

KINGSGROVE NORTH HIGH SCHOOL



ASSESSMENT BOOKLET

Year 8 - 2021

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General Information

1. INTRODUCTION

The purpose of this booklet is to outline the assessment policy of Kingsgrove North High School for Year 8. This document is developed to help students plan and prepare for assessments. Please read it carefully and ask your teachers if you have any concerns.

The Kingsgrove North High School Assessment Policy is designed to standardise procedures between subject areas and to give students and teachers a clear statement of their rights and responsibilities.

It is the responsibility of the school to communicate the assessment requirements to the students.

It is the responsibility of the students to meet the requirements and to make every effort to resolve problems and/or disputes.

What is assessment?

Assessment is the process of gathering information and making judgements about student achievement for a variety of purposes. In the Stage 4 course those purposes include:

- assisting student learning
- evaluating and improving teaching and learning programs
- providing evidence of satisfactory achievement and completion of a course
- provide information on student learning and progress in a course in relation to the syllabus outcomes
- report on the achievement by each student at the end of a course

School Assessment Policy

2. INTRODUCTION

Rationale

Kingsgrove North High School ensures that all assessment tasks undertaken in years 7, 8 and 9 meet the school and the **New South Wales Educational Standards (NESA)** requirements.

Aim:

- Every student will be made fully aware of NESA, School and KLA requirements for all formal assessment tasks.
- Consistent practices will be embedded across the school when formally assessing students

Procedures

- All students will receive an assessment booklet each year that outlines when all tasks are due for all subjects studied.
- Students will receive a formal 'Notification of Assessment Task' at least **2 weeks** prior to the submission date.
- Students are expected to submit tasks **by 8:50am** on the due date with the Assessment Cover Sheet attached to the front of the task, unless otherwise specified on the task.
- Upon submission of a task, a student **must sign a register**, which is to be retained as proof of submission.
- All students are expected to submit or sit for all assessment tasks by the due date.
- An assessment task not submitted on time will be marked on a sliding scale:
 - **1st day late: minus 10%**
 - **2nd day late: minus 20%**
 - **3rd day late: minus 30%; then 0 after three days (weekends count as one day)**
- Acceptable reasons for the late submission or absence from an assessment task include illness, accident or other unforeseen circumstances. In each case the incident must be supported by appropriate documentation, such as a doctor's certificate. *Technological issues, family holidays and other non-emergencies are not justifiable reasons* for not completing an assessment task by the due date. The Head Teacher of the KLA will determine if the reason is acceptable.

- All junior assessment tasks will be marked using both a sliding number score as well as the correlating grade for the outcomes covered in each task. (i.e. students will be awarded a mark and a grade)
- If a student requires an extension on an assessment task, the application for an extension must be in writing and submitted to the Head Teacher at least **one week** before the due date of the assessment.
- When a student fails to complete an assessment task due to a valid reason then the student will be given an amended due date for that task. In some instances, an alternate task may be provided.
- Students who are deemed to make a **non-serious attempt** at any assessment task will be awarded **zero**. This includes only completing one section of the examination or not making a genuine attempt to complete all sections of an assessment task.
- If a student fails to complete an assessment task then a 'Missed Assessment Task' warning letter will be sent to the parent/guardian indicating that the syllabus outcomes have not been achieved and the task has been awarded a zero mark.
- Work submitted in an assessment task must be only that of the student. If a student uses the work of another person or directly copies from published texts or an internet site to complete a task they will receive a **zero mark** and the task will need to be re-submitted. If the work used was that of another student from this school, who knowingly supplied the information, then that student may also receive a zero mark as well.
- For all in-class tests, students may be asked to leave their bags at the front of the room. Mobile phones must be switched off and out of sight. If students are caught talking or communicating with others during an exam then their test paper will be removed and a mark of zero may be issued, along with a letter sent home to the parents.
- If students have concerns regarding the assessment procedures followed for an assessment task then they have the right to appeal the process. An assessment task appeal form will need to be completed and submitted to the Head Teacher of the relevant KLA.
- All assessment tasks should be marked and written feedback provided to the students within 3 weeks of the submission date.

Course Information

Stage 4 Year 8 - English

		<i>Syllabus Weighting</i>	TASK 1 Term 1, Week 10 2021	TASK 2 Term 2, Week 10 2021	TASK 3 Term 3, Week 8 2021	Task 4 Term 4, Week 4 2021	Task 5 Term 4, Week 9 2021
Assessment Component	Type of Task		Essay	Poetry Exam	Persuasive Speech	Creative Writing Portfolio	Picture Book
	Outcomes		EN4-1A, EN4-7D, EN4-4B	EN4-6C, EN4-8D, EN4-3B	EN4-3B, EN4-1A	EN4-2A, EN4-4B, EN4-9E	EN4-5C, EN4-6C, EN4-2A
TOTAL		100%	25%	25%	25%	25%	Class task

OUTCOMES

EN4-1A	A student responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	EN4-5C	A student thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts
EN4-2A	A student effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies	EN4-6C	A student identifies and explains connections between texts
EN4-3B	A student uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts	EN4-7D	A student demonstrates understanding of how texts can express aspects of their broadening world and their relationships within it
EN4-4B	A student makes effective language choices to creatively shape meaning with accuracy, clarity and coherence	EN4-8D	A student identifies, considers and appreciates cultural expression in texts
		EN4-9E	A student uses, reflects on and assesses their individual and collaborative skills for learning

Stage 4 Year 8 - Mathematics

	Syllabus Weighting	TASK 1 Term 1, Week 7 2021	TASK 2 Term 2, Week 8 2021	Task 3 Term 3, Week 7 2021	TASK 4 Term 4, Week 3 2021
Assessment Component \ Type of Task		Research Assignment Percentages	Topics Test- Algebra, Data, Pythagoras, Equations	Open Book Topic Test- Volume, Linear Relationships	Yearly- All Topics
Concepts and skills	50%	10 %	10 %	10%	20%
Working Mathematically	50%	10 %	15 %	15%	10%
Outcomes		MA4-5NA, MA4-6NA, MA4-1WM, MA4-2WM, MA4-3WM	MA4-8NA, MA4-19SP, MA4-16MG, MA4-10NA, MA4-1WM, MA4-2WM MA4-3WM	MA4-14MG, MA4-11NA MA4-1WM, MA4-2WM MA4-3WM	MA4-5NA, MA4-6NA, MA4-19SP, MA4-16MG, MA4-10NA, MA4-21SP, MA4-14MG, MA4-11NA, MA4-17MG, MA4-18MG MA4-1WM, MA4-2WM MA4-3WM
TOTAL	100%	20%	25 %	25%	30%

OUTCOMES

MA4-8NA Algebraic Techniques 1	MA4-19SP Data Collection	MA4-13MG Area & Circles
MA4-14MG Volume	MA4- 19SP Data Representation	MA4-14MG Volume
MA4-4NA Percentages	MA4-11NA Linear Relationships	MA4-11NA Linear Relationships
MA4-5NA Fractions, Decimals, Percentages	MA4 - 8NA Algebraic Techniques 2	MA4-21SP Probability
MA4-6NA Financial Mathematics	MA4 – 7NA Ratios and Rates	Working Mathematically is across all topics
MA4-10NA Equations	MA4 – 20SP Single Variable Data Analysis	MA4-1WM Communicating
MA4-21SP Probability	MA4-18MG Angle Relationships	MA4-2WM Problem Solving
MA4-9NA Indices	MA4-12MG Length	MA4-3WM Reasoning
MA4- 16MG Pythagoras		

Stage 4 Year 8 - Personal Development Health & Physical Education (PDHPE)

		Syllabus Weighting	TASK 1 Term 1, Week 6 2021	TASK 2 Term 2, Week 5 2021	TASK 3 Term 3, Week 6 2021	TASK 4 Term 4, Week 5 2021
Assessment Component	Type of Task		Health Promotion Assessment Task 1	Practical Assessment	Mind Body & Soul Assessment Task	Practical Assessment
Theory: Health Promotion Practical: Court Games		25%	25%			
Theory: Respectful Relationships Practical: Athletics		25%		25%		
Theory: Mind, Body and Soul Practical: Net Games		25%			25%	
Theory: A Healthier World Practical: Throwing Games		25%				25%
Outcomes			PD4-6, PD4-7	PD4-4, PD4-11	PD4-7, PD4-10	PD4-5
TOTAL		100%	25%	25%	25%	25%

OUTCOMES

PD4-1	Examines and evaluates strategies to manage current and future challenges	PD4-7	Investigates health practices, behaviours and resources to promote health, safety, wellbeing and physically active communities
PD4-2	Examines and demonstrates the role help-seeking strategies and behaviours play in supporting themselves and others	PD4-8	Plans for and participates in activities that encourage health and a lifetime of physical activity
PD4-3	Investigates effective strategies to promote inclusivity, equality and respectful relationships	PD4-9	Demonstrates self-management skills to effectively manage complex situations
PD4-4	Refines, applies and transfers movement skills in a variety of dynamic physical activity contexts	PD4-10	Applies and refines interpersonal skills to assist themselves and others to interact respectfully and promote inclusion in a variety of groups or contexts
PD4-5	Transfers and adapts solutions to complex movement challenges	PD4-11	Demonstrates how movement skills and concepts can be adapted and transferred to enhance and perform movement sequences
PD4-6	Recognises how contextual factors influence attitudes and behaviours and proposes strategies to enhance health, safety, wellbeing and participation in physical activity		

Stage 4 Year 8 - Music

		Syllabus Weighting	TASK 1 Term 1, Week 10 2021	TASK 2 Term 2, Week 5 2021	TASK 3 Term 3, Week 5 2021	TASK 4 Term 4, Week 2 2021
Assessment Component	Type of Task		An instrument and its Repertoire: Guitar	Rock Music	Music Technology	Music for TV/Film/Multimedia
	Listening/Musicology	35%	10%	10%		15%
	Performance	45%	20%	10%		15%
	Composition	20%			20%	
	Outcomes		4.1, 4.2, 4.3, 4.7, 4.8, 4.10, 4.11	4.1, 4.2, 4.3, 4.7, 4.8, 4.10	4.4, 4.5, 4.6, 4.11	4.1, 4.2, 4.3, 4.7, 4.8, 4.9, 4.10, 4.12
	TOTAL	100%	30%	20%	20%	30%

OUTCOMES

<p><u>Performing:</u></p> <p>4.1 Performs in a range of musical styles demonstrating an understanding of musical concepts</p> <p>4.2 Performs music using different forms of notation and different types of technology across a broad range of musical styles</p> <p>4.3 Performs music demonstrating solo and/or ensemble awareness</p> <p><u>Composing:</u></p> <p>4.4 Demonstrates an understanding of musical concepts through exploring, experimenting, improvising, organising, arranging and composing</p> <p>4.5 Notates compositions using traditional and/or non-traditional notation</p> <p>4.6 Experiments with different forms of technology in the composition process</p>	<p><u>Listening:</u></p> <p>4.7 Demonstrates an understanding of musical concepts through listening, observing, responding, discriminating, analysing, discussing and recording musical ideas</p> <p>4.8 Demonstrates an understanding of musical concepts through aural identification and discussion of the features of a range of repertoire</p> <p>4.9 Demonstrates musical literacy through the use of notation, terminology, and the reading and interpreting of scores used in the music selected for study</p> <p>4.10 Identifies the use of technology in the music selected for study, appropriate to the musical context</p> <p><u>Value and Appreciation</u></p> <p>4.11 Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an art form</p> <p>4.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences</p>
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Stage 4 Year 8 - Visual Arts

	Syllabus Weighting	TASK 1 Term1, Week 8 2021	TASK 2 Term 2, Week 5 2021	TASK 3 Term 3, Week 8 2021	TASK 4 Term 4, Week 5 2021
Type of Task Assessment Component		Still Life Assignment	Practical Still Life art making tasks & VAD	Australian Stories Assignment	Australian Stories art making tasks & VAD
Art Making	70%	10%	25%	10%	25%
Art Criticism	30%	5%	10%	5%	10%
Outcomes		4.2, 4.6, 4.7, 4.9	4.1, 4.3, 4.4, 4.6, 4.8, 4.9, 4.10	4.2, 4.3, 4.6, 4.10	4.1, 4.2, 4.3, 4.4, 4.6, 4.8, 4.9, 4.10
TOTAL	100%	15%	35%	15%	35%

OUTCOMES

4.1	Uses a range of strategies to explore different art making conventions and procedures to make artworks	4.6	Selects different materials and techniques to make artworks
4.2	Explores the function of and relationships between artist –artwork – world – audience	4.7	Explores aspects of practice in critical and historical interpretations of art
4.3	Makes artworks that involve some understanding of the frames	4.8	Explores the function of and relationships between the artist –artwork – world – audience
4.4	Recognises and uses aspects of the world as a source of ideas, concepts and subject matter in the visual arts	4.9	Begins to acknowledge that art can be interpreted from different points of view
4.5	Investigates ways to develop meaning in their artworks	4.10	Recognises that art criticism and art history construct meanings

Stage 4 Year 8 – Languages

	Syllabus Weighting	TASK 1 Term 1, Week 8 2021	TASK 2 Term 2, Week 4 2021	TASK 3 Term 3, Week 7 2021	Task 4 Term 4, Week 4 2021
Type of Task		Research Task	Half Yearly Exam	Research Task	Yearly Exam
Assessment Component					
Concepts, Skills and Techniques	50 %	10 %	15 %	18 %	7 %
Reasoning and Communication	50 %	15 %	10 %	7 %	18 %
Outcomes		LMG4-4C, LMG4-9U, LCH4-2C, LCH4-4C, LCH4-9U	LMG4-1C, LMG4-2C, LMG4-3C, LMG4-8U, LMG4-9U, LCH4-4C, LCH4-8U, LCH4-9U	LMG4-1C, LMG4-9U, LCH4-4C, LCH4-8U	LMG4-5U, LMG4-6U, LMG4-7U, LCH4-4C, LCH4-8U, LCH4-9U
TOTAL	100%	25 %	25%	25%	25%

OUTCOMES

OUTCOMES –Modern Greek	Outcomes- Chinese
LMG4-1C Uses Modern Greek to exchange information, ideas and opinions, and make plans	LCH4-1C A student uses Chinese to interact with others to exchange information, ideas and options, and makes plans
LMG4-2C Identifies main ideas in, and obtains information from texts	LCH4-2C A student identifies main ideas in, and obtains information from texts
LMG4-3C Organises and responds to information and ideas in texts from different audiences	LCH4-3C A student organises and responds to information and ideas in texts for different audiences
LMG4-4C Applies a range of linguistic structures to compose texts in Modern Greek, using a range of formats for different audiences	LCH4-4C A student applies a range of linguistic structures to compose texts in Chinese, using a range of formats for different audiences
LMG4-5U Applies Modern Greek pronunciation and intonation patterns	LCH4-5U A student applies Chinese pronunciation and intonation patterns
LMG4-6U Demonstrates understanding of key aspects of Modern Greek writing conventions	LCH4-6U: a student demonstrates understanding of key aspects of Chinese writing conversations
LMG4-7U Applies features of Modern Greek grammatical structures and sentence patterns to convey information and ideas	LCH4-7U A student applies features of Chinese grammatical structures and sentence patterns to convey information and ideas
LMG4-8U Identifies variations in linguistic and structural features of texts	LCH4-8U A student identifies in linguistic and structural features of texts
LMG4-9U Identifies that language use reflects cultural ideas and beliefs	LCH4-9U A student identifies that language use reflects cultural ideas, values and beliefs

Stage 4 Year 8 - Technology Mandatory

	Syllabus Weighting	TASK 1 Term 1, Week 9 2021	TASK 2 Term 2, Week 7 2021	TASK 3 Term 3, Week 9 2021	Task 4 Term 4, Week 7 2021
Assessment Component \ Type of Task		Practical Task	Theory Task	Practical Task	Theory Task
Design & production skills	50%	20%	5%	20%	5%
Knowledge & understanding	50%	10%	15%	10%	15%
Outcomes		TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-5AG, TE4-6FO, TE4-7DI, TE4-8EN, TE4-9MA, TE4-10TS	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-5AG, TE4-6FO, TE4-7DI, TE4-8EN, TE4-9MA, TE4-10TS	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-5AG, TE4-6FO, TE4-7DI, TE4-8EN, TE4-9MA, TE4-10TS	TE4-1DP, TE4-2DP, TE4-3DP, TE4-4DP, TE4-5AG, TE4-6FO, TE4-7DI, TE4-8EN, TE4-9MA, TE4-10TS
TOTAL	100%	30%	20%	30%	20%

OUTCOMES

TE4-1DP	Designs, communicates and evaluates innovative ideas and creative solutions to authentic problems or opportunities	TE4-6FO	Explains how the characteristics and properties of food determine preparation techniques for healthy eating
TE4-2DP	Plans and manages the production of designed solutions	TE4-7DI	Explains how data is represented in digital systems and transmitted in networks
TE4-3DP	Selects and safely applies a broad range of tools, materials and processes in the production of quality projects	TE4-8EN	Explains how force, motion and energy are used in engineered systems
TE4-4DP	Designs algorithms for digital solutions and implements them in a general-purpose programming language	TE4-9MA	Investigates how the characteristics and properties of tools, materials and processes affect their use in designed solutions
TE4-5AG	Investigates how food and fibre are produced in managed environments	TE4-10TS	Explains how people in technology related professions contribute to society now and into the future

Stage 4 Year 8 – History

	<i>Syllabus Weighting</i>	TASK 1 Term 1, Week 10 2021	TASK 2 Term 2, Week 4 2021	TASK 3 Term 3, Week 6 2021	Task 4 Term 4, Week 4 2021
Assessment Component \ Type of task		Research Task DS4 - The Vikings	Half-Yearly Exam Depth Study 4	Source Based Task DS6 – The Black Death	Yearly Exam DS4, DS5, DS6
Knowledge and understanding of content	25%		10%	5%	10%
Reasoning and Communication	25%		5%	15%	5%
Historical Inquiry and Research	20%	20%			
Communication of historical understanding in appropriate forms	30%	5%	10%	5%	10%
Outcomes		HT4-6, HT4-8, HT4-10, HT4-9	HT4-1, HT4-2, HT4-3, HT4-5, HT4-9	HT4-6, HT4-7, HT4-8, HT4-10	HT4-1, HT4-2, HT4-3, HT4-5, HT4-9
TOTAL	100%	25%	25%	25%	25%

OUTCOMES

HT4-1 A student describes the nature of history and archaeology and explains their contribution to an understanding of the past.	HT4-6 A student uses evidence from sources to support historical narratives & explanations
HT4-2 A student describes major periods of historical time and sequences events, people and societies from the past	HT4-7 A student identifies & describes different contexts, perspectives & interpretations of the past
HT4-3 A student describes and assesses the motives and actions of past individuals and groups in the context of past societies	HT4-8 A student locates, selects & organises information from sources to develop an historical inquiry
HT4-4 A student describes and explains the causes and effects of events and developments of past societies over time	HT4-9 A student uses a range of historical terms & concepts when communicating an understanding of the past
HT4-5 A student identifies the meaning, purpose and context of historical sources	HT4-10 A student selects and uses appropriate oral, written, visual and digital forms to communicate about the past

Stage 4 Year 8 – Geography

	Syllabus Weighting	TASK 1 Term 1 or 2 2021 Date to be advised	TASK 2 Term 1, Week 9 2021	Task 3 Term 3, Week 5 2021	Task 4 Term 4, Week 5 2021
Type of Task		Fieldwork Task	Common Topic Test	Individual Research Task	Yearly Exam
Assessment Component					
Develop Knowledge and Understanding	40%		10%	15%	15%
Acquire, Process and Communicate Geographical Information	40%		15%	10%	15%
Apply Geographical Tools	20%	15%			5%
Outcomes		GE4.1, GE4.2, GE4.3, GE4.5, GE4.7, GE4.8	GE4.2, GE4.3, GE4.7	GE4.2, GE4.3, GE4.5, GE4.7, GE4.8	GE4.1, GE4.2, GE4.3, GE4.5, GE4.7, GE4.8
TOTAL	100%	15%	25%	25%	35%

OUTCOMES

GE4-1	Locates and describes the diverse features and characteristics of a range of places and environments	GE4-5	Discusses management of places and environments for their sustainability
GE4-2	Describes processes and influences that form and transform places and environments	GE4-6	Explains differences in human wellbeing
GE4-3	Explains how interactions and connections between people, places and environments result in change	GE4-7	Acquires and processes geographical information by selecting and using geographical tools for inquiry
GE4-4	Examines perspectives of people and organisations on a range of geographical issues	GE4-8	Communicates geographical information using a variety of strategies

Stage 4 Year 8 - Science

	Syllabus Weighting	TASK 1 Term 1, Week 10 2021	TASK 2 Term 2, Week 6 2021	TASK 3 Term 3, Week 10 2021	TASK 4 Term 4, Week 6 2021
Type of Task		Models	Student Research Project	Presentation	Yearly Exam
Assessment Component					
Values and Attitudes Knowledge and Understanding Skills	100%	25%	25%	20%	30%
Outcomes		6WS, 9WS, 14LW	4WS, 5WS, 6WS, 7WS, 8WS, 9WS	7WS, 8WS, 9WS, 13ES	4WS, 7WS, 8WS, 9WS, 15LW, 16CW, 17CW,
TOTAL	100%	25%	25%	20%	30%

OUTCOMES

SC4-4WS	Identifies questions and problems that can be tested or researched and makes predictions based on scientific knowledge	SC4-13ES	Explains how advances in scientific understanding of processes that occur within and on the Earth, influence the choices people make about resource use and management
SC4-5WS	Collaboratively and individually produces a plan to investigate questions and problems	SC4-14LW	Relates the structure and function of living things to their classification, survival and reproduction
SC4-6WS	Follows a sequence of instructions to safely undertake a range of investigation types, collaboratively and individually	SC4-15LW	Explains how new biological evidence changes people's Understanding of the world
SC4-7WS	Processes and analyses data from a first-hand investigation and secondary sources to identify trends, patterns and relationships, and draw conclusions	SC4-16CW	Describes the observed properties and behaviour of matter, using scientific models and
SC4-8WS	Selects and uses appropriate strategies, understanding and skills to produce creative and plausible solutions to identified problems	SC4-17CW	Theories about the motion and arrangement of particles explains how scientific understanding of, and discoveries about the properties of elements, compounds and mixtures relate to their uses in everyday life
SC4-9WS	Presents science ideas, findings and information to a given audience using appropriate scientific language, text types and representations		

Year 8 ASSESSMENT PLANNER 2021

	TERM 1
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	
Week 6	PDHPE – Health Promotion Assessment Task 1
Week 7	Mathematics – Research Assignment Percentages
Week 8	Visual Arts – Still Life Assignment Languages – Research Task
Week 9	Technology Mandatory – Practical Task
Week 10	English – Essay Music – An Instrument and its Repertoire: Guitar History – Research Task DS4 – The Vikings

Year 8 ASSESSMENT PLANNER 2021

	TERM 2
Week 1	
Week 2	
Week 3	
Week 4	Languages – Half Yearly Exam History – Half Yearly Exam Depth Study 4
Week 5	PDHPE – Practical Assessment Music – Rock Music Visual Arts – Practical Still Life art making tasks and VAD
Week 6	
Week 7	Technology Mandatory – Theory Task
Week 8	Mathematics – Topics Test
Week 9	Geography – Common Topic Test
Week 10	English – Poetry Exam

Year 8 ASSESSMENT PLANNER 2021

	TERM 3
Week 1	
Week 2	
Week 3	
Week 4	
Week 5	PDHPE – Mind Body & Soul Assessment Task Music – Music Technology Geography – Individual Research Task
Week 6	History – Source Based Task – DS6 – The Black Death
Week 7	Mathematics - Open Book Topics Test Languages – Research Task
Week 8	Visual Arts – Australian Stories Assignment
Week 9	Technology Mandatory – Practical Task
Week 10	English - Persuasive Speech

Year 8 ASSESSMENT PLANNER 2021

	TERM 4
Week 1	
Week 2	Music – Music for TV/Film/Multimedia
Week 3	Mathematics - Yearly
Week 4	English – Creative Writing Portfolio Languages – Yearly Exam History – Yearly Exam DS4, DS5, DS6
Week 5	PDHPE – Practical Assessment Visual Arts – Australian Stories art making tasks and VAD Geography – Yearly Exam
Week 6	
Week 7	Technology Mandatory – Theory Task
Week 8	
Week 9	
Week 10	English – Picture Book
Week 11	