



Year 9 2023

Assessment Handbook



Vision Statement

Kingsgrove North High School strives to produce resilient, informed 21st century learners in a safe, supportive and engaging educational environment.

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General Information

1. INTRODUCTION

The purpose of this booklet is to outline the assessment policy of Kingsgrove North High School for Year 9. This document is developed to help students plan and prepare for assessments. Please read it carefully and ask your teachers if you have any concerns.

The Kingsgrove North High School Assessment Policy is designed to standardise procedures between subject areas and to give students and teachers a clear statement of their rights and responsibilities.

It is the responsibility of the school to communicate the assessment requirements to the students.

It is the responsibility of the students to meet the requirements and to make every effort to resolve problems and/or disputes.

What is Assessment?

Assessment is the process of gathering information and making judgements about student achievement for a variety of purposes. In the Stage 5 course those purposes include:

- assisting student learning
- evaluating and improving teaching and learning programs
- providing evidence of satisfactory achievement and completion of a course
- providing information on student learning and progress in a course in relation to the syllabus outcomes
- report on the achievement by each student at the end of a course

School Assessment Policy

2. INTRODUCTION

Rationale

Kingsgrove North High School ensures that all assessment tasks undertaken in years 7, 8 and 9 meet the school and the **New South Wales Educational Standards (NESA)** requirements.

Aim:

- Every student will be made fully aware of NESA, School and KLA requirements for all formal assessment tasks
- Consistent practices will be embedded across the school when formally assessing students.

Procedures

- All students will receive an assessment booklet each year that outlines when all tasks are due for all subjects studied
- Students will receive a formal 'Notification of Assessment Task' at least **2 weeks** prior to the submission date
- Students are expected to submit tasks **by 8:50am** on the due date with the Assessment Cover Sheet attached to the front of the task, unless otherwise specified on the task
- Upon submission of a task, a student **must sign a register**, which is to be retained as proof of submission
- All students are expected to submit or sit for all assessment tasks by the due date
- An assessment task not submitted on time will be marked on a sliding scale:
 - **1st day late:** minus 10%
 - **2nd day late:** minus 20%
 - **3rd day late:** minus 30%; then 0 after three days (weekends count as one day).
- Acceptable reasons for the late submission or absence from an assessment task include illness, accident or other unforeseen circumstances. In each case the incident must be supported by appropriate documentation such as a doctor's certificate. *Technological issues, family holidays and other non-emergencies are not justifiable reasons* for not completing an assessment task by the due date. The Head Teacher of the KLA will determine if the reason is acceptable.
- All junior assessment tasks will be marked using both a sliding number score as well as the correlating grade for the outcomes covered in each task (i.e. students will be awarded a mark and a grade).
- If a student requires an extension for an assessment task, the application for an extension must be in writing and submitted to the Head Teacher at least **one week** before the due date of the assessment.
- When a student fails to complete an assessment task due to a valid reason then the student will be given an amended due date for that task. In some instances, an alternate task may be provided.

- Students who are deemed to make a **non-serious attempt** at any assessment task will be awarded **zero**. This includes only completing one section of the examination or not making a genuine attempt to complete all sections of an assessment task.
- If a student fails to complete an assessment task then contact will be made with the parent/guardian indicating that the syllabus outcomes have not been achieved and the task has been awarded a zero mark.
- Work submitted in an assessment task must be only that of the student. If a student uses the work of another person or directly copies from published texts or an internet site to complete a task they will receive a **zero mark** and the task will need to be re-submitted. If the work used was that of another student from this school, who knowingly supplied the information, then that student may also receive a zero mark.
- For all in-class tests, mobile phones must be switched off and out of sight. If students are caught talking or communicating with others during an exam then their test paper will be removed and a mark of zero may be issued, along with a letter sent home to the parents.
- If students have concerns regarding the assessment procedures followed for an assessment task then they have the right to appeal the process in writing via the form which can be found on the school website:
https://kingsgrovn-h.schools.nsw.gov.au/content/dam/doesws/schools/k/kingsgrovn-h/downloads/2023/Assessment_Appeal_Application_Form.pdf.
- All assessment tasks should be marked, and written feedback provided to the students within 3 weeks of the submission date.

COURSE INFORMATION

Stage 5 Year 9 - English 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 10 2023	TASK 3 Term 3, Week 8 2023	TASK 4 Term 4, Week 4 2023	TASK 5 Term 4, Week 10 2023
Assessment Component	Type of Task	Critical Response	Creative Writing Portfolio	Speech	Exam	Dramatic Reading
Outcomes		EN5-1A, EN5-8D	EN5-4B, EN5-5C, EN5-9E	EN5-3B, EN5-4B, EN5-7D	EN5-2A, EN5-6C, EN5-8D	EN5-5C, EN5-4B
TOTAL	100%	25%	25%	25%	25%	Class task

OUTCOMES

EN5-1A	A student responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure	EN5-5C	A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts
EN5-2A	A student effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies	EN5-6C	A student investigates the relationships between and among texts
EN5-3B	A student selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning	EN5-7D	A student understands and evaluates the diverse ways texts can represent personal and public worlds
EN5-4B	A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts	EN5-8D	A student questions, challenges and evaluates cultural assumptions in texts and their effects on meaning
		EN5-9E	A student purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness

Stage 5 Mathematics – Year 9 5.1, 5.2 and 5.3 2023

	Syllabus Weighting	TASK 1 Term 1, Week 8 2023	TASK 2 Term 2, Week 5 2023	TASK 3 Term 3, Week 7 2023	TASK 4 Term 4, Week 3 2023
Assessment Component	Type of Task	Research Assignment Single Variable Data Analysis	Topics Tests Linear, Indices and Algebra	Open Book Topics Test Numbers of Any Magnitude & Probability	Yearly Exam All Topics
Concepts and Skills	60%	15%	15%	15%	15%
Working Mathematically	40%	10%	10%	10%	10%
Outcomes		MA5.1-12SP MA5.2-15SP MA5.3-18SP	MA5.1-6NA, MA5.2-9NA MA5.3-8NA, MA4-8NA MA5.2-6NA, MA5.3-5NA	MA5.1-9MG, MA5.1-13SP MA5.2-17SP	As per Terms 1-3 as well as: MA5.1-11MG, MA5.2-14MG MA5.3-16MG, MA5.1-8MG MA5.2- 11MG, MA5.3-13MG
TOTAL	100%	25%	25%	25%	25%

OUTCOMES

MA5.1-12SP MA5.2-15SP MA5.3-18SP MA4-8NA MA5.2-6NA MA5.3-5NA MA5.1-13SP MA5.2-17SP MA5.1-8MG MA5.2-11MG MA5.3-13MG	Single Variable Data Analysis Algebraic Techniques Probability Area and Surface Area	MA5.1-6NA MA5.2-9NA MA5.3-8NA MA5.1-9MG MA5.1-11MG MA5.2-14MG MA5.3-16MG MA4-14MG MA5.2-12MG MA5.3-14MG	Linear Relationships Numbers of Any Magnitude Properties of Geometrical Figures Volume	Working Mathematically is across all topics MA5.1-1WM MA5.2-1WM MA5.3-1WM MA5.1-2WM MA5.2-2WM MA5.3-2WM MA5.1-3WM MA5.2-3WM MA5.3-3WM	Communicating Problem Solving Reasoning
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Stage 5 year 9 – Personal Development Health & Physical Education (PDHPE) 2023

	Syllabus Weighting	TASK 1 Term 1, Weeks 1-10 2023	TASK 2 Term 2, Week 9 2023	TASK 3 Term 3, Weeks 1-10 2023	TASK 4 Term 4, Week 5 2023
Assessment Component	Type of Task	Practical Assessment- Ongoing in class Racquet Sports	Video Stimulus Task	Practical Assessment- Ongoing in class Net/Court Games	Yearly Exam
Knowledge and understanding of content	50%		25%		25%
Skills	50%	25%		25%	
Outcomes		PD5-2, PD5-7	PD5-4, PD5-5	PD5-3, PD5-10	PD5-4, 5-5, 5-11
TOTAL	100%	25%	25%	25%	25%

OUTCOMES

PD5-1	Assesses their own and others' capacity to reflect on and respond positively to challenges	PD5-7	Pans, implements and critiques strategies to promote health, safety, wellbeing and participation in physical activity in their communities
PD5-2	Researches and appraises the effectiveness of health information and support services available in the community	PD5-8	Designs, implements and evaluates personalised plans to enhance health and participation in a lifetime of physical activity
PD5-3	Analyses factors and strategies that enhance inclusivity, equality and respectful relationships	PD5-9	Assesses and applies self-management skills to effectively manage complex situations
PD5-4	Adapts and improvises movement skills to perform creative movement across a range of dynamic physical activity contexts	PD5-10	Critiques their ability to enact interpersonal skills to build and maintain respectful and inclusive relationships in a variety of groups or contexts
PD5-5	Appraises and justifies choices of actions when solving complex movement challenges	PD5-11	Refines and applies movement skills and concepts to compose and perform innovative movement sequences
PD5-6	Critiques contextual factors, attitudes and behaviours to effectively promote health, safety, wellbeing and participation in physical activity		

Stage 5 Year 9 - Physical Activity and Sport Studies (PASS) 2023

	Syllabus Weighting	TASK 1 Term 1, Week 6 2023	TASK 2 Term 2, Week 5 2023	TASK 3 Term 3, Week 6 2023	TASK 4 Term 4, Week 5 2023
Assessment Component	Type of Task	Topic Test	Practical Assessment Striking and Fielding	Enhancing Performance Assessment Task	Practical Assessment Cultural Games
Knowledge and understanding of content	40%	10%	10%	10%	10%
Skills	60%	10%	20%	10%	20%
Outcomes		PASS5-1, PASS5-2, PASS5-10	PASS5-1, PASS5-2, PASS5-10	PASS5-5	PASS5-6, PASS5-8
TOTAL	100%	20%	30%	20%	30%

OUTCOMES

PASS5-1	Discusses factors that limit and enhance the capacity to move and perform	PASS5-6	Evaluates the characteristics of enjoyable participation and quality performance in physical activity and sport
PASS5-2	Analyses the benefits of participation and performance in physical activity and sport	PASS5-7	Works collaboratively with others to enhance participation, enjoyment and performance
PASS5-3	Discusses the nature and impact of historical and contemporary issues in physical activity and sport	PASS5-8	Displays management and planning skills to achieve personal and group goals
PASS5-4	Analyses physical activity and sport from personal, social and cultural perspectives	PASS5-9	Performs movement skills with increasing proficiency
PASS5-5	Demonstrates actions and strategies that contribute to enjoyable participation and skilful performance	PASS5-10	Analyses and appraises information, opinions and observations to inform physical activity and sport decisions.

Stage 5 Year 9 - Child Studies 2023

	Syllabus Weighting	TASK 1 Term 1, Week 9 2023	TASK 2 Term 2, Weeks 5-10 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 5 2023
Assessment Component	Type of Task	Financial Prep Assessment Task	Real Care Baby Stimulation	Video Stimulus Task	Yearly Exam
Knowledge and understanding of content	50%	10%	10%	20%	10%
Skills	50%	10%	20%	10%	10%
Outcomes		C5-2, CS5-11	CS5-7, CS5-8, CS5-9, CS5-11	CS5-2, CS5-6, CS5-10	CS5-2, CS5-5, CS5-8, CS5-9
TOTAL	100%	20%	30%	30%	20%

OUTCOMES

CS5-1	Identifies the characteristics of a child at each stage of growth and development	CS5-8	Evaluates the role of community resources that promote and support the wellbeing of children and families
CS5-2	Describes the factors that affect the health and wellbeing of the child	CS5-9	Analyses the interrelated factors that contribute to creating a supportive environment for optimal child development and wellbeing
CS5-3	Analyses the evolution of childhood experiences and parenting roles over time	CS5-10	Demonstrates a capacity to care for children in a positive manner in a variety of settings and contexts
CS5-4	Plans and implements engaging activities when education and caring for young children within a safe environment	CS5-11	Analyses and compares information from a variety of sources to develop an understanding of child growth and development
CS5-5	Evaluates strategies that promote the growth and development of children	CS5-12	Applies evaluation techniques when creating, discussing and assessing information related to child growth and development
CS5-6	Describes a range of parenting practices for optimal growth and development		
CS5-7	Discusses the importance of positive relationships for the growth and development of children		

Stage 5 Year 9 - Music 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 5 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Music for Small Ensembles	Classical Music	Jazz Music	Theatre Music
Musicology/Listening	25%		10%		15%
Performance	50%	10%	15%	15%	10%
Composition	25%	10%		15%	
Outcomes		5.2, 5.3, 5.4, 5.6	5.1, 5.2, 5.3, 5.7, 5.9	5.1, 5.2, 5.3, 5.4, 5.5	5.2, 5.3, 5.7, 5.8, 5.11
TOTAL	100%	20%	25%	30%	25%

OUTCOMES

<p>Performing:</p> <p>5.1 Performs repertoire with increasing levels of complexity in a range of musical styles demonstrating an understanding of the musical concepts</p> <p>5.2 Performs repertoire in a range of styles and genres demonstrating interpretation of musical notation and the application of different types of different types of technology</p> <p>5.3 Performs music selected for study with appropriate stylistic features demonstrating solo and ensemble awareness</p> <p>Composing:</p> <p>5.4 Demonstrates an understanding of the musical concepts through improvising, arranging and composing in the styles or genres of music selected for study</p> <p>5.5 Notates own compositions, applying forms of notation appropriate to the music selected for study</p> <p>5.6 Uses different forms of technology in the composition process</p>	<p>Listening:</p> <p>5.7 Demonstrates an understanding of musical concepts through the analysis, comparison, and critical discussion of music from different stylistic, social, cultural and historical contexts</p> <p>5.8 Demonstrates an understanding of musical concepts through aural identification, discrimination, memorisation and notation in the music selected for study</p> <p>5.9 Demonstrates an understanding of musical literacy through the appropriate application of notation, terminology, and the interpretation and analysis of scores used in the music selected for study</p> <p>5.10 Demonstrates an understanding of the influence and impact of technology on music</p> <p>Value and Appreciation:</p> <p>5.11 Demonstrates an appreciation, tolerance and respect for the aesthetic value of music as an art form</p> <p>5.12 Demonstrates a developing confidence and willingness to engage in performing, composing and listening experiences</p>
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Stage 5 Year 9 - Visual Arts 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 7 2023	TASK 3 Term 3, Week 6 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Urban Landscape (Theoretical tasks) + VAD	Abstraction (Theoretical tasks) + VAD	Abstraction (Practical Artmaking tasks)	Collaborative Art
Art Making	60%			40%	20%
Art History & Art Criticism	40%	20%	20%		
Outcomes		5.1, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.6, 5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.4, 5.6, 5.7	5.1, 5.2, 5.6
TOTAL	100%	20%	20%	40%	20%

OUTCOMES

5.1	Develops range and autonomy in selecting and applying visual arts conventions and procedures to make artworks	5.6	Demonstrates developing technical accomplishment and refinement in making artworks
5.2	Makes artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience	5.7	Applies their understanding of aspects of practice to critical and historical interpretations of art
5.3	Makes artworks informed by an understanding of how the frames affect meaning	5.8	Uses their understanding of the function of and relationships between the artist – artwork – world – audience in critical and historical interpretations of art
5.4	Investigates the world as a source of ideas, concepts and subject matter in the visual arts	5.9	Demonstrates how the frames provide different interpretations of art.
5.5	Makes informed choices to develop and extend concepts and different meanings in their artworks	5.10	Demonstrates how art criticism and art history construct meanings

Stage 5 Year 9 - Visual Design 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 6 2023	TASK 3 Term 3, Week 8 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Mixed Media Postcard Design	Lino Print Tea Towel and Typography	Architecture Web Design	Reusable Water Bottle Product Design
Art Making	60%	20%	15%		25%
Art History and Art Criticism	40%	10%	5%	20%	5%
Outcomes		5.1, 5.2, 5.5, 5.8, 5.9	5.3, 5.4, 5.5, 5.7	5.7, 5.8, 5.9, 5.10	5.1, 5.4, 5.6, 5.7
TOTAL	100%	30%	20%	20%	30%

OUTCOMES

5.1	develops autonomy in selecting and applying visual design conventions and procedures to make visual design artworks	5.6	selects appropriate procedures and techniques to make and refine visual design artworks
5.2	makes visual design artworks informed by their understanding of the function of and relationships between artist – artwork – world – audience	5.7	applies their understanding of aspects of practice to critically and historically interpret visual design artworks
5.3	makes visual design artworks informed by an understanding of how the frames affect meaning	5.8	uses their understanding of the function of and relationships between artist – artwork – world – audience in critical and historical interpretations of visual design artworks
5.4	investigates and responds to the world as a source of ideas, concepts and subject matter for visual design artworks	5.9	uses the frames to make different interpretations of visual design artworks
5.5	makes informed choices to develop and extend concepts and different meanings in their visual design artworks	5.10	constructs different critical and historical accounts of visual design artworks

Stage 5 Year 9 - Industrial Technology Timber 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Practical Task	Design Folio Task	Practical Task	Yearly Exam
Practical	60%	30%		30%	
Written/Research	40%		20%		20%
Outcomes		IND5-3, IND5-5, IND5-6	IND5-1, IND5-5, IND5-8, IND5-9	IND5-6, IND5-7, IND5-3, IND5-2	IND5-9, IND5-10, IND5-4
TOTAL	100%	30%	20%	30%	20%

OUTCOMES

<p>IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies</p> <p>IND5-2 Applies design principles in the modification, development and production of projects</p> <p>IND5-3 Identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects</p> <p>IND5-4 Selects, justifies the use of a range of relevant and associated materials for specific applications</p> <p>IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects.</p>	<p>IND5-6 Identifies and participates in collaborative work practices in the learning environment</p> <p>IND5-7 Applies and transfers skills, processes and materials to a variety of contexts and projects</p> <p>IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction</p> <p>IND5-9 Describes, analyses and uses a range of current, new and emerging technologies and their various applications</p> <p>IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally</p>
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Stage 5 Year 9 - Industrial Technology Metal 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Practical Task	Design Folio	Practical Task	Yearly Exam
Practical	60%	30%		30%	
Written/Research	40%		20%		20%
Outcomes		IND5-1, IND5-2, IND5-3, IND5-6	IND5-1, IND5-5, IND5-9	IND5-2, IND5-4, IND5-6, IND5-7	IND5-1, IND5-8, IND5-10
TOTAL	100%	30%	20%	30%	20%

OUTCOMES

<p>IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies</p> <p>IND5-2 Applies design principles in the modification, development and production of projects</p> <p>IND5-3 Identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects</p> <p>IND5-4 Selects, justifies the use of a range of relevant and associated materials for specific applications</p> <p>IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects.</p>	<p>IND5-6 Identifies and participates in collaborative work practices in the learning environment</p> <p>IND5-7 Applies and transfers skills, processes and materials to a variety of contexts and projects</p> <p>IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction</p> <p>IND5-9 Describes, analyses and uses a range of current, new and emerging technologies and their various applications</p> <p>IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally</p>
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Stage 5 Year 9 - Industrial Technology Engineering 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Practical Task	Design Folio Task	Practical Task	Yearly Exam
Practical	60%	30%		30%	
Written/Research	40%		20%		20%
Outcomes		IND5-3, IND5-1, IND5-2 IND5-6	IND5-1, IND5-5, IND5-9	IND5-2, IND5-3, IND5-4, IND5-6, IND5-7	IND5-1, IND5-8, IND5-10
TOTAL	100%	30%	20%	30%	20%

OUTCOMES

<p>IND5-1 Identifies, assesses, applies and manages the risks and WHS issues associated with the use of a range of tools, equipment, materials, processes and technologies</p> <p>IND5-2 Applies design principles in the modification, development and production of projects</p> <p>IND5-3 Identifies, selects and competently uses a range of hand and machine tools, equipment and processes to produce quality practical projects</p> <p>IND5-4 Selects, justifies the use of a range of relevant and associated materials for specific applications</p> <p>IND5-5 Selects, interprets and applies a range of suitable communication techniques in the development, planning, production and presentation of ideas and projects.</p>	<p>IND5-6 Identifies and participates in collaborative work practices in the learning environment</p> <p>IND5-7 Applies and transfers skills, processes and materials to a variety of contexts and projects</p> <p>IND5-8 Evaluates products in terms of functional, economic, aesthetic and environmental qualities and quality of construction</p> <p>IND5-9 Describes, analyses and uses a range of current, new and emerging technologies and their various applications</p> <p>IND5-10 Describes, analyses and evaluates the impact of technology on society, the environment and cultural issues locally and globally</p>
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Stage 5 Year 9 - Food Technology 2023

	Syllabus Weighting	TASK 1 Term 2 Week 3 2023	TASK 2 Term 3 Week 9 2023	TASK 3 Term 4 Week 4 2023	TASK 4 Semester Two Ongoing
Assessment Component	Type of Task	Food Selection and Health (Website)	Food in Australia (Powerpoint/Practical)	Café Culture (Portfolio and practical)	Practical Component (In-class Practical Lessons)
Design Implementation and Evaluation	15%	10%		5%	
Research analysis and communication	20%	10%	5%	5%	
Experimentation and preparation	10%			5%	5%
Practical application	25%		10%	5%	10%
Knowledge and understanding	30%	5%	5%	10%	10%
Outcomes		FT5-6, FT5-8, FT5-9	FT5-5, FT5-7	FT5-11, FT5-12	FT5-1, FT5-2, FT5-5,
TOTAL	100%	25%	20%	30%	25%

OUTCOMES

FT5-1	Demonstrates hygienic handling of food to ensure a safe and appealing product	FT5-7	Justifies food choices by analysing the factors that influence eating habits
FT5-2	Identifies, assesses and manages the risks of injury and WHS issues associated with the handling of food	FT5-8	Collects, evaluates and applies information from a variety of sources
FT5-3	Describes the physical and chemical properties of a variety of foods	FT5-9	Communicates ideas and information using a range of media and appropriate terminology
FT5-4	Accounts for changes to the properties of food which occur during food processing, preparation and storage	FT5-10	Selects and employs appropriate techniques and equipment for a variety of food-specific purposes
FT5-5	applies appropriate methods of food processing, preparation and storage	FT5-11	Plans, prepares, presents and evaluates food solutions for specific purposes
FT5-6	Describes the relationship between food consumption, the nutritional value of foods and the health of individuals and communities	FT5-12	Examines the relationship between food, technology and society
		FT5-13	Evaluates the impact of activities related to food on the individual, society and the environment

Stage 5 Year 9 - Information Software and Technology 2023

	Syllabus Weighting	TASK 1 Term 1, Week 9 2023	TASK 2 Term 2, Week 7 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 6 2023
Assessment Component	Type of Task	Website Project	Digital Media task	Database Project	Yearly Exam
Knowledge and Understanding	25%	10%	5%	5%	5%
Investigating and Researching	20%	5%	5%	10%	
Communicating	15%	5%	5%		5%
Interpreting	15%		5%	5%	5%
Problem Solving	25%	5%	5%	5%	10%
Outcomes		5.2.1,5.2.3,5.4.1	5.1.2,5.2.1,5.3.2	5.1.1,5.2.2,5.3.2	5.2.1,5.2.2,5.4.1
TOTAL	100%	25%	25%	25%	25%

OUTCOMES

Students learn about:

- 5.1.1 selects and justifies the application of appropriate software programs to a range of tasks
- 5.1.2 selects, maintains and appropriately uses hardware for a range of tasks
- 5.2.1 describes and applies problem-solving processes when creating solutions
- 5.2.2 designs, produces and evaluates appropriate solutions to a range of challenging problems
- 5.2.3 critically analyses decision-making processes in a range of information and software solutions
- 5.3.1 justifies responsible practices and ethical use of information and software technology
- 5.3.2 acquires and manipulates data and information in an ethical manner
- 5.4.1 analyses the effects of past, current and emerging information and software technologies on the individual and society
- 5.5.1 applies collaborative work practices to complete tasks
- 5.5.2 communicates ideas, processes and solutions to a targeted audience
- 5.5.3 describes and compares key roles and responsibilities of people in the field of information and software technology

Year 9 History 2023

	Syllabus Weighting	TASK 1 Semester 1: Term 1, Week 5, 2023	TASK 2 Semester 1: Term 1, Week 9, 2023	TASK 3 Semester 1: Term 2, Week 4, 2023
		Semester 2: Term 3, Week 5, 2023	Semester 2: Term 3, Week 9, 2023	Semester 2: Term 4, Week 4, 2023
Assessment Component	Type of Task	Source- Based Task	Research Task	Prepared Response
Knowledge and understanding of content	25%	10%	5%	10%
Reasoning and Communication	25%	10%	5%	10%
Historical Inquiry and Research	25%	5%	10%	10%
Communication of Historical Understanding in Appropriate Forms	25%	5%	10%	10%
Outcomes		5.1, 5.2, 5.6, 5.9	5.1, 5.4, 5.7,5.9,5.10	5.2, 5.4, 5.5, 5.7, 5.9,5.10
TOTAL	100%	30%	30%	40%

OUTCOMES

<p>HT5-1 explains and assesses the historical forces and factors that shaped the modern world and Australia</p> <p>HT5-2 sequences and explains the significant patterns of continuity and change in the development of the modern world and Australia</p> <p>HT5-3 explains and analyses the motives and actions of past individuals and groups in the historical contexts that shaped the modern world and Australia</p> <p>HT5-4 explains and analyses the causes and effects of events and developments in the modern world and Australia</p> <p>HT5-5 identifies and evaluates the usefulness of sources in the historical inquiry process</p>	<p>HT5-6 uses relevant evidence from sources to support historical narratives, explanations and analyses of the modern world and Australia</p> <p>HT5-7 explains different contexts, perspectives and interpretations of the modern world and Australia</p> <p>HT5-8 selects and analyses a range of historical sources to locate information relevant to an historical inquiry</p> <p>HT5-9 applies a range of relevant historical terms and concepts when communicating an understanding of the past</p> <p>HT5-10 selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences</p>
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Stage 5 Year 9 - Elective History 2023

	Syllabus Weighting	TASK 1 Term 1, Week 8 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 8 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Historical Film Review	News Report: Great Battles in History	Research Task: Ancient Rome	Yearly Exam
Knowledge and understanding of content	30%	5%	5%	5%	15%
Reasoning and Communication	20%	5%	5%	5%	5%
Historical Inquiry and Research	25%	5%	10%	10%	
Communication of Historical Understanding in Appropriate Forms	25%	5%	5%	5%	10%
Outcomes		HTE5-1, HTE5-2, HTE5-6, HTE5-7	HTE5-3, HTE5-6, HTE5-8, HTE5-9	HTE5-3, HTE5-4, HTE5-8, HTE5-10	HTE5-4, HTE5-5, HTE5-9, HTE5-10
TOTAL	100%	20%	25%	25%	30%

OUTCOMES

HTE5-1	Applies an understanding of history, heritage, archaeology and the methods of historical inquiry	HTE5-6	Identifies, comprehends and evaluates the usefulness of historical sources in an historical inquiry process
HTE5-2	Examines the ways in which historical meanings can be constructed through a range of media	HTE5-7	Explains different contexts, perspectives and interpretations about the past
HTE5-3	Sequences major historical events or heritage features, to show an understanding of continuity, change and causation	HTE5-8	Selects and analyses a range of historical sources to locate information relevant to an historical inquiry
HTE5-4	Explains the importance of key features of past societies or periods, including groups and personalities	HTE5-9	Applies a range of relevant historical terms and concepts when communicating an understanding of the past
HTE5-5	Evaluates the contribution of cultural groups, sites and/or family to our shared heritage	HTE5-10	Selects and uses appropriate oral, written, visual and digital forms to communicate effectively about the past for different audiences

Stage 5 Year 9 - Geography 2023

	Syllabus Weighting	TASK 1 Semester 1: Term 1, Week 8 2023	TASK 2 Semester 1: Term 2, Week 3 2023	Task 3 Semester 1: Term 2, Week 5, 2023
		Semester 2: Term 3, Week 8 2023	Semester 2: Term 4, Week 3 2023	Semester 2: Term 4, Week 5, 2023
Assessment Component	Type of Task	Group Assignment	Individual Reflection	Group Project
Develop knowledge and understanding	40%	10%	15%	15%
Acquire, process and communicate geographical information	40%	10%	15%	15%
Apply geographical tools	20%	5%	5%	10%
Outcomes		GE5.1 GE5.3 GE5.5 GE5.8	GE5.2 GE5.3 GE5.4 GE5.5, GE5.7	GE5.1 GE5.3 GE5.4 GE5.6 GE5.8
TOTAL	100%	25%	35%	40%

OUTCOMES

<p>GE5-1 Explains the diverse features and characteristics of a range of places and environments</p> <p>GE5-2 Explains processes and influences that form and transform places and environments</p> <p>GE5-3 analyses the effect of interactions and connections between people, places and environments</p> <p>GE5-4 Accounts for the perspectives of people and organisations on a range of geographical issues</p>	<p>GE5-5 Assesses management of places and environments for their sustainability</p> <p>GE5.6 Analyses differences in human wellbeing and ways to improve human wellbeing</p> <p>GE5-7 Acquires and processes geographical information by selecting and using appropriate relevant geographical tools for inquiry</p> <p>GE5-8 Communicates geographical information to a range of audiences using a variety of strategies</p>
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Stage 5 Year 9 – Commerce 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 4, 2023	TASK 3 Term 3, Week 6, 2023	TASK 4 Term 4, Week 4, 2023
Assessment Component	Type of Task	Individual Research task/essay	Book Mark/Class Participation	Group Research Assignment	Yearly Exam
Knowledge and Understanding	40%	10%	10%	5%	15%
Decision making and problem solving	30%	5%		15%	10%
Research and communication	30%	15%		10%	5%
Outcomes		5.1, 5.2, 5.5, 5.7	5.1, 5.4, 5.5, 5.8	5.1, 5.3, 5.6, 5.7, 5.9	5.1, 5.2, 5.3, 5.5, 5.8
TOTAL	100%	30%	10%	30%	30%

OUTCOMES

COM5-1	Applies consumer, financial, business, legal and employment concepts and terminology in a variety of contexts	COM5-6	Develops and implements plans designed to achieve goals.
COM5-2	Analyses the rights and responsibilities of individuals in a range of consumer, financial, business, legal and employment contexts	COM5-7	Researches and assesses information using a variety of sources
COM5-3	Examines the role of law in society	COM5-8	Explains information using a variety of forms.
COM5-4	Analyses key factors affecting decisions	COM5-9	Works independently and collaboratively to meet individual and collective goals within specified timelines
COM5-5	Evaluates options for solving problems and issues		

Stage 5 Year 9 - Chinese 2023

	Syllabus Weighting	TASK 1 Term1, Week 8 2023	TASK 2 Term 2, Week 5 2023	TASK 3 Term 3, Week 7 2023	TASK 4 Term 4, Week 5 2023
Assessment Component	Type of Task	Research Assessment task	Half Yearly written exams	Research assessment task	Yearly written exams
Concepts, Skills and Techniques	50%	12.5%	12.5%	12.5%	12.5%
Reasoning and Communication	50%	12.5%	12.5%	12.5%	12.5%
Outcomes		LCH5-1C, LCH5-2C, LCH5 – 3C, LCH5-8U, LCHL5-9U, LCHLS-1C, LCHLS-2C, LCHLS-3C	LCH5-4C, LCH5-5U, LCH5-6U, LCH5-7U, LCH5-8U, LCHLS-5U, LCHLS-6U, LCHLS-7U, LCHLS-8U	LCH5-1C, LCH5-2C, LCH5 – 3C, LCH5-8U, LCHL5-9U, LCHLS-1C, LCHLS-2C, LCHLS-3C	LCH5-4C, LCH5-5U, LCH5-6U, LCH5-7U, LCH5-8U, LCHLS-5U, LCHLS-6U, LCHLS-7U, LCHLS-8U
TOTAL	100%	25%	25%	25%	25%

OUTCOMES

LCH5-1C	Manipulates Chinese in sustained interactions to exchange information, ideas and opinions, and make plans and negotiate	LCH5-5U	Demonstrates how Chinese pronunciation and intonation are used to convey meaning
LCH5-2C	Identifies and interprets information in a range of texts	LCH5-6U	Demonstrates understanding of how Chinese writing conventions are used to convey meaning
LCH5-3C	Evaluates and responds to information, opinions and ideas in texts, using a range of formats for specific contexts, purposes and audiences	LCH5-7U	Analyses the function of complex Chinese grammatical structures to extend meaning
LCH5-4C	Experiments with linguistic patterns and structures to compose texts in Chinese, using a range of formats for a variety of contexts, purposes and audiences	LCH5-8U	Analyses linguistic, structural and cultural features in a range of texts
Related Life Skills outcome: LCHLS-1C, LCHLS-2C, LCHLS-3C, LCHLS-4C		Related Life Skills outcomes: LCHLS-5U, LCHLS-6U, LCHLS-7U, LCHLS-8U	

Stage 5 Year 9 - Science 2023

	Syllabus Weighting	TASK 1 Term 1, Week 6 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 7 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Practical Skills Task	Student Research Project	Research	Yearly Exam
Values and Attitudes Knowledge and Understanding Skills	100%	20%	25%	25%	30%
Outcomes		5WS,6WS,7WS	4WS, 5WS, 6WS, 7WS, 8WS,9WS	7WS, 9WS, 14LW, 15LW	10PW,11PW, 12ES, 13ES, 14LW, 15LW, 16CW, 17CW
TOTAL	100%	20%	25%	25%	30%

OUTCOMES

1VA	Appreciates the importance of science in their lives and the role of scientific inquiry in increasing understanding of the world around them	10PW	Applies models, theories and laws to explain situations involving energy, force and motion
2VA	Shows a willingness to engage in finding solutions to science-related personal, social and global issues, including shaping sustainable futures	11PW	Explains how scientific understanding about energy conservation, transfers and transformation is applied in systems.
3VA	Demonstrates confidence in making reasoned, evidence-based decisions about the current and future use and influence of science and technology, including ethical considerations	12ES	Describes changing ideas about the structure of the Earth and the universe to illustrate how models, theories and laws are refined over time by the scientific community
4WS	Develops questions or hypotheses to be investigated scientifically	13ES	Explains how scientific knowledge about global patterns of geological activity and interactions involving global systems can be used to inform decisions related to contemporary issues
5WS	Produces a plan to investigate identified questions, hypotheses or problems, individually and collaboratively	14LW	Analyses interactions between components and processes within biological systems
6WS	Undertakes first-hand investigations to collect valid and reliable data and information, individually and collaboratively	15LW	Explains how biological understanding has advanced through scientific discoveries, technological developments and the needs of society
7WS	Processes, analyses and evaluates data from first-hand investigations and secondary sources to develop evidence-based arguments and conclusions	16CW	explains how models, theories and laws about matter have been refined as new scientific evidence becomes available
8WS	Applies scientific understanding and critical thinking skills to suggest possible solutions to identified problems	17CW	Discusses the importance of chemical reactions in the production of a range of substances, and the influence of society on the development of new materials
9WS	Presents science ideas and evidence for a particular purpose and to a specific audience, using appropriate scientific language, conventions and representations		

Stage 5 Year 9 - iSTEM 2023

	Syllabus Weighting	TASK 1 Term 1 Week 9 2023	TASK 2 Term 2, Week 4 2023	TASK 3 Term 3, Week 10 2023	TASK 4 Term 4, Week 3 2023
Assessment Component	Type of Task	Practical Task and Portfolio	3D CAD/CAM Design	Aeronautical Project	Portfolio
Skills	60%	15%	20%	20%	5%
Knowledge & Understanding	40%	10%	10%	10%	10%
Outcomes		ST5-1, ST5-2, ST5-4, ST5-6, ST5-7	ST5-2, ST5-3, ST5-4, ST5-6, ST5-8	ST5-1, ST5-2, ST5-6, ST5-8, ST5-10	ST5-4, ST5-3, ST5-2, ST5-8
TOTAL	100%	25%	30%	30%	15%

OUTCOMES

ST5-1 Designs and develops creative, innovative, and enterprising solutions to a wide range of STEM-based problems	ST5-6 Selects and safely uses a range of technologies in the development, evaluation, and presentation of solutions to STEM-based problems
ST5-2 Demonstrates critical thinking, creativity, problem solving, entrepreneurship and engineering design skills and decision-making techniques in a range of STEM contexts	ST5-7 Selects and applies project management strategies when developing and evaluating STEM-based design solutions
ST5-3 Applies engineering design processes to address real-world STEM-based problems	ST5-8 Uses a range of techniques and technologies, to communicate design solutions and technical information for a range of audiences
ST5-4 Works independently and collaboratively to produce practical solutions to real-world scenarios	ST5-9 Collects, organises, and interprets data sets, using appropriate mathematical and statistical methods to inform and evaluate design decisions
ST5-5 Analyses a range of contexts and applies STEM principles and processes	ST5-10 Analyses and evaluates the impact of STEM on society and describes the scope and pathways into employment.

Stage 5 Year 9 - Photography and Digital Media 2023

	Syllabus Weighting	TASK 1 Term 1, Week 10 2023	TASK 2 Term 2, Week 6 2023	TASK 3 Term 3, Week 9 2023	TASK 4 Term 4, Week 4 2023
Assessment Component	Type of Task	Portraiture – Man Ray PowerPoint/GoogleSlides (Critical and historical studies)	Genres in Portraiture (Artmaking)	Still Life Photography- The Everyday Object (Artmaking)	Robyn Stacey Research Task (Written/ critical and historical studies)
Art Making	60%		30%	30%	
Art History & Art Criticism	40%	20%			20%
Outcomes		5.7, 5.8, 5.9, 5.10	5.1, 5.3, 5.4, 5.6	5.1, 5.2, 5.4, 5.5, 5.6	5.7, 5.8, 5.9
TOTAL	100%	20%	30%	30%	20%

OUTCOMES

5.1	Develops range and autonomy in selecting and applying photographic and digital conventions and procedures to make photographic and digital works	5.5	Makes informed choices to develop and extend concepts and different meanings in their photographic and digital works
5.2	Makes photographic and digital works informed by their understanding of the function of and relationships between artist–artwork–world–audience	5.7	Applies their understanding of aspects of practice to critically and historically interpret photographic and digital works
5.3	Makes photographic and digital works informed by an understanding of how the frames affect meaning	5.8	Uses their understanding of the function of and relationships between the artist–artwork–world–audience in critical and historical interpretations of photographic and digital works
5.4	Investigates the world as a source of ideas, concepts and subject matter for photographic and digital works	5.9	Uses the frames to make different interpretations of
5.6	Selects appropriate procedures and techniques to make and refine photographic and digital works	5.10	Constructs different critical and historical accounts of photographic and digital works

Assessment Planner Year 9 2023

Term 1				Term 2			
Week 3	PDHPE Weeks 1-10 Ongoing in class Racquet Sports			Week 3	Food Tech – Food Selection & Health Geography - Reflection		
Week 4				Week 4	Timber – Design Folio Task Engineering – Design Folio Task Elective History – News Report Science – Research Project	Metal – Design Folio Task History – Prepared Response Commerce – Research Task	
Week 5		History – Source Based Task		Week 5	Child Studies Weeks 5 – 10 Real Care Baby Simulation	PASS – Practical Assessment Maths – Topic Test Music – Classical Music Geography – Group Project Chinese – Half Yearly	
Week 6		PASS – Topic Test Science – Prac Skills Test		Week 6		Visual Design – Lino Print Photography - Genres	
Week 7				Week 7		Visual Arts - Abstraction	
Week 8		Maths – Research Assignment Elective History – Historical Film Review iSTEM – Prototype Design	Geography – Group Assignment Chinese – Research Task	Week 8			
Week 9		Child Studies – Financial Prep Task History – Research Task		Week 9		PDHPE – Video Stimulus Class iSTEM – Depth Study	
Week 10		English - Critical Response Music – Music for Small Ensembles Commerce – Research Task Visual Arts – Urban Landscapes Engineering – Practical Task	Visual Design – Mixed Media Postcard Timber – Practical Task Metal – Practical Task Commerce – Research Task Photography - Portraiture	Week 10		English – Creative Writing Portfolio	

Assessment Planner Year 9 2023

Term 3				Term 4				
Week 3	Food Tech Semester 2 Ongoing In Class Practical Lessons	PDHPE Weeks 1-10 Ongoing in class Net/Court Games			Week 3	Maths – Yearly Exam Geography – Individual Reflection		Food Tech Semester 2 Ongoing In Class Practical Lessons
Week 4					Week 4	English – Exam Music – Theatre Music Visual Design – Reuseable Water Bottle Product Design History – Prepared Response Commerce – Yearly Exam iSTEM – Open Ended Investigation	Timber – Yearly Exam Metal – Yearly Exam Engineering – Yearly Exam Food Tech – Café Culture Elective History – Yearly Exam Science – Yearly Exam Photography - Research	
Week 5			History – Source Based Task		Week 5	PDHPE – Yearly Exam PASS – Cultural Games Task Chinese – Year Exam	Child Studies – Yearly Exam Visual Arts – Collaborative Art Geography – Group Project	
Week 6			PASS – Enhancing Performance Task Visual Arts – Abstraction Commerce – Research Assignment		Week 6			
Week 7			Maths – Topic Test Chinese – Research Task Science – Research		Week 7			
Week 8			English – Speech Visual Design – Architecture Web Design Elective History – Research Task Geography – Group Assignment iSTEM – Major Learning Project		Week 8			
Week 9			Child Studies – Video Stimulus Task Music – Jazz Music Engineering – Practical Task History – Research Task	Timber – Practical Task Metal – Practical Task Food Tech – Food in Australia Photography – Still Life	Week 9			
Week 10					Week 10	English – Dramatic Reading		