

KINGSGROVE NORTH HIGH SCHOOL

Annual School Report 2013



Principal's message

Kingsgrove North High School is committed to providing our students with a safe, engaging and encouraging educational environment where they have the opportunity to achieve their personal best. The professional development of staff to continue to develop their teaching craft is a cornerstone of the positive learning environment at Kingsgrove North.

Our school encourages students to excel in the classroom, on the sporting field, in the performing arts and in developing their sense of community and personal responsibility. We are actively involved in developing our connections to our community as part of the educational experience of all of our students.

All teaching staff meet the professional requirements for teaching in NSW public schools certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.

John G Kennedy

School context

Kingsgrove North High School is a public comprehensive, coeducational high school in the Inner West School Education Area. It is a school which offers every student a place to learn, lead and achieve their personal best. Kingsgrove North High School finished 2013 with 871 students. Our diverse community includes students from 47 different cultural backgrounds. HSC academic achievements have meant that our high achievers pursued sought after courses at universities of their choice and many other students followed promising pathways through TAFE and work.

Staff

Kingsgrove enjoyed some significant staff changes in 2013. We gained a most innovative and energetic Deputy Principal, Ms Suada Bilali. Two permanent Learning and Support Teachers Ms Catherine Baker (Behaviour) and Ms Cveta Grackovska (Learning) were appointed. Ms Fay Hammoud (PDHPE), Ms Anna Kallitsas (HSIE) and Ms Kathy Pappas (HSIE) gained permanent substantive positions on staff. Ms Emma Lewis was appointed to the position of English teacher. Mr George Spero was appointed as Head Teacher Welfare in late 2013. He will take up the position permanently from the beginning of 2014. Our

Head Teacher TAS (Home Economics) Mrs Jan Kennedy retired and her role was filled in a relieving capacity by Ms Renee Todd. The decision will be made in 2014 on filling the role in a substantive capacity.

We welcomed temporary teachers in PD/H/PE, Mathematics, Science, English and HSIE. Should our numbers increase in 2014 the Principal will seek to make permanent appointments in some of these faculty areas.

P & C message

The 2013 year saw our KNHS community of parents, carers, the Principal Mr Kennedy and a number of teaching and support staff come together to celebrate school achievements, discuss school initiatives, our children's learning and greater experiences during their time in our school.

As part of one our P & C meetings, the parents were treated to tea, coffee and delicious food at the school's café. Thank you to Ms Vourdousi and her team including students from the KNHS Special Education Unit.

P & C contributions helped facilitate a number of projects throughout the year including: the school's community garden project as led by Mrs Lathouras, tables and seating for the outdoor learning project as facilitated by Mrs Harbon, the music department's recording studio project and thank you gifts to our School Captains for their service and leadership.

On behalf of the P & C, we would like to thank the many teaching staff who came along to our meetings and shared insights into their work and programs facilitated for our school's students.

We all agree, parents' and carers' participation at P & C enables you to learn about, discuss and engage in, what is happening in school for our children. Meeting and sharing family experiences helps for a better understanding of school life and allows for ways to encourage and nurture our children's experiences during their time at high school.

It is pleasing to see existing and new parents and carers taking an interest in the school for their children and we warmly welcome you to our P & C meetings in 2014.

Colleen Moutsos, President

Student representatives' message

The Student Representative Council consists of peer-elected members from each year, representing student interests. It takes action to improve the quality of school life for all students and provides student leadership development. SRC Leaders help raise student issues, engage in consultations and help provide advice on educational and youth issues to members of the school executive. They were involved in a variety of school and community activities and projects including:

- Organising the new **SRC Council for 2014**, by allowing all students to be involved in democratic processes involving, nominations, filling ballot papers and collating votes.



- Participating in a **training** afternoon with Gai Longhurst aimed at bringing the students closer by taking part in several activities to get to know each other and to ensure they have a thorough understanding of the expectations of being an SRC leader of KNHS.



- Developing and conducting a **school survey** to identify what students want and to incorporate these findings into their annual strategic plan
- Attending **Regional Zone meetings** where they met with other SRC Leaders participated in workshops collaborated and shared ideas about school SRC initiatives.

- Involvement in the **Max Potential program**, where students were mentored by business professionals helping to design a project that will make a difference in their local community
- Supporting the **Second Hand Uniform Shop**, an SRC initiative operated by Retail Services students who stock the shop, process transactions and carry out housekeeping. This helps them complete competencies in Retail Services and provides a needed service within our school. The Uniform Shop enables all students to have access to an affordable uniform within their school. All Uniforms are donated by students and parents.
- Supporting the **40 Hour Famine through World Vision**. By encouraging students either as individuals or in groups to sign up. They helped to develop awareness about poverty in the world and raised more than \$1200.
- Attending the **Global Leadership Convention** at Luna Park, where they met other Leaders from other Schools in NSW, learning about global poverty and how they could make a difference.



- Helping out at **Open Night, Year 7 Orientation and subject selection**; talking to parents and students about our School and taking them on tours of the school and helping out with presentations.
- Participating in the **YMCA NSW Junior Parliament**, Jeff Tan (Youth Member of the Legislative Council) and Tony Kong (representative of Canterbury) were successfully selected. The SRC together with **FRUTEX** sponsored both students \$1200 to attend the program. Through the program youth activism, community leadership and parliamentary education is developed to create a Bill to solve a problem which was then presented to State Parliament.
- Sam Naylor, a Year 12 SRC Leader became **Principal for a Day**, to see what it is like to be

the School Leader; Mr Kennedy organised the agenda, enabling him to observe classes, run an assembly, attend meetings and Teleconference with other Student Principals.



- Nominating to be members of the **2014 NSW Youth Advisory Council** that provides a direct avenue of communication between young people of NSW and the NSW Government.
- Participating in **The Premier's Debating Challenge**
- Organising a "mufti" day to raise money for **Bush Fire Victims**. \$600 was raised. By banking it at Westpac was doubled by **Westfield**. So \$1200 was raised!

It was an eventful and productive year for SRC Leaders who represented the school with pride.

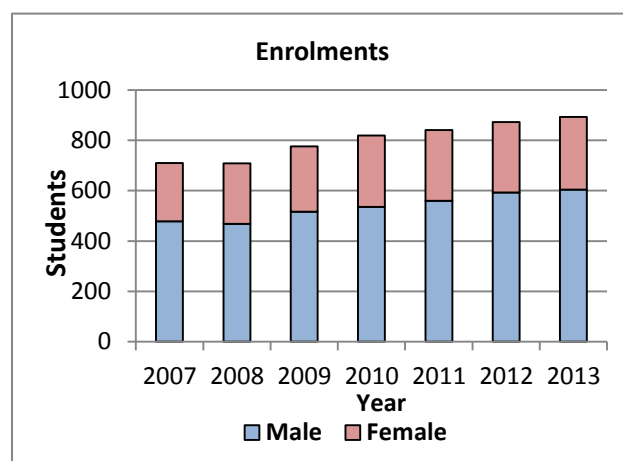
Sam Naylor, Yr 12 SRC Leader

Student information

It is a requirement that the reporting of information for all students be consistent with privacy and personal information policies.

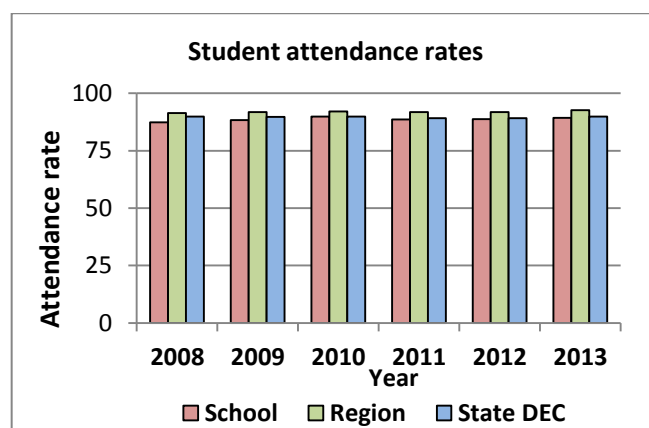
Student enrolment profile

Gender	2007	2008	2009	2010	2011	2012	2013
Male	479	468	517	536	559	593	604
Female	231	241	259	283	281	280	289



Student attendance profile

The attendance rate for students at Kingsgrove North High School has been stable for the last 3 years with significant improvement in 2013. Being one of the focuses of School Plan for 2012-2014 has allowed for continued careful monitoring with the aid of the new program Sentral.



Management of non-attendance

Monitoring of attendance is managed by the Deputy and Year Advisers. The welfare team meets fortnightly to discuss and analyse issues and discuss ways to improve attendance. This is supported with regular meetings with the HSLO and communication with parents. Parents have been pleased with the communication especially the daily texts messaging to alert parents of their child's absence. The effect of these messages has allowed the school to detect trancies earlier in the day.

Post-school destinations

In 2013, there were 139 students in Year 12. The post school destination data reveals that a variety of pathways were chosen by 2013 HSC students.

- 65 students accepted positions at University. Universities included: Sydney University, University of Technology Sydney, University of Western Sydney, University of New South Wales, Australian Catholic University, Notre Dame University, Charles Sturt University, CQ University and Macquarie University.
- 7 students gained entry into TAFE courses. Both Sydney Institute TAFE colleges and Western Sydney TAFE colleges were chosen by our students.
- 2 students were successful in gaining an apprenticeship or traineeship.
- 2 students are undertaking fulltime employment.
- 63 students were not contactable at the time of the survey.

Year 12 students undertaking vocational or trade training

In 2013, 44 HSC students undertook Vocational Education at Kingsgrove North High School in the subject areas of Construction, Hospitality and Retail.

Six HSC students undertook Vocational Education at TAFE (TVET) in a range of subjects including: Children's Services, Hairdressing, Beauty Retail, Make-up & Skincare and Computer Assembly & Repair. This represents 36% of the of the 2013 Year 12 population gaining VET qualifications.

Year 12 students attaining HSC or equivalent Vocational educational qualification

135 Year 12 students attained a HSC or equivalent Vocational Educational Qualification in 2013.

Workforce information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Workforce composition

Position	Number
Principal	1
Deputy Principal(s)	2
Head Teachers	10
Classroom Teacher(s)	48.2
Teacher of Mild Intellectual	6
Learning and Support Teacher(s)	2
Teacher Librarian	1
Teacher of ESL	2.2
School Counsellor	1
School Administrative & Support	16
Total	89.4

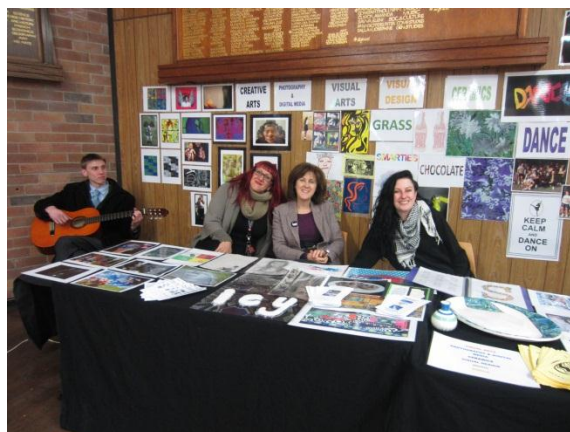
The Australian Education Regulation, 2013 requires schools to report on Aboriginal composition of their workforce.

We have one indigenous member of staff.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Qualifications	% of staff
Degree or Diploma	100
Postgraduate	80
NSW Institute of Teachers	25



Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary	30/11/2013
Income	\$
Balance brought forward	444858.68
Global funds	584523.82
Tied funds	400122.42
School & community sources	377708.44
Interest	18763.57
Trust receipts	26610.55
Canteen	0.00
Total income	1852587.48
Expenditure	
Teaching & learning	
Key learning areas	167827.79
Excursions	65104.94
Extracurricular dissections	98213.62
Library	10120.30
Training & development	900.00
Tied funds	303358.23
Casual relief teachers	177662.78
Administration & office	205524.52
School-operated canteen	0.00
Utilities	153889.77
Maintenance	43980.95
Trust accounts	22234.35
Capital programs	0.00
Total expenditure	1248817.25
Balance carried forward	603770.23

A full copy of the school's 2013 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2013

Achievements

Arts

In the Creative Arts, a diverse variety of opportunities are provided to the students at Kingsgrove North High School to support and develop their talents and interest. These opportunities allow our students to maximize their full potential as individuals.



During 2013, our arts students contributed to a variety of whole school and local community events. We were fortunate to be invited by Earlwood Public School to contribute to their annual art exhibition. Elective classes from year 9

through to year 12 submitted artworks they had produce over the year and it was a fantastic experience for those students to have their artworks exhibited. We were also involved in the International Students visit from China. A selection of Chinese speaking students, along with Ms Jodie Dorman, had the opportunity to assist in an Australian Art workshop for the visiting international students. The visiting students learnt about



Indigenous art history and were able to create boomerang dot paintings to take home with them.

We were also very proud to have year 12 student Elisha Sharma's HSC Body of work selected for exhibition at Art Rules in the 2013. This is a prestigious event, where works of high calibre from the 2013 HSC cohort from the South Sydney region are selected for exhibition at The Hazelhurst Gallery. Elisha's artwork titled "W.A.T.E.R" consisted of 3 Graphics interchange format videos designed to illustrate our society's

ability to play on words. Our congratulations to Elisha on her well-deserved accolade...

The Creative & Performing Arts Faculty strives to enrich student experiences. Ms. Grumitt and Ms. Noulas have worked with students in a range of extra curricula opportunities.

In May 2013, Kingsgrove North High School had the opportunity to compete in The Sydney *Bring It On* Dance Competition at State Sport Centre, Olympic Park.

A group of 45 Students from Year 7 through to Year 12, performed in Heat 2 of the dance competition, against twelve other schools. Congratulations to the KNHS for coming 1st overall on the night. The students performed a contemporary lyrical hip hop piece in front of a huge crowd and were a great success. They made it through to the finals in August where they achieved a further success by winning the prestigious award of being the opening act for Request Dance Crew at their Sydney dance concert - an event supported by the Sydney Dance Festival. The *Bring it On* dance crew also had the opportunity to perform at McCallums Hill and Clemton Park Public Schools as part of our community of schools.

The aim of promoting excellence in a caring and supportive environment underpins the school culture of Kingsgrove North High School. The school has a tradition of high achievement across a wide curriculum including the Visual Arts where a number of students achieve a personal best in the HSC.





Sports Report

In 2013 at KNHS, students have had outstanding success in many different sporting events and competitions both at school and zone level. I would like to congratulate the individual students as well as sporting teams that were recognised at our 2013 Sports Presentation Day. I would also like to thank Mr Kennedy, Mr Ffrench and Ms Bilali for their continued support, the parents and community members who attended and all the staff members who successfully coached their sporting teams throughout the year.

2013 Sports Awards

Swimming Carnival Age Champions			
Age	Boys		Girls
12	Hassan Korkomaz		Jazmin Sukkar
13	Daniel Allanson		Charlotte Sutton
14	Aaron Djong		Neha Bal
15	Haley Sawalha & Weizou Yao		Desiree Sarlas
16	Ari Moushis		Belinda Dimaridis
17+	Sam Kyriakou		Sophia Karavasiliis

Cross Country Age Champions		
Age	Boys	Girls
12	Ali Mitwary	Souad Khocheiche
13	Walid Kinane	Wyanita Tranter
14	Daniel Gouvas	Anna Ta
15	Jordan Ramos	Sonia Bholagosien
16	Shaun Hewitt	Gabrielle Sinacori
17+	Mickie Singbubpha	Tayla Webb

Athletics Carnival Age Champions		
Age	Boys	Girls
12	Fardin Asfar	Jennifer Da Silva
13	Alvius Chandra	Latisha Yeboah
14	Han Kwon	Michelle Urias Parada
15	Christian Papageorgious	Maenie Singbubpha
16	Steven Kastrinakis	Gabrielle Sinacori
17+	Jamie Singbubpha	Roimata Tarau

SPORTS PERSON OF THE MONTH

MONTH	PERSON	SPORT
February	Ari Moushis	Swimming
March	Aiyana Tranter	Basketball
	John Savas	
April	Kosta Tsiros	Cross Country
May	Jordan Ramos	Cross Country
June	Atif Muhammad	Softball
July	Noor Karim	Volleyball
August	Shehreyar Mohammad	Rugby League
September	Katelyn Alfonso	Athletics
October	Sokeina Farhat	Oz-Tag
November	Mahika Suri	Table Tennis

Grade Sport Awards

Once again KNHS have had great success in grade sport. In the winter season we had 17 teams make semi finals and in summer season we had 19 teams make it to the semi finals. This is most certainly our best year for some time.

Summer Sport Finalists	
Coach	Sport
Ms Papadopoulos	15 A Girls Volleyball
Mr Samnick	13 B Girls Volleyball
Mr Marshan	14 C Boys Basketball
Mr Marshan	14 D Boys Basketball
Mr Devey	15 A Boys Mini Soccer
Ms Gatsos Mr Walters	13 B Boys Mini Soccer

Winter Sport	
Coach	Sport
Mr Beyeler Ms Varvaressos	1 st Grade Boys Rugby League
Mr Vu Ms Hiotis Ms Meola	14yrs Boys T-Ball

St George Zone Community Award

At the recent St George Zone Presentation Day, Ms Stella Bennett was nominated to receive a community award.

Ms Bennett has worked in the KNHS office for 6 years and has been supportive of all sport programs run at KNHS and at zone level. She has assisted with sports rolls, assisting students with their sport choices for grade sport, and with organising students for zone carnivals. For this and so much more we congratulate Ms Bennett in receiving this award.

Premier Sporting Challenge Medal

The NSW Premier's Sporting Challenge Medal is given to acknowledge one student in each school for their outstanding commitment to fair play, achievement in a variety of different styles of sport and overall contribution to KNHS sports programs. In 2013 the NSW Premier's Sporting Challenge Medal is awarded to

Christian Papageorgious
Congratulations Christian.

Adidas Fun Run Medal

This years Cross Country Carnival was sponsored by Adidas and their Fun Run Program. All students were able to get prizes by having sponsors for their efforts at the carnival. The Adidas Fun Run Medal is awarded to a person who succeeded at the 2013 KNHS Carnival and continued on to represent the school at future competitions.

Congratulations to our 2013 award winner
Shaun Hewitt

- 1st at KNHS Cross Country Carnival,
- 3rd at St George Zone Cross Country Carnival
- in the top 30 of the Sydney East Regional Carnival for the second year in a row.

Junior / senior sports star of the year

Boys		Girls	
Junior	Colton Anderson Seaton	Junior	Maenie Singbubpha
Senior	Ari Moushis	Senior	Sophia Karavasiliis



Mr Rozario
KNHS Sports Organiser

History - Model Making Club

The History Department is very fortunate to have the voluntary services of Mr Joseph Macintosh, a parent of one of our students. He is a knowledgeable and dedicated enthusiast, who has been guiding our model making club every week on Thursday afternoons. A group of about 14 of us painstakingly made dioramas that replicated some of the historical battles included in the syllabus. This year the Battle of Long Tan in Vietnam (1966) and the Battle of Thermopylae (480BC) were completed. We enjoyed our time working on these projects and are very thankful for the skills we have learned and the opportunities we were given. We also were able to benefit the school by making these dioramas available for display at school events such as Open Night and Subject Selection. These works are stored in a classroom KF4 - which serves as the school's 'museum'

Jordan Puumalainen Yr 12



Message from the School Captains

The Prefects represent the traditional peer leadership group of the school. Every year, at the end of term 3, 12 students are elected to represent the school in a variety of ways. 6 girls and 6 boys are chosen by the senior years and teachers to perform a number of duties including liaising with parents, guests and our local school community. Many of us are past and/or present members of the SRC as the two groups share responsibilities for certain events such as Open Day and Night, fund-raising activities for Charity and the Year 7 BBQ.

The Prefects Investiture was held on the 5th September 2013 attended by many proud parents and friends. The outgoing prefects led by Deborah Han and Meekaeel Khan were farewelled and the new captains, Cindy Othaliany, Leith Sawalha and their team were invested. The traditional pledge to duty was made: *"I promise, at all times and in all places, to maintain the honour of this school: that with sincerity, justice and integrity, I will discharge my duties so that in these things I shall excel: for what I am, this school will be"*

Many leadership roles were undertaken by the prefect bodies (old and new) during 2013. These included assisting guests at Presentation Evening, addressing school assemblies, being role models at sporting events and special ceremonies and occasions, fund raising on Valentine's Day and helping out the school with functions involving the extended school community.

One of the highlights for 2013 was the opportunity given to our outgoing school captains to meet other school captains in the region through the Secondary School Leadership Program for school leaders. On the 9th May Deborah and Mickey were able to take a tour of both the NSW Parliament and Government Houses. They were also able to meet Members of Parliament and the NSW Governor, Marie Bashir.

The School Captains, 2014 Cindy and Leith

The HSIE Department

In 2013 the HSIE Department continued working on the new programs to be implemented under the NSW National curriculum; Years 7 and 9 being part of the Phase 1 process. Development Days and extra time allocations were utilized to prepare for this. A large part of the budget was spent on purchasing texts and resources selection to be used in the classroom. Work has commenced on

the new Year 8 and 10 programs which will be implemented in 2015. There has been a focusing on the need for Asian history as part of the new changes. We are receiving guidance from the Asia Education Foundation.

Professional development is also focused on Phase 2 in Geography which will see the National Curriculum implemented in Years 7 and 9 in 2014

HSIE students enjoyed a number of field trips such as a visit by Year 8 Geography to the Georges River National Park to study threatened habitats; a Medieval Day incursion for Year 8 History, a Year 10 Geography excursion to Lucas Heights to study waste management and a Year 10 History visit to the National Museum and War Memorial in Canberra. Guest speakers from the Business Community were booked for the Commerce and Business Studies classes and all senior classes attended the relevant HSC study days at Sydney University and the Hurstville Civic Centre.



Retail Services students continue to refine their skills by helping to merchandise and organise displays in the second hand uniform shop

The Business Studies and Commerce students continue to benefit from the sponsorship of our local business Frutex.

The working museum in DF4 hosted an Artefacts workshop for visiting Chinese students and their teachers in a continuing cross-faculty cooperation with the Language department.

The combination of experience, BOS HSC marking experience, technology expertise, cross-faculty cooperation and a new teaching enthusiasm for the National Curriculum has resulted in a cohesive department working together to achieve the best outcomes possible for our students



A number of video conferences have been done with other schools and our sister school in China keeping within the Confucius Classroom guidelines.

HOME ECONOMICS and HOSPITALITY FACULTY

In 2013 the Home Economics and Hospitality faculty provided an array of extracurricular activities for Food Technology and Hospitality students. They participated in a variety of hands-on events, cooking for school functions and professional workshops. Students cooked up a storm in their Food Technology classes creating healthy muffins, designer's fruit salads, hosting Hawaiian Food Parties and many other food items during their lessons. In Textiles Technology our students focused their talents into producing aprons, pillows, soft toys and piñatas. Here are some of the highlights.

PROFESSIONAL CHEF WORKSHOP DAYS Marc Pierard - BELGIUM WAFFLES AND CHOCOLATE WORKSHOP

Mark Pierard a professional 'Chocolatier' visited our school and worked with a small group of Year 11 Hospitality and Year 9 Food Technology students creating a decadent chocolate feast. These students under the guidance of our visiting chef and his assistant melted, tempered, dipped and moulded a variety of delicious handmade chocolates. Students devoured and tasted Belgium chocolate callets, handmade moulded chocolates; chocolate dipped jumbo strawberries and received their own personal chocolate mould, to continue making chocolates at home.



Handi Mulyana – CUPCAKE WORKSHOP

Year 9 and 10 Food Technology students had the opportunity to participate in a professional 2 hour hands-on cup cake decorating session with Handi Mulyana the owner/proprietor of Handi's Cakes. Handi is a well-known professional chef and cake decorator who, when not working in Sydney travels all around Australia and overseas training others in the art of cake decorating. Handi has appeared as guest judge on Masterchef Indonesia and on Masterchef Australia as a guest chef too. The students were very excited to meet him and showed off their creative skills in the workshop. Current decorating trends and techniques were demonstrated to our students with the opportunity for these skills to be practiced within the comforts of our Hospitality Trade Kitchen.



HOSPITALITY STUDENT CATERING EVENT - "SPEED CAREERING' INDUSTRY VISITORS LUNCH

Year 11 Hospitality students prepared and served food to our visitors at the Year 10 'Speed Career' Industry Lunch. The event was organised by Mrs Sheinberg our Careers Adviser and provided an important learning link for our Hospitality students and connect with the community and industry leaders attending our school. Congratulations to our students for an outstanding and professional performance. The banquet provided an opportunity to showcase their Hospitality skills gained throughout their VET Hospitality course.



KEEP AUSTRALIA BEAUTIFUL GRANT and YEAR 7/8 BEVERAGE RECYCLING WORKSHOPS

During 2013 KNHS launched our Keep Australia Beautiful (KAB), Beverage Container Recycling Community Grant (BCRG) project; this was funded by Keep Australia Beautiful and the Coca-Cola Foundation. Our project: KNHS Operation Beverage Litter Clean Up - "Reduce, Recycle, Reuse, Re-educate", focused on improving our playground environment for our students. Brand new waste collection bins were purchased with the generous grant funds and installed around the Main and Eastern Quads. To coincide with the arrival of new waste collection bins, our re-education program began. 300 students, from Years 7 and 8 participated in the Clean Away Recycling workshops subsidised by the City of Canterbury Council's Sustainability in Schools Program. KNHS is committed to improving students' awareness of environmental issues and provide opportunities for them to participate in sustainable activities that will improve our whole school and the local community.



KNHS ORGANIC VEGETABLE GARDEN

Our garden is gradually developing with our foundation Bush Tucker and Citrus plants well established now; they are displaying beautiful colours and blossoms for the summer. For our next planning stage in the garden we will concentrate on building our gardens beds in the last weeks of the school year with the wonderful support from our Industrial Arts students having the fun task of constructing these for our school, under the guidance of their Construction teachers Mr Trumble and Mr Rumney.



LANDCARE WEEK

During LANDCARE WEEK held every September, many organisations in our community and particularly schools participate in a variety of activities to improve and make changes in protecting our natural environment. It is important to remember that discarded litter and plastic bottles pose a huge threat to our environment and wildlife if not disposed of responsibly.

At KNHS we contributed to the national event by holding our own Landcare activity 'Clean Up Kingsgrove North High School Day'. 23 students from Years 7 – 10 volunteered to help make a change and help improve our school's natural environment. It was a great day and wonderful to see so many enthusiastic students getting involved. Students planted bush tucker and fruit trees into some very difficult soil; composted organic matter from around our school grounds and conducted a general clean up of our school.

Mrs G Lathouras

Hospitality/TAS Teacher & CC Chef



Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The *My School* website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link <http://www.myschool.edu.au> and enter the school name in the *Find a school* and select *GO* to access the school data.

NAPLAN Year 7 - Literacy

Percentage of Students in Band 7

State Reading 25 School Reading 21

State Writing 22 School Writing 22

State Spelling 30 School Spelling 33

State Grammar & Punctuation 22

School Grammar & Punctuation 20

Note : Our school performed above the state cohort in Spelling

Percentage of Students in Band 9

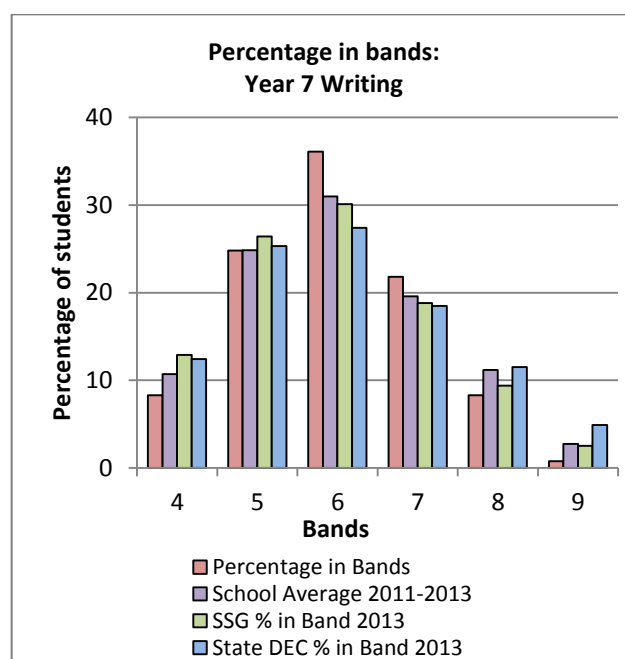
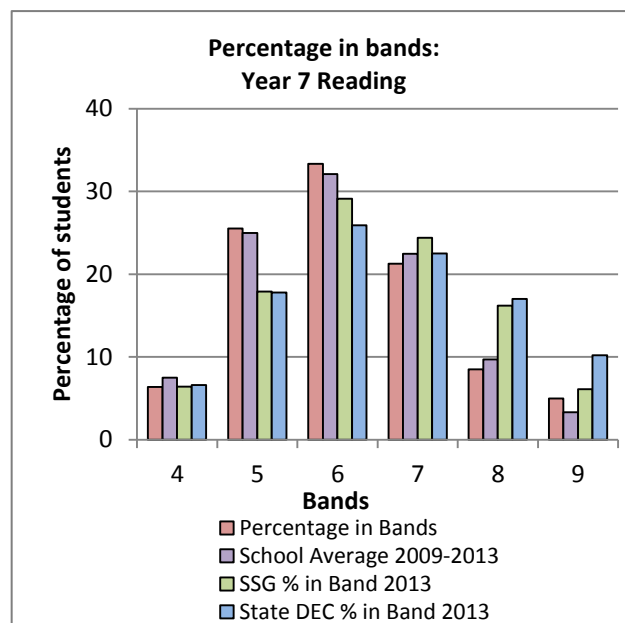
State Reading 11 School Reading 5

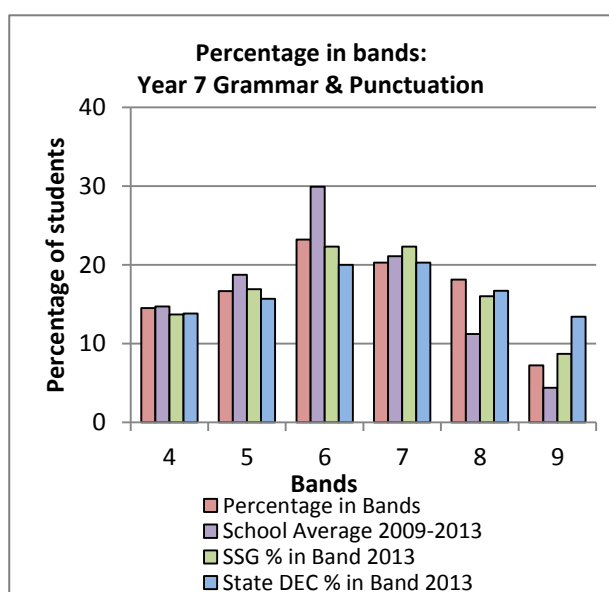
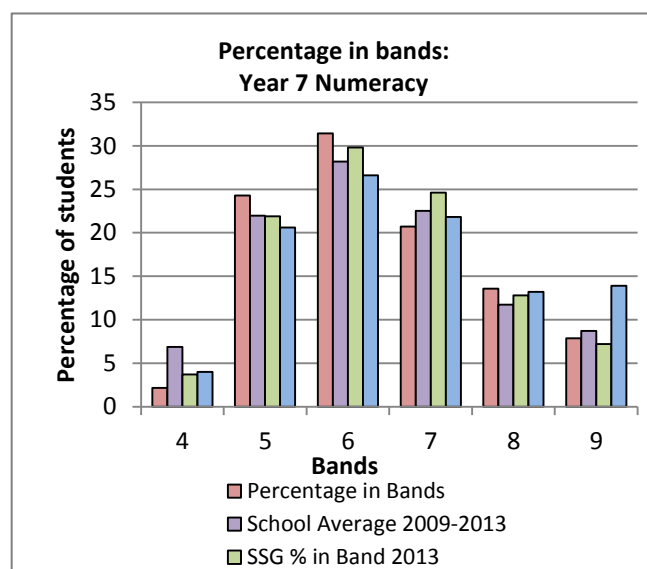
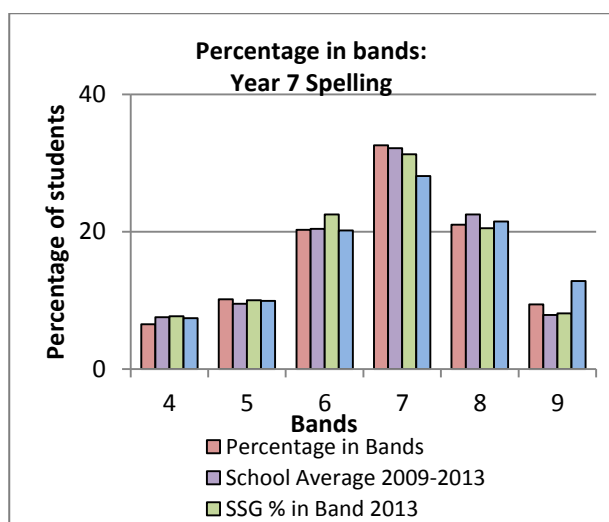
State Writing 6 School Writing 1

State Spelling 13 School Spelling 9

State Grammar & Punctuation 15

School Grammar & Punctuation 7





NAPLAN Year 9 - Literacy

Percentage of Students in Band 8

State Reading 26	School Reading 19
State Writing 23	School Writing 11
State Spelling 31	School Spelling 32
State Grammar & Punctuation 23	
School Grammar & Punctuation 15	

Note: Our school performed slightly better than the state cohort in Spelling

Percentage of Students in Band 9

State Reading 19	School Reading 8
State Writing 11	School Writing 2
State Spelling 15	School Spelling 9
State Grammar & Punctuation 12	
School Grammar & Punctuation 4	

NAPLAN Year 7 – Numeracy

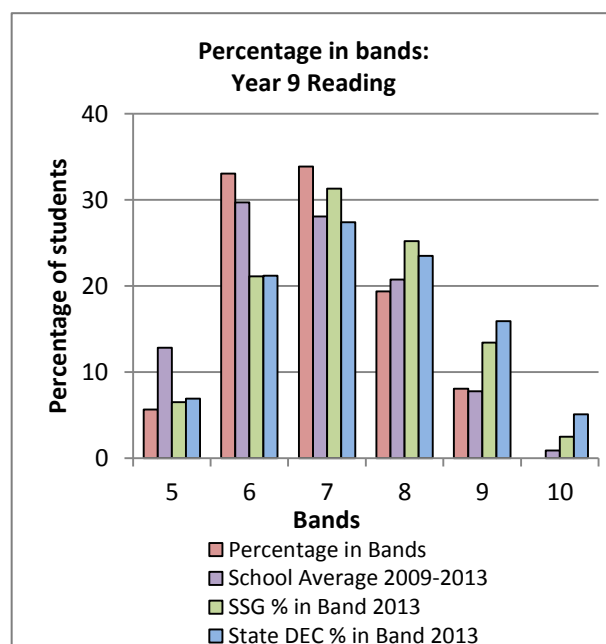
Percentage of Students in Band 7

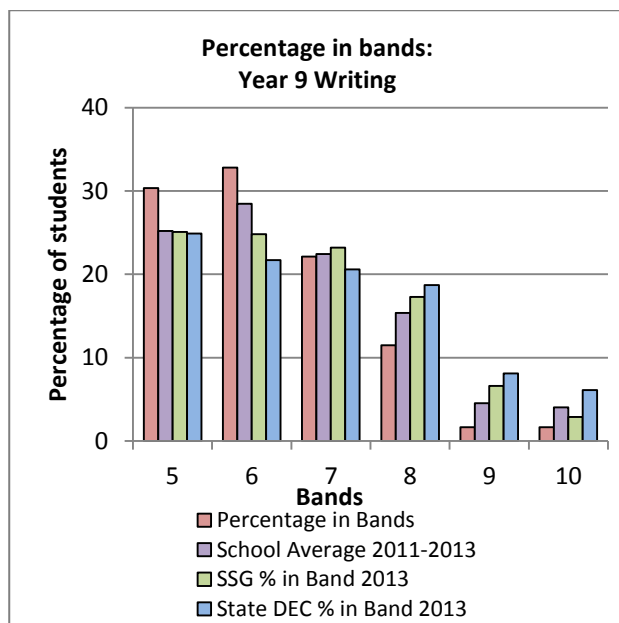
State Numeracy 25
School Numeracy 21
State Data/Masurement/Space/Geometry 22
School Data/Masurement/Space/Geometry 15
State Number/Pattern/Algebra 26
School Number/Pattern/Algebra 27

Note: Our school performed slightly above the state cohort in Patterns and Algebra

Percentage of Students in Band 9

State Numeracy 15
School Numeracy 8
State Data/Masurement/Space/Geometry 17
School Data/Masurement/Space/Geometry 9
State Number/Pattern/Algebra 15
School Number/Pattern/Algebra 8





NAPLAN Year 9 – Numeracy

Percentage of Students in Band 8

State Numeracy 21

School Numeracy 18

State Data/Masurement/Space/Geometry 20

School Data/Masurement/Space/Geometry 21

State Number/Pattern/Algebra 20

School Number/Pattern/Algebra 17

Note: Our school performed above the state cohort in Data/Masurement/Space/Geometry

Percentage of Students in Band 9

State Numeracy 14

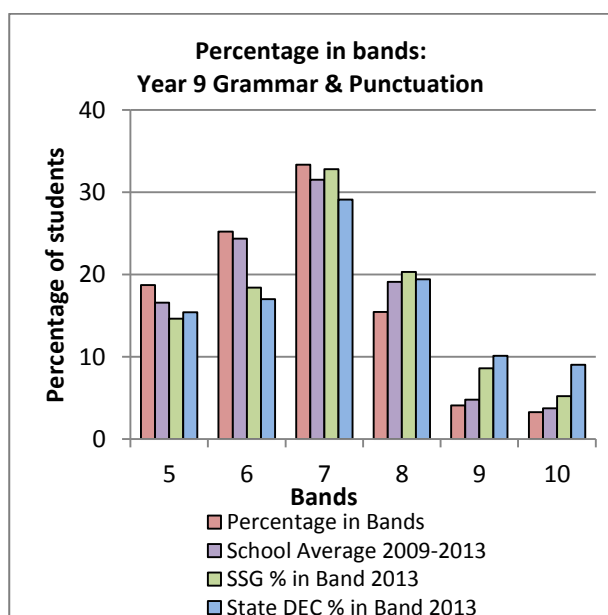
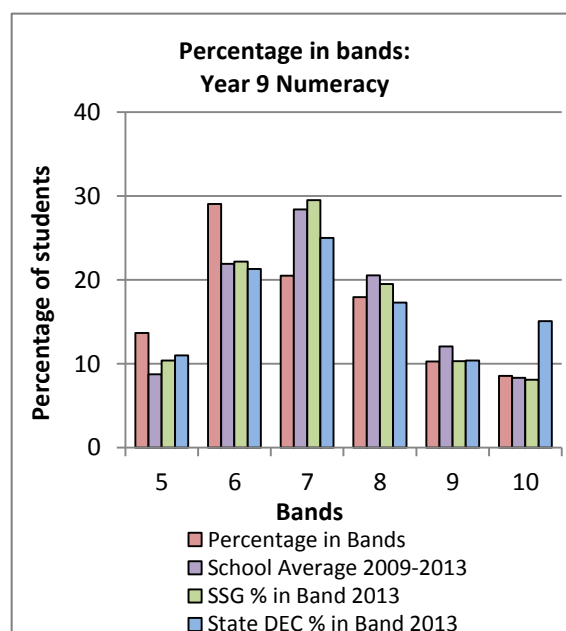
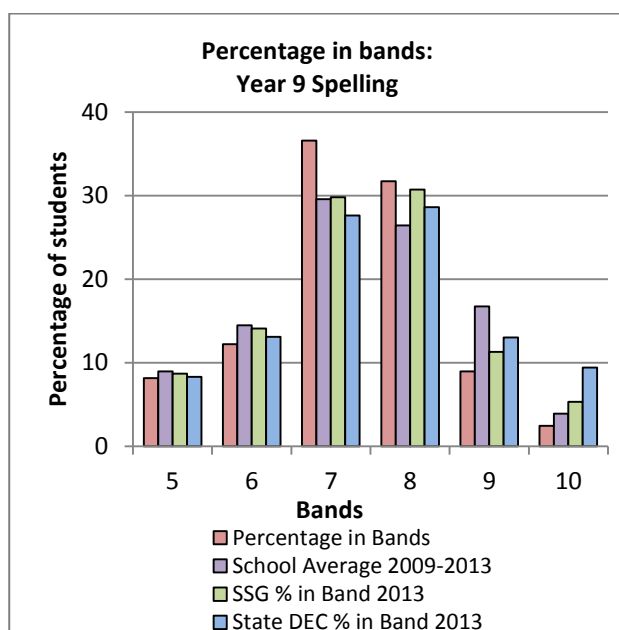
School Numeracy 10

State Data/Masurement/Space/Geometry 14

School Data/Masurement/Space/Geometry 6

State Number/Pattern/Algebra 13

School Number/Pattern/Algebra 9



Higher School Certificate (HSC)

In the Higher School Certificate, the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

In the HSC there were excellent results achieved in the following subjects: Ancient History, Business Studies, Economics, Legal Studies, Modern History, Retail Services and History Extension. 25% of students achieved in the top two bands in Ancient History, 38% in Business Studies, 42% % in Economics, 31 % in Legal Studies, 18 % in Modern History, 50% in the Retail Services Examination and 25 % in History Extension. The candidature comprised of 133 students. The bottom bands were considerably reduced from

the 2012 figures with only 11 students receiving Band 1 across the 7 senior subjects.

In Advanced English 23% students achieved a Band 6. 69% students achieved Bands 4 or 5. In Standard English 25% students = Bands 4 or 5.

In Chemistry 52% students = Band 4 or better.

In Biology 49% students = Band 4 or better.

In Physics 23% students = Band 4 or better

In Senior Science 71% students = Band 4 or better

In Mathematics:

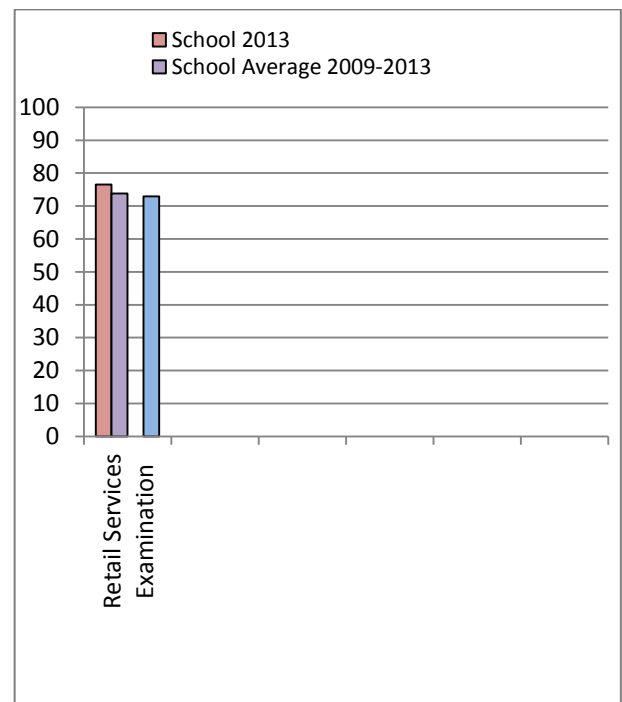
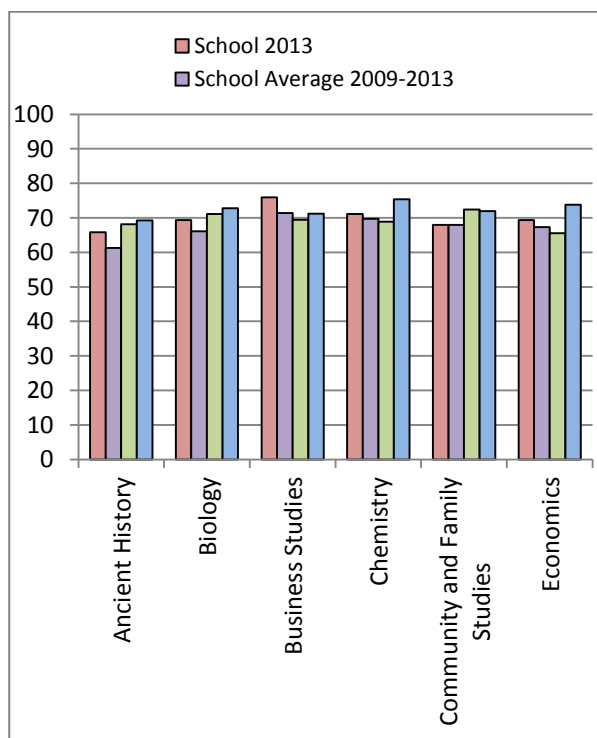
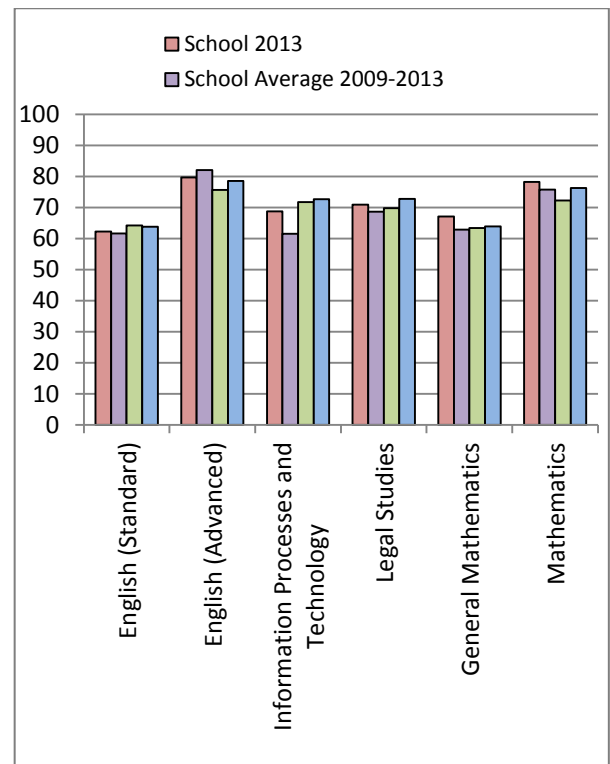
7.7% students = Band 6

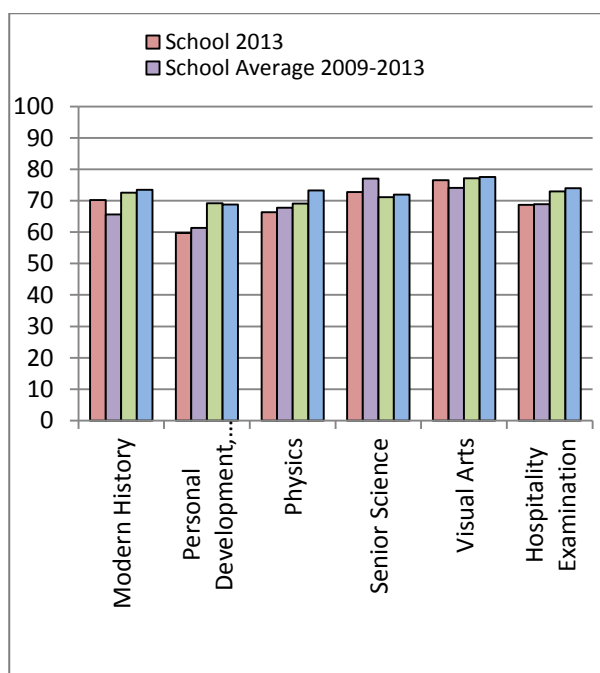
84.5% students = Band 4 or better

In Mathematics General:

4.1% students = Band 6 [Top mark = 95]

33% students = Band 4 or better





Other achievements

Confucius Classroom Program

KNHS is very fortunate to be part of a Confucius Classroom Program (HANBAN) which delivers support at a local level for Chinese language and cultural education. There has been successful communication with the Department's Confucius Institute and the institute in Beijing. This school is part of a program currently involving four other schools in NSW, Coffs Harbour High school, Fort Street High School, Mosman High School and Rooty Hill High School. With the provision of resources from the Chinese Government KNHS has been able to establish a technology hub to facilitate communication between schools in the region and schools in China. Our sister schools are Xu Zhou and Shang de Zhi Du Xing

Hanban has also provided us a package of resources and teaching materials to our Confucius Classroom. (DF4) for students across a wide age range to help with teaching Chinese language and culture. New curtains, cupboards and carpet were also purchased to improve the learning environment of the room.

Mandarin is taught in from years 8 to 12 as both a mandatory and elective subject. Last year there were HSC students who sat for Heritage and Chinese background Speakers exams. Over 65% performed in the top two bands. There were no band ones.



In August there was a successful visit to the School from International Students from a number of schools in the region near Guangzhou. 20 students and 6 teachers attended a number of workshops held at the school over two days. This was facilitated by Ms Baker and Ying Wang who translated and liaised with a number of faculties to bring about the best results.

Fusion program

At Kingsgrove North High School we focus on learning -with the school supporting students through a diverse curriculum and welfare programs that provide them with a quality education. As part of this our year 9 students have the opportunity to engage in the FUSION program.

FUSION is a mentoring program designed to cover a range of issues impacting the development of young people. Some of the fundamental issues addressed by this program include identity, self concept, pro-social behaviour, education, goal setting, and leadership skills. The mentoring program has also been specifically developed with respect to some of the unique concerns and experiences had by young people within the Canterbury and Bankstown LGA. The program is conducted on a weekly basis for one full period (75 Min) within the school with a group of twelve yVar 9 students over a term. It has been successfully running for the past 3 years and has been a positive experience for previous Year 9 students who have gained knowledge, understanding and skills to help them to achieve personal success in everything they do.

Breakfast Club

The Kingsgrove North Breakfast Club has been running successfully since its inception in 2013, every Friday morning in the Common Room from 7.20am until approx.8.20am. This free service, run by Every Nation Ministries, offers all students who want a healthy breakfast at school with a variety of foods including cereal, toast, fruit and

hot milo. This is much appreciated by students who get to eat in a relaxed, informal environment with opportunities for conversations with other students and adults and when they leave they are prepared and ready to start the school day on a good note.

FRUTEX – A school / business connection

The school continues to enjoy a fruitful relationship with our commercial neighbor Frutex. They sponsor our Achievement Portfolio and have made provisions for a gardening competition to enhance the entrance of the school. This will take place in 2014. We appreciate the financial assistance from Frutex but also the excellent educational opportunities that the school has access to by visiting and exploring and being educated in their commercial and industrial operations. Special thanks to Managing Director, Sandy Tsoutsas for her positive and insightful support. May it continue to be so.

Significant programs and initiatives

Aboriginal education

The Learning Support Team generated Individualised Personal Learning plans for our Indigenous students particularly in terms of completing assessment tasks, time management and study support. The plans are subject to on-going review and evaluation. The plans have been posted for staff access on the Sentral database.

Transition Programs

Our Community of Schools continues to work collaboratively in developing a student focused transition program for students moving from our local primary schools to Year 7. Some of these events in this transition included::

- Student At Risk Transition days targeting vulnerable Year 6 students
- Support Unit Transition program
- Open Day/Open Night – Term 1 – Targeting Year 4, 5 and Year 6 students
- Master Class/Thinking Creatively Days – targeting Year 4 & 5 cohorts, introducing them to specialist areas in high schools.
- Thinking Scientifically Workshops in Science Targeting Year 5 and 6. Kingsgrove North High School teacher's expertise was used to

plan & deliver lessons that focused on aspects of the primary curriculum.

- Regular teacher and Principal meetings focusing on NAPLAN data to improve community of schools literacy and numeracy.
- Shadowing program where primary teachers and KNHS teachers shared classes over a number of days to further enhance their understandings of the pedagogy in both primary and secondary settings.
- Professional dialogue with Year 6 teachers and Year Advisor for the following year to inform staff about students learning needs

National partnerships and significant Commonwealth initiatives (participating schools only)

The school was fortunate to secure funding under the Federal Governments Investigating Literacy and Numeracy National Partnerships (ILNNP) program with a focus on the further professional development of staff in improving literacy outcomes in the classroom particularly of the Year 8 cohort. All staff completed Reading Across the Curriculum workshops which focused on explicit teaching strategies. Staff used funds to invest in textual and technology resources including 30 computer tablets specifically utilised for literacy lessons. Staff also had faculty development days where emerging strategies and resources were embedded into teaching programs that also reflected the incoming National Curriculum. The ILNNP will continue into 2014 maintaining its focus on further developing literacy teaching across the school.

School Planning and evaluation 2012-2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2013 our school carried out an evaluation of our Compass Program.

In 2013, our Supervisor of Girls, Catherine Baker conducted an extensive survey of our Year 8 and Year 9 female students involved in the Compass Program. The Compass Program looked at values and personal leadership qualities and how these translate into choices of behavior at Kingsgrove North HS. The evaluation showed that the Compass Program encouraged and challenged our female students to find their voice and to develop a sense of cohesion. The Compass Program will be further developed as a student voice initiative in 2014.

Progress on 2013 targets

Target 1

Engagement and Attainment

- The Achievement Portfolio continues to attract increasing interest from the students as they see their academic, sporting and extra-curricula achievements celebrated and acknowledged across the broader school community.
- The attendance levels for students in year 7 to 12 has increased slightly since 2012 but it still remains an area of concern. KNHS is fractionally below state average for attendance. Attendance will remain a school target into the future.
- Two (2) students graduated from MTC alternative Stage 5 credentials.
- The Rock and Water Program is now embedded into the school timetable across Years 7 and 8.
- The Learning Support and Welfare team now meets weekly and has streamlined the referral and reporting process. The appointment of a Learning and Support Teacher (Learning) and a Learning and Support Teacher (Behaviour) has

significantly increased the effectiveness of this team.

- The Thursday afternoon Homework Centre continues to attract a regular clientele of students across the 7-12 cohorts.

Target 2

Leadership and management

- The New Scheme and Beginning Teachers have a formal induction program in place that meets regularly each term. New Scheme teachers have their accreditation tracked at these meetings
- KNHS was involved in many MyPL courses – professional development courses with explicit professional learning outcomes during 2013. This included such courses as Quality Teaching; Developing Professional Plans, and Building Positive relationships with Students.
- All KLAS now have a designated second-in-charge with a clear role statement
- The existing EARS, TARS and PARS programs were evaluated and a more formalized structure has been embedded in the school calendar. A handbook was published for all staff to increase the transparency and accountability of the process.
- The Max Potential program was again actively supported with six (6) Year 11 students participating.

Professional learning

Professional Learning at KNHS is a whole school responsibility aimed to develop and support staff at the different stages of their careers. Our staff are committed *and dedicated to making our school motto: 'Praestemus - May we excel'* a reality for all our students.

The ongoing Professional Learning saw many of our teachers participate in courses outside and within the school to strengthen and develop areas such as quality teaching, technology, leadership and student welfare. Time was also dedicated to ensure the school

is prepared for the implementation of the new National Curriculum in 2014.

With the increasing number of New Scheme teachers at the school who are either submitting their Accreditation or Maintaining their Accreditation at Professional Competence were offered regular Professional Learning and support throughout the year. This aspect of professional learning at KNHS was most competently led by Deputy Principal, Suada Bilali. This Professional Learning aimed to develop and strengthen their knowledge for effective translation in the classroom and communication with the whole school community. Many staff have used the Professional Learning to refresh their skills on an ongoing basis and demonstrate their learning through their classroom practice.

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. In 2013 our school carried out an evaluation of our Compass Program.

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Program evaluations

Executive Review

With the introduction of a new Head Teacher Welfare from the beginning of 2014 it was an opportune time to review the existing executive roles and responsibilities within the school.

Findings and conclusions

This resulted in more clearly articulated role statements and allowed for both closer alignment with the existing school plan as well as the setting of individual professional learning goals within the executive.

Future directions

This review also saw the introduction of an executive conference with a professional development focus which will be an annual event. Another outcome was the increased focus on the performance appraisal of all staff via the PARS, EARS and TARS processes.

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department's planning documents.

Targets for 2014

Target 1

Literacy

- Training of all staff across all KLAS in the delivery of explicit literacy programs based on engagement with SMART data.
- Training of all staff in the development of recognising and teaching students with a language learning disability
- Develop staff awareness of the Literacy Continuum

Strategies to achieve this target include:

- Professional development programs to target the explicit teaching of literacy using NAPLAN data.
- School development days with focus on students with language learning disabilities (expressive / receptive disorders)
- Staff utilising their developing understanding of the Literacy Continuum in student reporting

Target 2

Curriculum

- The preparation and development of teaching and learning programs in Year 7 -10 English, Science, Maths and History which incorporate the new National Curriculum.
- The development of differentiated teaching and learning programs in all faculties for Life Skills, LBOTE and Gifted and Talented students.

Strategies to achieve this target include:

- Use of TPL funds to specifically target the development and writing of new teaching and learning programs and assessments in English, Maths, Science and HSIE as required by the new national Curriculum.
- Purchasing of new resources to support the new National Curriculum programs.
- Allocation of Professional Learning funds and time for staff training in the development of resources and teaching strategies for Life Skills, LBOTE and Gifted and Talented students.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Mr John G. Kennedy, Principal

Mr Barry Ffrench, Deputy Principal

Ms Suada Bilali, Deputy Principal

Ms Wendy Harbon, HT CAPA,

Ms Linda Chegwiddden, HT HSIE

Ms Maria Papadopoulos, SRC Co ordinator

Mrs Cveta Grackoska, LaST Teacher

Ms Sarah Noulas, Creative Art Teacher

Ms Jaclyn Grumitt, Creative Art Teacher

Ms Geths Lathouras, Home Economics Teacher

Mr Jason Rozario, Sports Organiser

Ms Jenny Davies, Rel. SAM

Mrs Colleen Moutsos, P & C President

Mrs. Stella Bennett, SAO

School contact information

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at:

<https://detwww.det.nsw.edu.au/high-performance/annual-school-reports>