

Kingsgrove North High School

# The Way North



Our Community Newsletter No. 6, 2019

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## Principal's Report

As we come to the end of another term, I would like to reflect on what has been another huge term for Kingsgrove North High School. The Showcase in week 5, Multicultural Day in week 6, the Prefects Investiture in week 8 and the COS band with 4 of our neighbouring schools have all been major events and highly successful ones. These events in the one term speaks volumes for the support, passion and dedication that both our staff and students have for our school. The COS band concert which was held in week 9 has also grown to become a yearly event. The hall was full of parents who came along in the afternoon to hear over 180 students from all schools perform as one large orchestra.



As mentioned, we recently held elections for the new school leadership team with the Investiture held in week 8.

The school captains for 2020 are Helleni T and Stephen R.

Vice- captains – Anisha S and Yanni V

Sports captains - Christian M and Carmen T



The new school minibus has arrived and will become a welcome whole school resource for all faculties. During the holidays it will be taken away and have the school name and logo attached on each side. At the back will be the Frutex logo. Frutex are proud supporters of our school.

There will also be a lot of work taking place across the school. A new commercial kitchen is currently being constructed and will be operational by week 3 of next term. This is exciting as we will be one of the very few schools in the state that will have two fully operational commercial kitchens. The staff toilets in B block which are over 60 years old are also going to be renovated. The main hallway along C, D and H blocks which is over 100 metres in length will be given a fresh coat of paint, as will the coloured concrete squares in J block. The cameras in the hall will be completed which will allow for recording of major events and live streaming, as well as some general landscaping works around the school. The old roof and guttering in J block will also be replaced. As you can see a lot of work taking place in the next few weeks. Work will also continue on the drainage problem near the PE area. This will take several weeks and will involve digging of the asphalt and installing new pipes that can handle large amounts of water when it rains.

Finally, our school was mentioned in State Parliament this week by our local member Sophie Cotsis Below is a copy of what she said:

#### **KINGSGROVE NORTH HIGH SCHOOL**

**Ms SOPHIE COTSIS (Canterbury) (20:08):** On 29 August it was a great honour to attend Kingsgrove North High School's Multicultural Day. I put on record my thanks to and acknowledgement of Principal Angelo Stasos and the teachers, parents, students and the local community. I thank everyone for bringing not only our community together but also our students, 92 per cent of whom are from a language background other than English. It is by no mistake that Australia is the most prosperous multicultural country in the world and Kingsgrove North is a phenomenal example of that. I commend Kingsgrove North for its continual commitment to multiculturalism and anti-racism education through initiatives such as the Iftar night, the development of a PacFest team, Harmony Day celebrations, the dedication of the community engagement officers, the showcase, community engagement with local primary schools, the talent quest, and the development of strong partnerships with schools from neighbouring districts and rural and international high schools. I congratulate Kingsgrove North High School.

I would like to thank all staff for their hard work and contribution during the term and wish everyone a happy and safe break. As we go to print, we are preparing for the year 12 graduation which will be another major event and then the year 12 formal dinner the same night. I would also like to wish year 12 all the best in their HSC.

I will be on leave for the first 4 weeks of next term and Mr McKeown will be relieving Principal in my absence, with Mr Rozario relieving Deputy.

**Angelo Stasos**  
**Principal**

## **ADMINISTRATION UPDATE**

As Term 3 has come to an end, so has the 2019 Year 11 final assessment period. I would like to thank Mr Stasos for organising and employing the HSC presiding officer and team to supervise our students during this period. Our Year 11 students appreciated that they received that HSC experience, preparing them for the year ahead. Now that this assessment period has ended, I will be submitting Year 11 grades to NESAs early in term 4 and of course Year 10 grades will be submitted not long after that.

On that note, I have recently collected and submitted all Year 12 assessment marks to NESAs along with assessment grades, estimated marks and work samples needed for new HSC courses that have started in 2019. I would like to thank Ms Giokaris and Mr Bury from the Mathematics faculty and Ms Ayoubi and Mr Kennedy from the English faculty for the collection of work samples that I submitted.

A reminder that the HSC starts on Thursday 17<sup>th</sup> of October and that Year 12 students can access any information for the HSC from the NESAs website and of course by logging into their personal schools online student portal.

Finally I would like to mention and thank all the wonderful casual staff that have regularly worked at KNHS throughout the year especially during the heavy winter period. We look forward to seeing you all again in term 4.

***Miss Dimitra Tsiotsioras***

***Head Teacher Administration***

## **YEAR 7 REPORT**

Dear parents and carers,

Last week I announced to Year 7 that I will be taking leave from our school to live in Canada for a year. It's a time of mixed emotions for me; I'm very excited for this new adventure but also incredibly sad to leave behind a wonderful group of students. These past three terms have been a joy for me as a teacher. I've loved welcoming your children into our school, supporting them through the exciting but often turbulent transition period and seeing them settle into high school life. They are a vibrant and charismatic year group and I will miss them very much. I have also had the absolute pleasure of getting to know you all and I am grateful for your support and your engagement in the education of your children.

I am leaving the students in the capable hands of Mr Costa D'Addona who will support and guide them with care and enthusiasm.

I wish you all a wonderful, relaxing holiday and fantastic final term of 2019. See you in a year!

***Alex McGill***

***Year 7 Year Adviser***

## YEAR 8 REPORT

In Week 8, our student leadership process came to its first end point: the Investiture of our School Leadership Team for 2020. This also includes the SRC team and I am very proud of the following Year 8 students who were voted as our representatives: Benny X, Paolo L, Kosmas T and Isabella Y.

Leadership is not something that should be entered into half-heartedly. You have to be motivated and work effectively. The responsibilities of leadership are great but it takes more than just hard work. Leaders must also motivate and inspire others. I'd also like to add that leadership is not only exercised by those who hold a position or wear a badge, so I strongly urge all my Year 8 students to remember their responsibilities, both in the class room and at home; and be a leader in their own right.

Enjoy the Term 3 break and see you all next term.

**Angela Faros**

Year Adviser.

## Year 9 GOALS program

During this term, 18 Year 9 students have been partaking in the ABCN GOALS program. The GOALS program is a structured and facilitated mentoring program designed to widen the life choices and aspirations of students. The focus of GOALS is to help students build their confidence, learn about the importance of setting goals and to assist them in continuing their education to Year 12 and beyond. Students have visited both CSR and Microsoft in North Ryde and will be visiting Fuji Xerox next term, students have visited the workplaces of their mentors in order to observe and comprehend what alternative work environments are like.



**Miss Stamenkovic**



## Year 11 Report

The Year 11 cohort collaborated to vote for their new Senior Leadership Team 2020. Congratulations to those students whom nominated for SRC and those who achieved Prefect, Sport Captains, Vice Captains and School Captains. I'm sure they will represent our school with the same spirit as our 2019 Senior Leadership Team.

Year 11 Preliminary year is finishing with their final exam assessment. These students have worked hard and should be proud of their achievements.

Finally, the year 11 students are currently organising their Year 12 Varsity Jackets as they get ready to embark on their final year at KNHS.

Remembering Mental Health awareness is so important, please keep in touch with your child, ask the "R U OK" question and remember there are different pathways for students to reach their goals. We have excellent Counsellors and Careers officers on site at KNHS.

### Mrs Varvaressos (Yr 11 Advisor)



**MEDIT8**  
FOR YOUNG PEOPLE  
12 - 18 YEARS OLD

Meditation is something everyone can do to improve mental and emotional health. You can do it anywhere, anytime, it needs no special equipment and it's free.

The benefits of learning to meditate:

- Reduce stress and improve sleep
- Manage anxiety
- Support emotional health
- Promote self-awareness
- Generate kindness, empathy and self-compassion
- Develop mental discipline and willpower
- Meditation can help relax and quiet a busy mind

Eastlakes Youth Drop in  
Eastlakes Community Centre (Aif Kay)  
Corner of Evans and Florence Avenue

5:00pm to 5:45pm

Week 1: Tuesday 17 September  
Week 2: Tuesday 24 September  
Week 3: Tuesday 1 October  
Week 4: Tuesday 8 October  
Week 5: Tuesday 15 October  
Week 6: Tuesday 22 October

Cost: FREE  
BOOKINGS ARE ESSENTIAL!  
Contact Councils Youth Worker on 0447 116 805  
or email Yasemin.secim@bayside.nsw.gov.au

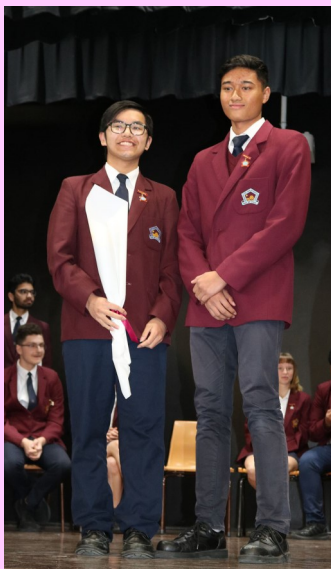
The Yoga Foundation | Bayside Council

**As Mental Health awareness is so important it is even more important to take time for ourselves. Students are encouraged to attend one or all of these sessions, as both every day and school stress can be overwhelming, and mental and emotional health is vital to the longevity of our teenagers.**

# PREFECT INVESTITURE CEREMONY













## KNHS Class of 2019!

On Thursday 26th September, year 12 students along with their families, friends, teachers and special guests celebrated their graduation. The ceremony was a huge success celebrating the achievements and memories the students have had at Kingsgrove North High School. We wish all year 12 students the very best in their final exams and the future. Congratulations and good luck class of 2019!



## FROM THE WELFARE DESK

Congratulations to Year 12 on their graduation. Each and every student that graduated from our school has shown commitment, enthusiasm and resilience. Congratulations also to the parents, grandparents, brothers, sisters, aunts, uncles, friends and relatives who have nurtured the students over their 13 years of schooling. I would also like to thank our Family Referral Service Worker, Margot Thomas for her help with the students who graduated. Her work has made the graduation of several students possible and made a very large difference to many others. Margot is a staunch supporter of the school and its students, and contributed to Year 12's special day by coming in early to help with the gowning and re-arranging her day's commitments to attend the ceremony. Thank you!

### **Positive Behaviour for Learning**

Positive Behaviour for Learning is an evidence-based whole school process to improve learning outcomes for all students. At our school we have agreed on 3 expectations of our students: that they are safe, respectful and responsible. These expectations decorate the main quad and have been the subject of lessons for years 7 to 10 during the term. Next term these expectations will be displayed in our classrooms, and re-enforced with explicit teaching. PB4L also has a focus on school based reward systems. Here is how our achievement system works.

Achievement Certificates are also given for school service, 100% attendance in a term. Year Advisers may also give out achievement certificates for reports or other activities.



*Achievement Certificates are also given for school service, 100% attendance in a term. Year Advisers may also give out achievement certificates for reports or other activities.*

If your child has achievement cards, they can be brought to the library and Achievement Certificates awarded. The school will also provide an achievement portfolio for your child to keep his or her awards.

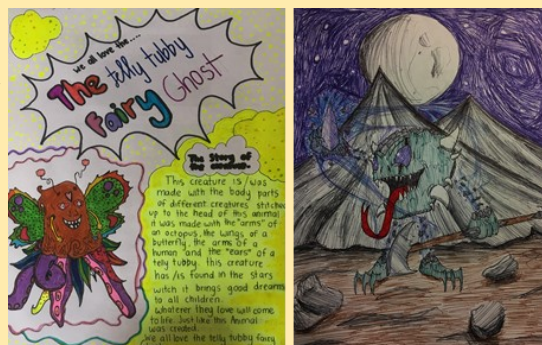
**Helen Condaris**



## CAPA News

Term 3 has been a successful and wonderful learning term for all students involved in CAPA courses. Our faculty has had a huge term of learning and Community of Schools events that promote KNHS students and the COS students' achievements in the Arts.

With year 7 Visual Arts students commencing their new learning theme of 'Fantastic Animals' this term, students have been learning about the subject matter of animals in art with a learning focus on literacy. They have explored the expressive form of drawing using the material practice of coloured pencil and biro to create amazing mythical creatures and monster artworks.



Year 8 has finalised their 'food' lino prints for the Still Life area of learning and have now commenced their Australian Stories topic. This semester they have begun to work on their animated GIF's and their ceramic bush scape tiles.



In Music and Visual Arts stage 4 courses, all students should have received their yearly assessments. These are to be completed at home and support learning in the classroom. They are due to their class teacher in early term 4.



In year 9 PDM, students are exploring the style of Pop Art and Surrealism through their photographic digital practice, while year 9 Visual Art students have been learning about abstract art- working in both digital and tradition art-making practices.

In Music, year 9 students have been investigating the theme of musical theatre. All students have been given home assessments to complete that further support the learning of their course topics. These assessments will be due in early term 4.



In Year 10 PDM, students have been learning about the genre of Horror in film, exploring the promotional practice of film poster. They are now working on a short horror film.

Year 10 Visual Arts have just finalised their Beach portfolios in the topic of Australian Beach Culture and students are now focusing on their literacy and essay writing skills, composition, and performance works in the lead up to their yearly examinations.

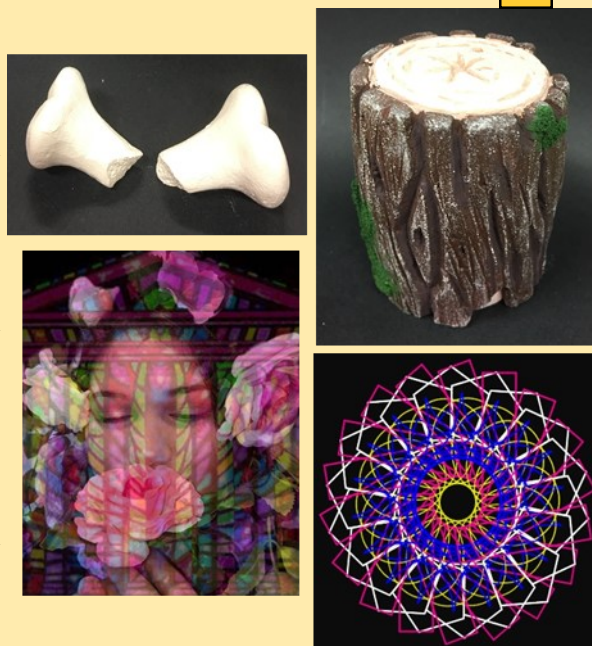
Year 11 PDM students have been working on Spirograph and GIF digital photomedia works, while year 11 Visual Arts completed their study and art making practice on sculptural techniques.

Year 11 Music have been working on their composition and performance works in the lead up to their yearly examinations.

A huge congratulations to both the year 12 Visual Art and Music students who have submitted their Major Practical Works in for the HSC practical component of their course. As they end term 3 and their learning journey, we wish them the best of luck in their up and coming HSC written exams in October.

A big thank you to the staff in CAPA for their continuous work and support in ensuring our students have wonderful creative opportunities in the Arts.

**Sarah Noulas**



**SOCIAL SCIENCE NEWS**

As part of their preparation for the HSC exam, some Business Studies students recently attended the Student Conference organised by the Economic Literacy Centre. This was held at the Wesley Centre in the city. They were presented with revision activities and resources on all four topics, as well as advice as to how best prepare for their next challenge. The students were very responsive and found the excursion a valuable experience. They were particularly keen to thank some of the presenters and have a photo taken with them. All students were impeccably behaved and beautifully attired.

Some Legal Studies news – I have been fortunate to have a learning activity that I have constructed and used as part of the Year 12 topic on World Order published in the Legal Studies Association Legal Briefs Journal. My 5 minutes of FAME- ok – maybe 2 minutes!

On behalf of all the Social Science Faculty, I would like to give our best wishes to all Year 12 students for their HSC exams.

**Dianne Tsitsos**  
**Acting Head Teacher**



HSC course materials		
12.	In-depth: 30 articles of UDHR & the International Bill of Rights By Helen Preketes, Castle Hill High School	Page 45
13.	Do trials and juries really matter any more? Should we just leave it to the media? By Nicholas Cowdery AM QC	Page 51
14.	High Risk Offending Activity By Erin Carney, Freshwater Senior Campus	Page 58
15.	Consumer Cross Word By Judy MacDonald	Page 59
16.	Consumers media article By Keith Thomas, Cumberland High	Page 60
17.	Summary of Legal and Non-Legal Responses to World Order Issues By Dianne Tsitsos, Kingsgrove North High School	Page 64
Answer section		Page 67





## PDHPE Road Safety Awareness Week - YEAR 10 PDHPE Excursion– bstreetsmart



On Tuesday the 10th of August, the PDHPE staff took the year 10 students to Homebush for the bstreetsmart performance and information day. For the last nine years, Westmead Hospital has held bstreetsmart (previously known as the Youth and Road Trauma Forum). This injury prevention program is open to students in years 10 to 12 in all government and non-government high schools in NSW and the ACT. The Forum was held at the Qudos Bank Arena, Olympic Park. Nearly 16000 students from 160 high schools attended in 2018 and this year was no different. bstreetsmart is held because our youth are being severely injured and killed due to potentially preventable road crashes. The NSW statistics for 2010 for 17-25 year olds, recorded 53,863 road traffic crashes of which 73 were fatalities and 14,915 were injured. These young people hold only 15% of licenses, but they are involved in 28% of crashes, which often result in hospitalization. Westmead Hospital's Trauma Service is committed to decreasing these numbers.

The Forum provides students who are most at risk, a realistic look at the trauma caused by road crashes and gives them information and strategies in an attempt to reduce serious injuries and deaths. The Forum's contents and structure aim's to treat young people as adults allowing them freedom to choose from a range of interactive exhibits.

The students all enjoyed the day and felt they have gained knowledge on how to be safer drivers and passengers. The stories they heard by victims of road trauma along with the performance will give students the skills to B-Street Smart when they are drivers in society.



For more information visit the bstreetsmart website at:

<http://www.bstreetsmart.org/>



## **PDHPE Road Safety Awareness Week** - YEAR 10 PDHPE Excursion– Blue Datto



On Friday the 13<sup>th</sup> of September, year 10 students continued their education of road safety as they took part in the Blue Datto program.

Launched in 2015, the Blue Datto Foundation is a registered not-for-profit dedicated to reducing the incidence and impact of road trauma in NSW.

Blue Datto was established by the Vassallo family following the death of 17-year-old Philip Vassallo in a crash in which both drivers were red 'P' platers. Philip, '**the Kid in the Blue Datto**', was a much-loved teenager who brought happiness to everyone who knew him.

Philip and the Vassallo family's stories are central to Blue Datto's award-winning **Keeping Safe** road safety education program which aims to equip young drivers with the knowledge, skills and confidence to keep themselves, their friends and their families safe.

Thank you to The Blue Datto Foundation for your time and energy spent to educate our students in such a positive and interactive way.

Thank you to **Ms Eleni Petinos** MP Miranda for attending, supporting and participating in the program.

Finally, thank you to WestConnex for funding the program to enable all students to be involved in such a worthwhile program.

## YEAR 11 PDHPE First Aid– Australian Lifesaving Academy NSW



This term students from the Year 11 PDHPE & SLR course all completed their Senior First Aid Training. This First Aid Accreditation is a well-recognised course that is needed in virtually all workplaces.

First Aid and CPR (resuscitation) are skills that all students should learn. The knowledge and techniques learnt are not limited to be used in a school environment; students who completed the course will take these skills with them in case they are needed at home, on sporting fields, when out with friends and into the community.

The Australian Surf Lifesaving Academy gave our students the confidence to administer first aid and CPR until professional medical help arrives. This early response for a patient could mean the difference between life and death.

Congratulations to all the year 11 students who completed this course and successfully achieved their certificates.

**Mr. Rozario**





# VET NEWS

The VET Excellence Awards were hosted by Southern Sydney Business Education Network (SSBEN) to acknowledge VET students achievements at work placement and their consistent efforts throughout their course. The event was held at Strangers Dining Room at Parliament House Sydney on Thursday 12th September. This was attended by a number of MP's, business leaders, VET teacher and host employers. **Irene Y** is one of our quiet achievers at Kingsgrove North High School. She received an exemplary report from both host employers from Sheraton on the Park and the Hard Rock Cafe Darling Harbour. Irene has worked tirelessly on every school function including the IFTAR dinner and the Principals Conference and is a deserved recipient of the VET Excellence Award.

**Irene Y – Recipient of VET Excellence Award 2019**



### Term 4 Work Placement Dates

The 2<sup>nd</sup> Work placement dates for the VET course at KNHS are as follows:

course at KNHS are as

Retail Services	Term 4 or	Week 6: 18 <sup>th</sup> – 22 <sup>nd</sup> November Week 7: 25 <sup>th</sup> – 29 <sup>th</sup> November
Hospitality	Term 4	Week 3: 28 <sup>th</sup> Oct – 1 <sup>st</sup> November Week 4: 4 <sup>th</sup> – 8 <sup>th</sup> November
Construction	Term 4 or	Week 3: 28 <sup>th</sup> October – 1 <sup>st</sup> November Week 4: 4 <sup>th</sup> – 8 <sup>th</sup> November
Metal & Engineering	Term 4 or	Week 4: 4 <sup>th</sup> – 8 <sup>th</sup> November Week 6: 18 <sup>th</sup> – 22 <sup>nd</sup> November



## ENGLISH NEWS

Steven Herrick recently visited Kingsgrove North to talk about his book 'The Simple Gift'. He shared his inspirations and insights as well as answered questions everyone had. Steven Herrick is able to connect with his audience through materials that encourage everyone to participate in an open discussion. He spoke a lot about the process of writing verse novels and also provided us with helpful writing tips. Steven Herrick spreads light on difficult topics such as domestic violence and homelessness. He did this by talking about his own experiences and the interesting people he met and befriended while being homeless. These topics and their effects on young adults are discussed in length from the book giving us a look into the lives of people struggling with said issues. Overall Steven Herrick's visit was very beneficial as it got many students excited and interested in verse poems and novels in general.

***By Jasmine Rosario Year 9***



## MODEL MAKING CLUB NEWS

I have been a member of the model-making club for a year. I enjoy my time making models every Thursday afternoon in KF4. It is a very warm and inclusive environment where everybody has their own tasks and all of us chip in tidying up after the session is finished. Mr Macintosh is very experienced with lots of knowledge about different periods of History. Currently we are constructing a Roman army camp and using the 'tortoise' ('testudo') formation where soldiers in the front and sides interlock their shield and the soldiers in the back lines place their shields over their heads to form a protective 'shell' over the top of the men.

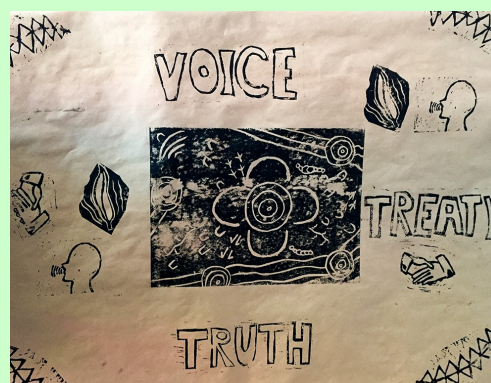


**Rocket (year 10)**

## KOORI ART EXPRESSIONS

Over the last two weeks some of our First Nation students have been working on artworks that will be submitted into the Koori Expressions next term. The aim of the program is to give students the opportunity to express their understanding and appreciation of the NAIDOC Week topic. The 2019 theme – Voice. Treaty. Truth. Is based on three key elements to the reforms set out in the Uluru Statement from the Heart. These reforms represent the unified position of First Nations Australians. The students have developed their own designs around what the theme means to them. Students have learnt and developed their lino carving techniques in order to create some powerful and emotive prints.

**Miss Stamenkovic**





## STEM'S YOUTH DEVELOPMENT CAMP– Catalina Conference Centre, Rathmines

From Tuesday to Thursday week 10, Anthony N, Wundarra M, Tahleeha Y, Damien P, Tayne P, and Baynen M attended a STEM camp run by the AECG. All of our students fully participated in the educational sessions that ran throughout the days. I appreciated the respect and courtesy with which they related to the camp staff and me. They always approached me for permission whenever they were uncertain what they should be doing or where they should be. It was my pleasure to take them on this camp.

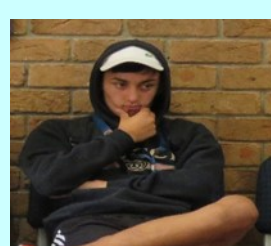
One outcome the camp achieved was to have our students working and bonding together as a team. The boys shared a room and educational group sessions together. At various times they were observed to be working together to achieve learning and social outcomes.

The sessions ranged from an hour to shorter sessions depending on the schedule. They listened for an hour on cultural matters, they listened to information and instruction on boomerang technology and throwing, and then performed an experiment on an indigenous musical instrument of different iterations. The experiment included measurements, analysis, and recording the results in a graph before reporting their results back to the rest of the group. From 8.30 am to 4 pm on the Wednesday they engaged with Aboriginal dance, knowledge on Aboriginal tools and resources, and information relating to bush tucker before instruction on the use of drones and 3D photography, and experimentation on a coastal ecosystem that required collecting, recording, and analysing data using state of the art technology. The educational activities were structured to engage both our bright and our intellectually challenged students. The final three sessions reinforced their previous instruction on the use of drones, mathematical measurements, and mathematical calculations.

Most of the information was taught and modelled by Aboriginal teachers with whom our students could easily identify. In the evenings they took part in cultural activities and coordination games that challenged both their social and physical skills in the context of friendly competition.

The camp was a great success and intellectually engaging. This is our third year of attending AECG camps and each time I've been impressed with the quality of their educational content and rigour.

### Dr. Roger Bourne



**DAVID P-**

**FINALIST FOR THE NSW INTERNATIONAL STUDENTS AWARD**



Outstanding NSW international students and organisations have been recognised with the announcement of finalists for the 2019 NSW International Student Awards.

One of our year 12 International students, David P, has been selected as one of three finalists for the NSW International Students Awards within the Schools category.

NSW Treasury Director—Trade and International Education, Peter Mackey said the annual awards, managed by Study NSW, celebrate international students' contributions to NSW society and reinforce the benefits of international education to the broader NSW community.

Winners will be announced at Government House Sydney on Wednesday 2 October.

KNHS is very proud of his achievement thus far. David has demonstrated great academic, leadership and community service qualities in the 20 months he has been with us. It is exciting for him and the school that he is a contention for the Premier's Award.





## THE HSC MINIMUM STANDARD

### The HSC minimum standard

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students. From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework which outlines the functional skills used in everyday life, for work and further study.

This framework provides detailed information on the three areas in which the students will be tested: Reading, Writing and Numeracy.

### How does a student show that they have achieved the HSC minimum standard?

If a student sat the 2017 NAPLAN test and earned a band 8 in reading, writing and numeracy they will be deemed as meeting the HSC minimum standard in Reading, Writing and Numeracy and will not have to sit the HSC minimum standard tests. Any student, regardless of when they complete their HSC, who did not receive a band 8 in reading, writing or numeracy in 2017 NAPLAN will be required to sit the HSC minimum standard test in all areas in which they did not receive a band 8.

The student must achieve a level 3 in each test. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study.

### The current year 10 and the online HSC minimum standard tests

To achieve an HSC in 2021 and beyond, all students must sit the HSC minimum standard online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. The writing test consists of a response of up to 500 words to one written or visual prompt, and the other two are 45 multiple choice questions.

Schools will advise you when your child will sit the online tests. Before doing this, however, students can complete the online practice tests at school using their Schools Online account as many times as is practicable.

Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.

The administration of these tests is an important job in a school. Parent support of this administration is very important, especially in ensuring student attendance. A letter will be sent to parents/carers about the timing of the tests. Having students attend school punctually and ready to sit the test will be very much appreciated by the team of staff involved.

## The current year 11 and the HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy.

Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing.

Students can sit the online tests twice a year, in Year 11 and 12 and up to five years after they start the HSC.

What is a minimum .

### What is a minimum standard report?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.

**HSC Minimum Standard Report**

**Minimum Standard Test Report**

**Minimum Standard Reading Test Report**

Test3 Test  
of  
Clarence High School (NOT REAL SCHOOL)  
sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at  
**Level 3**

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

**Level 3 minimum standard definition**

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

- Recognise the distinguishing features of common types of texts.
- Locate, integrate and interpret information in detailed written material, charts, diagrams and tables.
- Identify some implied meanings and make simple inferences.
- Recognise common expressions, and understand that words may have different meanings in different contexts.
- Compare information from different sources, and use strategies to predict the meaning of unknown words.
- Use punctuation such as apostrophes and quotation marks as an aid to understanding.

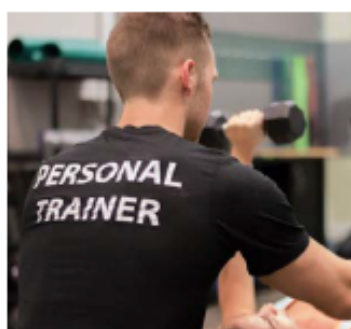
### Support for students with additional needs

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.





## Apprenticeships, Traineeships and other career qualifications

ATC is offering school leavers an opportunity to explore their career options and find a pathway to a successful future.

Join us along with other interested young people, to learn and explore employment options that are available to you in the fields of Sport & Recreation, Business, Information Technology (IT), Fitness, Horticulture, Landscaping, Carpentry and various other trades.

At the September information session you will also hear about the ATC 'Peak Fitness Trainer' course, which will be held between November 2019 and February 2020, prior to university commencement.

### Information session dates:

**Thursday 14th November 2019**

**Wednesday 29th January 2020**

**9.30am - 12.30pm**

**(Careers Advisors and parents are welcome)**

- ✓ No ATAR required
- ✓ Paid employment
- ✓ Nationally recognised qualifications
- ✓ Paid to study (earn while you learn)
- ✓ Hands on experience

### Venue:

**30-32 Pomeroy St (Cnr Underwood Rd) Homebush**

You must register prior to attending. All attendees are encouraged to bring a copy of their resume.

**To register, complete the online registration form → [FILL IN USING GOOGLE FORMS HERE](#) or call our office (02) 9704 1550 prior to the date.** For all other enquiries - email: [recruitment@austrg.com.au](mailto:recruitment@austrg.com.au)



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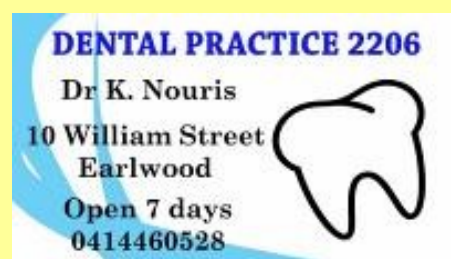
# **SAVE THE DATE**

**KNHS' 60th Anniversary Celebrations**

**Saturday 7th December  
2019**



Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continue support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2019.

- |                                       |                                 |
|---------------------------------------|---------------------------------|
| 1. G A Lawyers Kingsgrove             | 2. City Ford Rockdale           |
| 3. Awesome Cam & van Hire             | 4. Euro Funeral Services        |
| 5. Orthodontist Sydney Wide           | 6. Carrier Electrical Services  |
| 7. Jackie's Floral Gallery            | 8. The Woods Café and Deli      |
| 11. Roselands Shopping Centre         | 12. Potentia Tutoring Centre    |
| 13. Telstra Store Campsie             | 14. German Butchery Deli & Café |
| 15. Heartbreak Ridge Paintball        | 16. Blue cross Pharmacy         |
| 17. Linda Burney MP Member for Barton | 18. Blue Cross Medical Centre   |