

Kingsgrove North High School

The Way North



Our Community Newsletter No. 7, 2019

2 St Albans Rd, Kingsgrove, 2208
T 9502 3933 F 9554 3907

Relieving Principal's Report

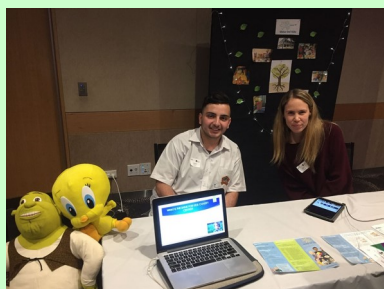
The start of Term Four has been quite busy with a lot of activity happening around the school. First and foremost has been the Higher School Certificate Examinations. These examinations mark the conclusion of thirteen years of education for our students and test their skills and knowledge against students from across the state. For some these hold even more importance as they strive to achieve an ATAR which will allow them to access further education at a University. However, seven lucky students have received early entry offers for Macquarie University and the University of New England. Congratulations to those students. By the time you read this report the HSC examinations will be completed and I would like to wish the outgoing Year 12 students all the best for the future.

Year 11 Students have now completed their Preliminary HSC course and begun their HSC studies. It is important that students continue to develop effective study and revision habits to enable them to be as successful as possible. To support students to achieve, KNHS has launched the HSC Study Hub. This involves having a dedicated teacher in the library four days a week to help our students with aspects of their schooling such as assessment tasks, homework, essay writing and study routines. Thank you to Ms Gullota has agreed to undertake this task. She has already begun to interview students to get a better idea of their needs and what services she can provide for them during their study periods. Ms Gullota has also started planning a HSC Study Forum day for students on the 3rd of December to give them essential skills and supports to be successful in the HSC.

On Wednesday, 2nd October 2019, David P attended a reception at Government House to receive an award for being one of three finalists in the NSW Premier's Award for International Students. This was for school academic success, leadership and community service. Although he did not win, he was honoured to personally meet and greet Her Excellency, the Honourable Margaret Beazley AO QC, the Governor of NSW.



Four year 11 students, Elana F, Adam R, James Z and Jonah L wrapped up an intense 22 week Leadership course that transformed their attitudes and thinking whilst developing leadership qualities called Max Potential. Max Potential connects high school students with local community and business leaders who are trained as coaches. The students were supported through this program by Ms Varvaressos and Ms Klapsogiannis.



Staff from KNHS attended the University of Sydney STEM Teacher Enrichment Academy showcase where there was lots of collaboration and impressive ideas to share across the STEM KLA's from about 15 schools emphasizing the importance of project base learning across faculty. Mr Celenk did an amazing presentation on behalf of KNHS showcasing our excellent school resources and the project that he has been working on with Year 7 students as a part of this program.

Mr Kurt has been very busy with some very enthusiastic students who have rehearsing for a school play to be performed in week 8. They have been practising every Wednesday and Friday afternoons with a few Saturday rehearsals as well. The students are learning some excellent drama skills and obviously enjoy being part of a team effort. Its great to see Drama return to the KNHS repertoire of student activities and achievements.



The 60th Anniversary is coming up soon. Staff have been hard at work to put together an amazing program to showcase public education at KNHS over the past 60 years. There will be a range of activities on the day starting with an opening ceremony in the Hall and the official opening of our Memorial Garden. I hope to see many past members of the KNHS community join us for a walk down memory day.

Mr Stasos returns in Week 5. I would like to thank Mr Rozario for stepping into my Deputy Principal shoes over the last four weeks and Mr D'Adonna who has been leading the PDHPE Faculty.

Mr McKeown

Relieving Principal.

DEPUTY PRINCIPAL'S REPORT

60th Anniversary Celebrations

KNHS is celebrating its 60th Anniversary on Saturday the 7th December between 10am and 2pm. There are a number of exciting aspects to the day and we would love past and present students, parents and teachers to join us for the celebrations.



The poster features the school's crest at the top right, which includes a sun, a wheel, and the motto 'PRAESTEMUS'. The central graphic consists of the number '60' formed by a collage of historical school photographs, followed by the word 'Years' in a large, elegant script font. Below this, the text 'Please join us for a wonderful day of celebrations!' is written in a cursive font. The event details are listed in a clear, sans-serif font: 'Saturday 7th December 2019 10am - 2pm', '2 St Albans Rd, Kingsgrove', 'Opening Ceremony 10am in the hall', and 'Tours every 30 minutes 11am-1pm'. At the bottom, three categories of activities are listed: 'Food stalls', 'Memorabilia', and 'Mini reunions'. The background of the poster is a light yellow gradient with faint, repeating school crests.

Kingsgrove North High School

60 Years

*Please join us for a wonderful day
of celebrations!*

Saturday 7th December 2019 10am - 2pm

2 St Albans Rd, Kingsgrove

Opening Ceremony 10am in the hall

Tours every 30 minutes 11am-1pm

Food stalls Memorabilia Mini reunions

Year 12

I'd like to take this opportunity to congratulate you all on how far you have come. Here you are in your last official year of school. My message to all of you is to embrace the learning opportunities providing to you by your teachers and enjoy the experiences. School is much more enjoyable when you make the most of the rise to the challenge and above extend yourself to reach your potential.

Attendance to school each and every day is vital.

Active contribution and engagement in learning is key.

Consistency and diligence in completing all tasks is essential, to build on the foundations and prepare you for the year ahead, and ultimately the exams in 2020.

I would like to take this opportunity to remind the current 2020 Year 12, to look after themselves with regular exercise, sleep and healthy eating as they venture into their last year of schooling.

HSC Disability Provisions

To all HSC students 2019-2020 it is okay to feel stressed and overwhelmed with the pressures of competing your final year of schooling. There are supports available to you and disability provisions is one of them.

Disability provisions in the HSC are practical arrangements designed to help students who couldn't otherwise make a fair attempt to show what they know in an exam room.

The provisions granted are solely determined by how the student's exam performance is affected.

It is not embarrassing to apply for provisions, and more than 7000 HSC students apply for provisions each year. Provisions help students to show the markers what they know and can do.

Schools are responsible for determining and approving adjustments for all school-based assessment tasks. NESA determines disability provisions for the Higher School Certificate examinations.

Any student who believes they may qualify for Disability Provisions for the HSC in 2020 should consult with Mr Bourne (Learning and support teacher) to discuss further.

Change of contact details

I have attached to Way North a change of contact details form. In various instances families move, mobile numbers change and email addresses change. It is imperative that whilst at school we can contact you if required.

If any of your contact information has changed simply fill in your students name on this form and then you ONLY fill in what has changed and return it to the front office.

KINGSGROVE NORTH HIGH SCHOOL

Promoting Excellence in a Caring Environment

Notification of Change of Address

Complete and return form to the front office with proof of address.

Suitable documents are rates notice, rental papers, electricity, and water or phone bill.
(Note Drivers Licence on its own is not sufficient, must be accompanied with above suitable document).

Date:.....

SURNAME:..... GIVEN NAME:..... Year:.....

OLD ADDRESS:.....Postcode:.....

NEW ADDRESS:.....Postcode:.....

MAILING ADDRESS:..... Postcode:.....

HOME PHONE NO:.....

MOTHER'S MOBILE NO:.....

MOTHER'S WORK NO:.....

FATHER'S MOBILE NO:.....

FATHER'S WORK NO:.....

Year 10,11 and 12

Board Of Studies date advised:.....

Ms Bardouh

ADMINISTRATION UPDATE

Scripture update:

As 2019 is coming to an end, we only have a few more scripture lessons left. I would like to inform all parents that at the start of 2020 I will re-open enrolments for new students that wish to attend either Muslim, Greek Orthodox or Anglican scripture. Signed permission notes are required for enrolment and of course a reminder that if you no longer wish for your child to attend scripture, you must inform the school in writing.

NESA update:

Now that Year 11 Grades have been submitted to NESA it is time for Year 11 to be officially rolled over into Year 12. I am currently in the process of making subject changes to student NESA profiles. I encourage all 2020 Year 12 students to check their NESA portal and ensure that all information is up to date. If students have questions regarding NESA, I am available at any time to assist in the HT Administration office. I am also in the process of collecting Year 10 Grades that I will be submitting soon to NESA. I would like to remind Year 10 students that their E Record will be available to access through their portal around the first week of December. Students will be able to print this record if they need to provide evidence for TAFE enrolment.

More updates to come in the next newsletter!

Dimitra Tsiotsioras

Head Teacher Administration

VICTOR CHANG AWARDS

Congratulations to Georgios T and Bianco Z Year 11 on receiving their Science award from the Victor Chang Cardiac research Institute. The students were nominated by the Science staff based on their interest in Science. Both boys will spend a day at the Institute observing scientists and their scientific research in regards to the heart.



YEAR 8 REPORT

Term 4 is traditionally a very busy term in the school year for both teachers and students, and right now, we are in the thick of it! By now, your child should be busily preparing for assessment tasks and yearly exams. However, my report is not about just this. I want to take this opportunity to remind you about my role at the school. We know that looking after your children is your number one priority- and it's ours too!

Changes in a young person's physical or mental health can affect their schooling and their relationships. It is very important that you let us know if your child has any physical or mental health concerns, so that I can discuss with you how best to provide further support. Please call and ask me for help!

Angela Faros

Year 8 Adviser

Year 9 GOALS program

The ABCN Goals program kicked off in term 3, which involves a group of students from Year 9 and mentors from Microsoft, Fuji Xerox and CSR. Students have built their skills in regards to goal setting, building relationships and confidence, communication and raising their strengths. The Wise up program has also allowed select students to make connections with the community leaders. Finally, Year 9 students are looking forward to the Camp in Week 7 in Gosford.

Kind Regards

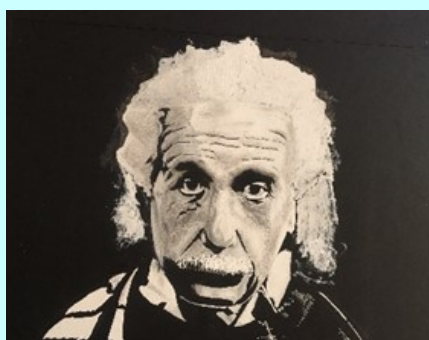
Stephen Poulos

Year 9 Year Adviser

Mathematics/STEM Teacher

CAPA NEWS

This semester CAPA has had a fun filled and exciting time of learning in Visual Arts, Music and Photography and Digital Media. One of our primary focuses within all CAPA courses is to ensure student develop vital skills not only in conceptual and material practices, but also as a holistic approach in building skills in creativity, problem solving and confidence in students own ability to succussed in their learning outcomes. The CAPA staff do this through their continual evaluation and development of programs, implementing current teaching treads and practices that support students learning in a positive and supported environment.



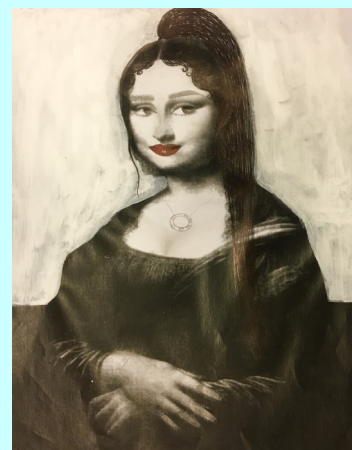
At the end of term 3, HSC Visual Arts and Music students were preparing to complete the practical components of their HSC courses, with Music students performing and or submitting their music compositions and performances, we also had the Visual Arts Body of Work due for submission.

At the beginning of term 4, the stage 4 Music and Visual Arts students all completed their semester 2 assessment tasks for marking, with stage 5 Music, Visual Arts and PDM students submitting their assessments in week 4.

It has been wonderful to see the great work KNHS students have produced during this semester.



As part of the year 10 Visual Arts topic appropriation, students appropriated 'Mona Lisa' into modern day and cultural themed works. Year 10 Visual Arts and 11 PDM also had a wonderful opportunity visiting the Sculpture by the Sea 2019 exhibition to further support their learning in the classroom. The students were amazed at the variety of sculptures on display in a public space, many not experiencing the sculptural coastal walk before.



Huge congratulations goes to Ms Stamenkovic and her Indigenous art students who were successful in gaining an exhibition space in the Koori Art Expressions 2019 exhibition.

As we finalise the last stages of the 2019 school learning year in CAPA, I would like to express overwhelming gratitude to my wonderful CAPA staff who not only work tirelessly in ensuring all CAPA students are engaged and meeting course outcomes but also commit to whole school extracurricular programs and events to build positive relations between our students, teachers and the wider school community.



Sarah Noulas
Head Teacher CAPA.



ENGLISH NEWS

What is happening in English this term?

Year 12

Completed their HSC exams and are enjoying a well-deserved rest from study.

Year 11:

Have now become our new Year 12 students and are already embedded in their HSC studies. They have an assessment task this term – An essay based on the Texts and Human Experiences Module. We encourage them to adopt an organised and consistent approach with all their studies.

Year 10:

Classes are already engaged in senior preparation for the Advanced, Standard and Studies courses and working diligently on developing their creative writing skills.

Year 9:

Are focusing on the power of satire to point out flaws in society in the hope of bringing about change.

Year 8:

Have been relishing a science fiction unit where they gain an in depth understanding of the genre.

Year 7:

Are busily writing horror stories that show their ability to comprehend the conventions of the genre as well as the structure of a narrative.

Once more we wish our outgoing Year 12 classes the very best and sincerely hope that at some point in their rest and relaxation prior to university, TAFE or work that they find the time to enjoy reading a really good book!

Regarding books, could ALL students please return novels and plays to the Library as a matter of priority.

N Kennedy

Head Teacher English

SWIM SCHOOL 2019

Year 7 KNHS students thrived and survived the swim school program of 2019. This year, students had the opportunity to learn how to swim at the well-known pools in Roselands – Leisure and Aquatic Centre. Swim school was during Term 4 Monday 4TH November to Friday 8th November, 2019.

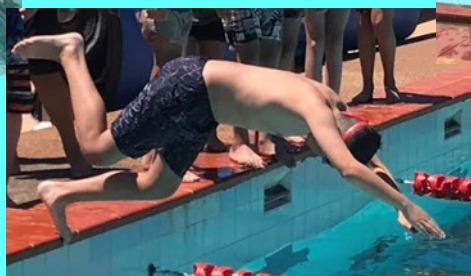
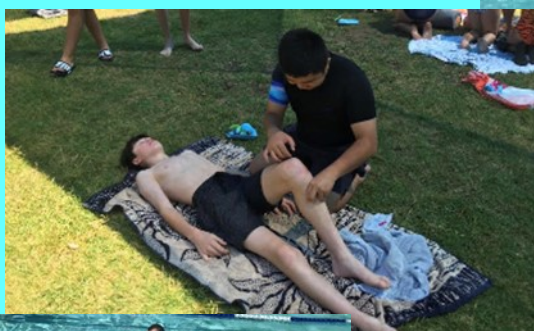


The swimming program focused on teaching students how to swim, survival strokes and techniques as well as CPR. Students were placed in groups that had a swimming instructor to facilitate the learning and a lifeguard to ensure the safety of all students in and around water. The groups were ability based and catered to the swimming needs of all students; with our strong swimmers focusing on speed and perfecting their strokes of freestyle, backstroke, breaststroke and butterfly and our average swimmers focusing on breathing, treading water, diving and swimming laps.

The basic first aid program was taught by the PDHPE staff and focused on students learning about first aid procedures that are required to save lives. The content taught included:

- the DRSABCD process as well as the practice of performing compressions on a first aid mannequin
- Survival strokes when stranded in water
- Rescues from dangerous situations (including water retrieval)

This year's swim school proved to be a big success with all students having benefited from the swimming program and basic first aid program. It was a fun experience where students enjoyed their time in the sun and water.



Stacey Axougas

SCHOOL PLAY

The young students from years 7-10 are continuing to rehearse for the school play. They are very enthusiastic and are learning new skills with each session under Mr Kurt's guidance. Their parents have been very supportive and the students were very happy to practice all day Saturday as well as on Wednesday and Friday afternoons after school.

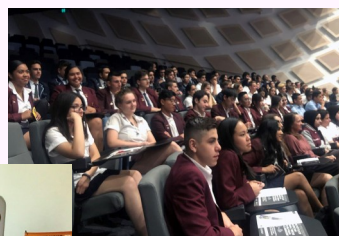
Linda Chegwidden



HALOGEN 'THE NATIONAL YOUNG LEADER DAY' 2019

On the 4th November KNHS Prefects and SRC students had the opportunity to attend the Halogen 'The National Young Leaders Day' event held annually at International Convention Centre Sydney. The inspirational conference gives young people a chance to hear inspirational stories of challenge, resilience, failure, success, joy and sadness - from some of the most credible and respected leaders of our time. They had the opportunity to meet and ask questions to the variety of leadership heroes and role models, getting up close and personal in a unique, engaging setting. The program is designed to benefit any student who shows an interest in developing their leadership potential, the day was a huge success, with the Prefects and SRC students having the chance to interact with each other, the speakers and students from different schools.

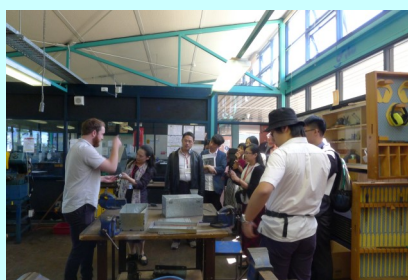
Miss Karpathakis, Mrs Varvaressos and Mrs Saad.



A VISIT FROM EDUCATORS FROM TAIWAN

On Monday the 21st of October, as part of KNHS's commitment to the DE International Study Tours we were able to host a visit from a large senior high school's principal and teachers from Taipei. They were very impressed with our school's facilities especially the STEM room, woodwork and metals area, Kitchens, glasshouse and science labs. They expressed thanks for being warmly welcomed by both staff and students and were very impressed with our school.

Linda Chegwidan



THONG DAT (DAVID) P YEAR 12

On Wednesday, 2nd October 2019, David P, our school dux for year 12, attended a reception at Government House to receive an award for being one of three finalists in the NSW Premier's Award for International Students. This was for school academic success, leadership and community service. Although he did not win, he was honoured to personally meet and greet Her Excellency, the Honourable Margaret Beazley AO QC, the Governor of NSW. He was able to network with VIPs and other recipients in the other award categories and was a magnificent ambassador for the school. It was an impressive event. We are very happy that David managed to make it this far and wish him the very best for his HSC.



THE HSC MINIMUM STANDARD

The HSC minimum standard

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students. From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework which outlines the functional skills used in everyday life, for work and further study.

This framework provides detailed information on the three areas in which the students will be tested: Reading, Writing and Numeracy.

How does a student show that they have achieved the HSC minimum standard?

If a student sat the 2017 NAPLAN test and earned a band 8 in reading, writing and numeracy they will be deemed as meeting the HSC minimum standard in Reading, Writing and Numeracy and will not have to sit the HSC minimum standard tests. Any student, regardless of when they complete their HSC, who did not receive a band 8 in reading, writing or numeracy in 2017 NAPLAN will be required to sit the HSC minimum standard test in all areas in which they did not receive a band 8.

The student must achieve a level 3 in each test. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study.

The current year 10 and the online HSC minimum standard tests

To achieve an HSC in 2021 and beyond, all students must sit the HSC minimum standard online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. The writing test consists of a response of up to 500 words to one written or visual prompt, and the other two are 45 multiple choice questions.

Schools will advise you when your child will sit the online tests. Before doing this, however, students can complete the online practice tests at school using their Schools Online account as many times as is practicable.

Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.

The administration of these tests is an important job in a school. Parent support of this administration is very important, especially in ensuring student attendance. A letter will be sent to parents/carers about the timing of the tests. Having students attend school punctually and ready to sit the test will be very much appreciated by the team of staff involved.

The current year 11 and the HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy.

Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing.

Students can sit the online tests twice a year, in Year 11 and 12 and up to five years after they start the HSC.

What is a minimum .

What is a minimum standard report?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.

HSC Minimum Standard Report

Minimum Standard Test Report

Minimum Standard Reading

Test3 Test
of
Clarence High School (NOT REAL SCHOOL)

sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at
Level 3

Individuals performing at this level typically:

- comprehend everyday texts in familiar and some less familiar contexts
- recognise the distinguishing features of common types of texts
- locate, integrate and interpret information in detailed written material, charts, diagrams and tables
- identify some implied meanings and make simple inferences
- recognise common expressions, and understand that words may have different meanings in different contexts
- compare information from different sources, and use strategies to predict the meaning of unknown words
- use punctuation such as apostrophes and quotation marks as an aid to understanding

Level 3 is the minimum standard required for a student to be eligible for the NSW Higher School Certificate

Student Number: 12345678

Issued by NSW Education Standards Authority without alteration or release on 8 March 2018 at Sydney, NSW, Australia

Minimum Standard Reading Test Report

Test3 Test
of
Clarence High School (NOT REAL SCHOOL)

sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at
Level 3

Individuals performing at this level typically comprehend written texts of relative complexity including those accessing visual information. They understand distinguishing features of different types of texts, and use reference and an understanding of punctuation to interpret texts. They identify ways in which a writer uses language and tone to create a particular message. They select, analyse, compare and synthesise information from a variety of sources including tables and charts. They use punctuation effectively as an aid to understanding.

Level 4

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

Level 3 (Minimum standard)

Individuals performing at this level typically comprehend simple texts in predictable contexts. They locate specific information and identify the main idea or short, clear written material. They compare information from different sources, and predict simple outcomes. They recognise the difference between formal and informal language in familiar texts, and understand that the meaning of words and phrases may change in different contexts. They understand instructions in words and diagrams. They use strategies to identify unknown words and consider their meaning in simple sentences. They use familiar vocabulary and basic punctuation, such as capital letters and commas, as an aid to understanding.

Level 2

Individuals performing at this level typically comprehend simple, brief texts in highly familiar contexts. They locate specific information in simple diagrams, tables or maps, and interpret visual information in written material. They make links between pieces of information, and follow simple written or pictorial instructions. They recognise common signs, symbols and abbreviations. They recognise high frequency words and use a limited range of strategies to understand unfamiliar words. They use basic punctuation as an aid to understanding.

Level 1

For further information on the HSC minimum standard, including resources for developing literacy and numeracy skills, go to the NSW Education Standards Authority website

Level 3 minimum standard definition

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts.

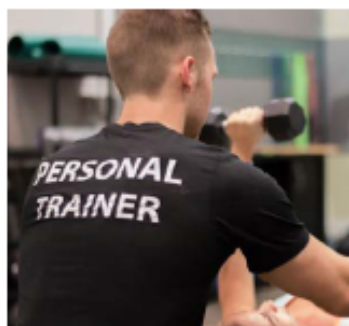
- Recognise the distinguishing features of common types of texts.
- Locate, integrate and interpret information in detailed written material, charts, diagrams and tables.
- Identify some implied meanings and make simple inferences.
- Recognise common expressions, and understand that words may have different meanings in different contexts.
- Compare information from different sources, and use strategies to predict the meaning of unknown words.
- Use punctuation such as apostrophes and quotation marks as an aid to understanding.

Support for students with additional needs

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.



Apprenticeships, Traineeships and other career qualifications

ATC is offering school leavers an opportunity to explore their career options and find a pathway to a successful future.

Join us along with other interested young people, to learn and explore employment options that are available to you in the fields of Sport & Recreation, Business, Information Technology (IT), Fitness, Horticulture, Landscaping, Carpentry and various other trades.

At the September information session you will also hear about the ATC 'Peak Fitness Trainer' course, which will be held between November 2019 and February 2020, prior to university commencement.

Information session dates:

Thursday 14th November 2019

Wednesday 29th January 2020

9.30am - 12.30pm

(Careers Advisors and parents are welcome)

Venue:

30-32 Pomeroy St (Cnr Underwood Rd) Homebush

- ✓ No ATAR required
- ✓ Paid employment
- ✓ Nationally recognised qualifications
- ✓ Paid to study (earn while you learn)
- ✓ Hands on experience

You must register prior to attending. All attendees are encouraged to bring a copy of their resume.

To register, complete the online registration form → [FILL IN USING GOOGLE FORMS HERE](#) or call our office (02) 9704 1550 prior to the date. For all other enquiries - email: recruitment@austrg.com.au

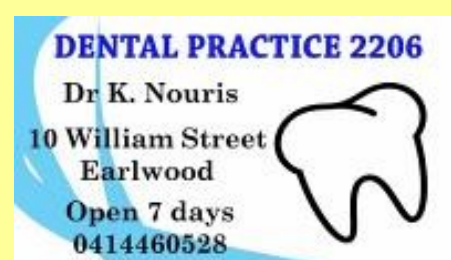


Visit our website www.austrg.com.au



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Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continue support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2019.

- | | |
|---------------------------------------|---------------------------------|
| 1. G A Lawyers Kingsgrove | 2. City Ford Rockdale |
| 3. Awesome Cam & van Hire | 4. Euro Funeral Services |
| 5. Orthodontist Sydney Wide | 6. Carrier Electrical Services |
| 7. Jackie's Floral Gallery | 8. The Woods Café and Deli |
| 11. Roselands Shopping Centre | 12. Potentia Tutoring Centre |
| 13. Telstra Store Campsie | 14. German Butchery Deli & Café |
| 15. Heartbreak Ridge Paintball | 16. Blue cross Pharmacy |
| 17. Linda Burney MP Member for Barton | 18. Blue Cross Medical Centre |