

Kingsgrove North High School

The Way North



Our Community Newsletter No. 1, 2020

2 St Albans Rd, Kingsgrove, 2208
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PRINCIPAL'S REPORT

Welcome back to 2020 and for what we hope will be another special year for Kingsgrove North High School. All students have now settled into school and I would like to especially welcome our Year 7 students who are joining us for the first time. Our Year 7 cohort this year has reached 160 students which is the biggest year group in the school. They have just completed their operation welcome and year 7 camp which were both highly successful.

Our 2019 HSC results were fantastic and in fact they were the best of any state school in our area. Our highest ATAR was 98.6 and we achieved over 140 Band 5 and 6s. Credit must go to all staff and of course the students who worked hard to achieve excellent results. We wish all students the very best for their future and are proud of their achievements.

We have a number of new staff joining us this year and some who are returning to us:

Linda Ayache – English

Danielle Morrison – PDHPE

Peter Vu – Mathematics

Jamee Klapsogiannis – Science

Lisa Shineberg – Careers

Naomi Asakawa – Counsellor

Hassan Makki – HSIE

Josee Woods – PDHPE

Gilda Ahmad -English

Ebru Gurler – Science

Jessica Li - Mathematics

Welcome to all new staff and we hope you find your time at our school rewarding and successful.

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On Monday February 24 we held our Open Night which was again a very successful evening with over 450 people attending to see our school and what it has to offer. The open night provided an opportunity for our school to showcase to the community what a great school we have. Special thanks to all staff and students that came along and gave up their time to make it a huge success.



Our school oval is now undergoing some major work. The old grass has been dug up and the ground has been levelled out and completely flattened. Over the next couple of weeks, a computerised sprinkler system will be installed followed by new turf.

New stands have been placed at one side of the oval and they will shortly have cantilever covers over them. The TAFE will be back later this year to complete the concrete stands on St Albans Rd side. The goal posts will also be centred, and the length of the oval increased to about 90 metres.



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When completed, the oval will be on par with any sporting ground and provide students a flat, safe, and more open area to use.

We have also recently had a large cover installed over the indoor soccer court. The cover will protect students from the hot sun and is a welcome addition to that area of the school.

Apart from the above new facilities, we are in the planning stages of several newer rooms and resources that will provide huge benefits to our students. These new projects include a new Textiles/technology room, a new CAPA/digital technology STEAM learning space, a new animation green screen and photographic media studio, and perhaps our biggest project: a new state of the art technology innovation hub that will house the latest in holograms, IT hubs and STEM. We are looking at developing a partnership if possible, with Microsoft to help with the room.

Our students now have some of the best learning facilities and classrooms and we aim to continue to build on this and make our school the standout learning hub in the community.

Angelo Stasos

Principal

YEAR 12 REPORT

High Achievers Assembly (Yr 12 2019)

Kingsgrove North High School recently welcomed back our High Achievers and celebrated their excellent HSC results. When speaking to the KNHS community we reflect on these students' results to reiterate the importance of commitment and hard work. With more than 16 students achieving an ATAR above 90, it was clear that at KNHS you will be taught by expert teaching staff. It then is up to students to commit to their studies, work hard to achieve their deserved outcomes.



Year 12 (2020)

I just wanted to take this opportunity to welcome back year 12 2020 for their final school year. This term has started off with so many activities and I am proud to say they have demonstrated the utmost respect for their peers while enjoying their final year activities. The costumes at both the swimming carnival and year group photos were well executed.

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The prefects sold 150 roses raising three hundred and fifty dollars which will go towards their graduation ceremony. They also did a great job with the community guests at the Open night this week and should be commended for their effort.

To the Year 12 students: "If you always try your best, then you'll never wonder what could have been?" Just remember "I gave today all I had in me" which should encourage you to do your best.

As parents and carers that's all we can expect of our loved ones. This year will challenge our students and if we can listen and guide them to be mindful of their well being in stressful times our year 12 students will be successful in all their endeavours.

The HSC Study Lab is available for KNHS all day as to the Homework Centre on Thursday afternoon for extra student's assistance.



Mrs Varvaressos
Yr 12 Advisor



YEAR 9 REPORT

Welcome back Year 9! 2020 is looking like a monster year! Not only are year 9 students embarking on a new stage (Stage 5) of their academic career, but we also have camp and Project 9 keeping us busy, as well as all the regular 'comings and goings' at KNHS. Information about the Year 9 camp will be revealed shortly. I hope that the students are looking forward to it and that we have a good show of numbers attending.

Project 9 is a charity fundraising initiative that I am introducing for Year 9 students this year. I think it is always beneficial for teenagers to remember that there is a big world outside the school gates and that some sections of the community are doing it tough. A number of students have volunteered to take a leadership role in Project 9 and have made the decision to focus our fundraising efforts for "Youth Off The Streets", which is a charity that deals with teenage homelessness. More information on Project 9 is to come soon but I would like to commend the following students for volunteering to lead our efforts:-

Anisa B, Hussein A, Abbas M, Kellum K, Issam L, Thulani, Isabella Y, Gabriella F, Adam H, Philip P, Gabriel D, Ali A, Kosmas T, Paolo L, Kody C, Leykan T, Amanda S, Matthew M.

Angela Faros
Year 9 Advisor

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FROM THE WELFARE DESK

Welcome to 2020! This year we have a dynamic and enthusiastic team to support our students. Please feel free to contact these people through the school with any concerns. This is a list of the personnel, their locations and days:

Role	Name	Days
Year 7 Adviser	Ms M. Saad	M-F
Year 7 Assistant Adviser	Mr P. Vu	M-F
Year 8 Adviser	Mr C. D'Addona	M-F
Year 8 Assistant Adviser	Ms B. Miller	M-F
Year 9 Adviser	Ms A. Faros	M-F
Year 9 Assistant Adviser	Ms S. Axougas	M-F
Year 10 Adviser	Mr S. Poulos	M-F
Year 10 Assistant Adviser	Ms T. Stamenkovic	M-F
Year 11 Adviser	Ms T. Spyridis	M-F
Year 11 Assistant Adviser	Ms J. Spyridis	M-F
Year 12 Adviser	Ms A. Varvaressos	M-F
Year 12 Assistant Adviser	Mr J. Rozario	M-F
Youth Worker	Ms Anne Maningo	M,Tu
Youth Worker	Mr Matthew Waquinavalu	We, Fr
Vietnamese Community Liaison	Ms My Dung Nguyen	Mon
Community Liaison Officer	Ms Najah Zoabi	Mon, Tue, Th
Counsellor	Ms Naomi Asakawa	Mon, Fri
Counsellor	Mr Paul Mystakidis	Tu, We, Th
Girls' Adviser	Ms D. Karpathakis	M-F
Boys' Adviser	Mr T. Celenk	M-F
Learning and Support Teacher	Ms C. Grackoska	M-F
Learning and Support Teacher	Dr R. Bourne	Mon, Tue, Fr
Head teacher Welfare	Ms H. Conidaris	M-F



This year we have a number of Welfare initiatives. Year 9 will participate in the Raise mentoring program. Approximately 20 students will have the opportunity to receive long-term mentoring once a week by a specially trained community volunteer. We ran this program last year and the students who participated gained valuable social and personal skills. If you would like to volunteer to be a Raise mentor, you may do so through their website www.raise.org.au

Every student in years 7 to 12 will have the opportunity to have their eyes tested at school by a qualified optometrist. Forms will be given out during year meetings for Years 8-12, and a form is attached to the newsletter.

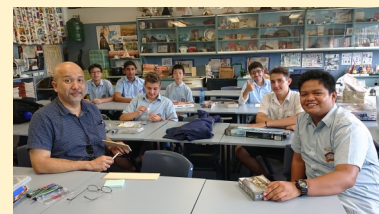
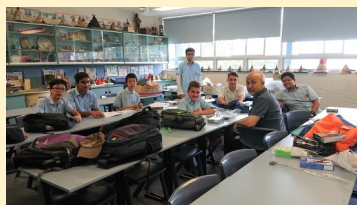
Helen Conidaris

Head Teacher Welfare

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MODEL MAKING CLUB

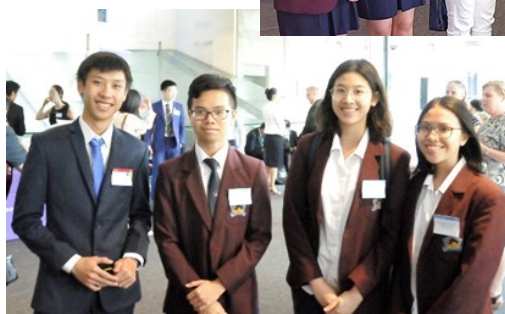
Here are some recent pictures of some members of our model making club. These students are working on different projects involving fighter aircrafts and various battle scenes. Mr Macintosh and his team have provided dioramas for the showcase cabinet in the library with explanations neatly displayed with each one. The club meets regularly on Thursday afternoons from 3.05 to 4.30pm in the school museum, KF4. We are very grateful to Mr Macintosh who has overseen this club for more than ten years, providing a very valuable opportunity for students. Any student who is interested in joining Model Making Club should please see Ms Chegwidden in History for information and parental permission notes.



Linda Chegwidden
Head Teacher History

DE INTERNATIONAL STUDENT AWARDS

On the 20th of February, Mr Stasos and the international student coordinators, Ms Baker and Ms Chegwidden, attended a ceremony at the Conservatorium acknowledging the outstanding academic, school service and leadership achievements of International students. KNHS was very proud to witness David P, of last year's Year 12, receive certificates in the three categories having been successfully short-listed for the event. Although he did not win the final award, it was a great honour to be present and see David receive this acknowledgement. We were able to take five current year 11 and 12 International students with us to be part of the occasion who appreciated the significance of the occasion.



Linda Chegwidden
Head Teacher, History

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SWIMMING CARNIVAL 2020

It was no doubt perfect timing for our KNHS swimming carnival on Tuesday 11th February, 2020 at Canterbury Aquatic Centre. The rains were predicted to come but on pause, and it turned out to be scorching hot; and therefore more of a reason to get in the water and make a splash!

The atmosphere and energy of the day was amazing and there never seemed to be a dull moment. The water was glistening in the sun, the music was blaring, the barbeque sizzling, kids were constantly moving about; things just went so swimmingly!

Our enthusiastic and competitive swimmers did an outstanding job in their races, earning points for their house colour and setting new records. A big congratulations to all our students for doing their best!

The novelty events were a bundle of fun as students had the opportunity to play games in the water with their peers. The attitude and swimming ability of the students was incredible!

The swim lane also proved to be a huge success with queues of kids just waiting to jump in the water to have a little swim around. Also a bonus was each student received a participation point for their house colour!

It was also so wonderful to see our colour house captains in action and how genuinely supportive they were towards other students during the relay races. Aside from taking a leading role, our house captains did a great job at encouraging and cheering on participants from the side lines. Indeed, a true representation of our school culture and a moment to be proud of.

A special mention goes to all the PDHPE staff who organised the swimming carnival and work tirelessly all day. Thank you to: Mr Rozario, Mr D'Addona, Ms Saad, Mr Calderon, Ms Woods and Mr Vitale for all your hard work and effort. And to all the teachers who helped out on the day, thank you.

By Stacey Axougas



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My Gateway is where:

- 📍 Aspiring apprentices and trainees start their careers.
- 📍 Employers access expert help to find, employ and train the right apprentices and trainees for their business.
- 📍 Indigenous construction labourers and builders meet for casual labour hire.

Students in year 10 are in the process of thinking about career pathways: Continue on the the senior years or start looking for TAFE courses / apprenticeships.

The My Gateway Program will allow 15 students who are looking at getting an apprenticeship or traineeship to create contacts and relationships with potential employers.

Any year 10 student interested in looking into TAFE courses or Apprenticeships

Please see Mr Poulos (year 10 Year Advisor) or Ms Kabbara / Ms Shineberg in Careers

PDHPE NEWS

Welcome to another exciting year in PDHPE at Kingsgrove North. We have started the year with many fun events including the Year 7 Mini Olympics, both Grade Sport and Integrated Sport and our school's Swimming Carnival. In the classroom, students are in the process of completing their first theory assessments and are commencing the practical assessment of the PDHPE course. Well done to all students for their efforts in and out of the classroom.

The PDHPE Senior Room

The Senior PDHPE Room has been an exciting addition to KNHS and students have responded well to the innovative layout of this open classroom. We have some new ideas for this room so stay tuned for more exciting news soon.



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FUN & FACTS TOPIC– BREAKFAST

Why is breakfast the most important meal of the day?

Breakfast means 'break the fast', as the previous meal is typically 8–10 hours before waking in the morning. Breakfast is important to re-fuel the body with energy and nutrients, kick-starting the day. If breakfast is skipped, the result can be feeling lethargic and tired which leads to difficulty concentrating and behavioural difficulties in the school environment.

Why is breakfast important for children?

Breakfast provides children with energy and essential nutrients, including iron, calcium and vitamins B and C, which are necessary for growth, development and good health. Children who eat breakfast each day are much more likely to meet their daily nutritional requirements, as a good quality breakfast can provide a child with up to a third of their daily nutrient needs. Children who don't eat breakfast may not make up for the nutrients not consumed within the rest of the day's intake. Eating breakfast can also reduce the risk of overweight and/or obesity, as breakfast is often replaced by mid-morning snacks that tend to be high in fat, sugar and salt. Skipping breakfast can also lead to over eating throughout the rest of the day, increasing the risk of becoming overweight or obese.

How can breakfast affect children while at school?

Children who have eaten breakfast can concentrate better and have a longer attention span, helping them to learn and study better. They can also perform better physically after eating breakfast as there is more energy available to their muscles. Breakfast can improve behaviour and mood, as children have better concentration and aren't tired or hungry.

Benefits of a breakfast program (for students who have not had breakfast at home)

- Providing essential nutrition for children and adolescents
- Better health and learning outcomes
- Socialisation
- Increase participation and engagement at school

<https://www.redcross.org.au/getmedia/f7b6f98a-e338-4734-ba14-40199f07945b/fact-sheet-4-2.pdf.aspx>

Up-coming events in PDHPE

Zone Swimming Carnival

28th of February & 2nd of March

:)

Mr Rozario

PDHPE Head Teacher

VET NEWS - TERM 1 2020

The Benefits of Studying a VET Course

Vocational Education and Training (VET) refers to education and training that focuses on delivering skills and knowledge required for specific industries. It is a learning option for young people in the senior phase of learning. The role VET courses play in helping students prepare for further education, training, employment and lifelong learning is widely recognised by key stakeholders in education.

For NSW school students in Years 10–12 VET is 'dual accredited'. Students receive recognition towards their school qualification (Record of School Achievement or HSC), as well as a nationally recognised VET qualification (Certificate or Statement of Attainment).

The other benefits of participating in VET include (but are not limited to):

- obtaining practical experience from work
- gaining familiarity on how workplaces operate
- developing employability skills
- developing and improving interpersonal skills
- allowing students to explore the potential career path they would like to pursue.

Course Fees and Uniform Requirements



VET course fees cover the cost of consumables such as food ingredients used in Hospitality and other necessary resources for practical lessons. We try to keep costs as low as possible and at the same time make the projects interesting. We therefore would appreciate prompt payment of these fees to allow us to meet our costs.

Some courses such as Hospitality, Construction and Metal & Engineering also have specific uniform and personal protection equipment (PPE) requirements as stipulated by industry standards. Students will be required to wear enclosed leather footwear and uniforms during all practical lessons and during work placement. Further information is available from your teacher or by contacting

Mr P Smith -Head Teacher VET.

VET Student Induction Seminar

Year 11 VET students are required to attend a student information and induction seminar on **Wednesday 4th March 2020 at 12pm**. Students will be informed of what to expect in their studies of Retail Services, Hospitality, Metal & Engineering and Construction. Students are also required to complete a **VET Student Enrolment Agreement – 2020** form. This form contained information about the USI and Privacy notice which requires students to sign the declaration and consent form. Parent/guardians are also required to sign this form. Please ensure these forms are returned to Mr P. Smith to enable the school to complete your enrolment in these courses.

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Unique Student Identifier (USI)

As of the 1st of January 2015 all students undertaking a VET program must have a Unique Student Identifier (USI). The Unique Student Identifier or USI is a reference number made up of 10 numbers and letters that:

- creates a secure online record of your recognised training and qualifications gained in Australia, even from different training organisations
- will give you access to your training records and transcripts
- can be accessed online, anytime and anywhere
- is free and easy to create and
- stays with you for life

A Registered Training Organisation cannot issue a student with a credential unless the student has provided them with their USI. To create a USI, students should visit the website below. They will require a form of identification such as their Medicare card to complete the registration form.

Once completed, the student will receive an email confirming their USI. It is recommended that students use their Department of Education email account.

To register for a USI go to: www.usi.gov.au

Work Placement

Workplace learning programs form part of the NSW secondary school curriculum. They enable students to spend a planned period of time in a workplace which enhances their classroom learning by building on their industry skills. **Work placement is compulsory for Stage 6 VET courses. This is a NESAs requirement.** Non completion of work placement will result in a student being issued with an "N" determination for that course.

The minimum hours of work placement vary, but usually you are required to complete 35 hours of work placement for every 120 hours of the VET course. Students studying the 2 year, 240 hour course will therefore complete 70 hours which equates to two weeks work placement. Your teacher will provide details of work placement. **The dates for the first work placement for Year 11 Preliminary students are listed in the table below.**

Metal & Engineering	Term 2 Weeks 8 – 10 TBC
Retail Services	Term 2 Week 9 : 22 nd – 26 th June
Hospitality	Term 3 Week 4: 10th – 14th August

For further information regarding VET please contact me.

Mr Paul Smith
Head Teacher VET.



MATHS NEWS



Welcome to a new year at KNHS. Our Mathematics staff continues the tradition of being committed to the education of all students and ensuring they are all given the opportunity to not only excel, but be inspired to continue to seek knowledge in the Mathematics area. Remember the mathematics staff are approachable and students are encouraged to ask their teacher questions, to clarify understanding, during recess and lunchtimes. The Homework Centre is also available to all students until 4.30 pm on a Thursday afternoon.

We have had a few changes in the Mathematics faculty. New staff members Mr Vu and Ms Li. Mr Vu has returned to KNHS and he is working hard to make sure students are continuing to grow mathematically and he is also the Year 7 assistant Year Adviser. We also have Ms Li who replaced Mr Sachs. Ms Selwains has taken this Term to spend time with her young children and is replaced by the ever versatile and flexible Mrs Rogers.

Welcome to all our new Year 7 students and the new enrolments in other years. I hope that over the holidays all students have checked that their calculator works, or have purchased a new Casio fx82 plus II calculator. Having a Casio means that only one set of instructions are necessary in class. The calculator is a mandatory piece of equipment, along with rulers, pens and geometry sets. Students need more than one pen in their pencil case, especially for exams. Please check around the house for school texts as we are not issuing the new texts unless previous texts are returned or paid for.

Year 7 and 9 are reminded that they need to know their tables as they still have to sit for Naplan exams in Year 7 and 9, both with and without a calculator. Parents can help by occasionally asking questions like "how many nines in forty five?".

Year 7 started the Year with Decimals and are moving into Measurement. This includes Perimeter, Area and Volume of common shapes. We now have more emphasis on the application of these concepts.

Year 8 started the year with Length and Area, including circles, and are moving on to Probability and Percentages.

Year 9 have revised Percentages and are working on ways to earn Money and Pay Taxes. They will also sit the NAPLAN exams next term in both calculator and non-calculator Numeracy tests.

Year 10 have completed Length, Area, Surface Area and Volume and are now moving to the useful topic of Algebra, which is used in many careers including hairdressing and plumbers.

Seniors have come back this year, refreshed and ready to apply themselves diligently to their classwork and homework to achieve their best results in the HSC. Once Year 11 settle into their correct level of Mathematics they too will apply themselves consistently. A large number of students selected Mathematics Advanced and have sat class tests to determine their suitability for this course. It is imperative they are placed in the right level of Mathematics as the Algebra they have reviewed is pre-requisite knowledge and they may not be able to change level in the future as the courses, under the new scheme, are quite different and much work would be needed to catch up.

The Mathematics Faculty wishes everyone a successful 2020.

Helen Sarlas
Rel. Head Teacher Maths

SCIENCE NEWS

The Science staff would like to take this opportunity to welcome Ms Jamee Klapsogiannis as a permanent appointment to the faculty and Ms Ebru Gurler who will be sharing classes with Ms Friedewald for 2020.

In November 2019 Bianco Z and Georgios T of Year 11 were awarded the Victor Chang Cardiac Research Institute School Science award. The Science faculty nominated the boys based on their interest/ participation in the senior Sciences. Georgios and Bianco attended Bankstown City Council with other nominees to receive their awards and then spent a December morning at the Victor Chang Institute in Darlinghurst to observe how Science is used in the research environment of genetics and heart disease.



All students in Year 7-10 have now completed a unit on Safety in Science with a short multiple choice test at the end. They are all now participating in their 1st unit of work with Y7 – Science is, Y8 – Astronomy, Y9- Power Play and Y10 – Light and Sound. Year 11 and 12 currently have classes operating in Biology, Chemistry, Investigating Science and Physics.

Robyn Ellis
Head Teacher Science

CAPA NEWS

The Creative and Performing Arts facility started term 1 with the implementation and focus in all subjects on content, literacy, numeracy and STEAM teaching and learning.

We began with the year 7 introduction to Visual Arts through the Creative Arts workshop transition project within the school's 'Operation Welcome' program.

Students were able to participate in art making practices through the creation of a memory badge while exploring the experiences and emotions of their first couple of days in high school. The students said they enjoyed the art making activity and were looking forward to experiencing art in high school.



With the commencement of our CAPA subjects, we have seen the majority of students transition into their classes.

Students in year 7 Visual Arts are exploring the topics of 'Introduction to Art' and 'Portraiture'. In Music, students are beginning to learn about music notation and keyboard in their practical lessons. Students in year 8 Visual Arts have begun their study on 'Still Life' focusing on drawing techniques. They have been enjoying using the CAPA outdoor classroom while creating their tonal still life arrangement drawings. In Music, they continue to investigate music through the genre of 'Rock' and performing with the guitar. *Please be aware all stage 4 students should receive their first assessment tasks in both Visual Arts and Music by week 6, these assessments will be due prior to the end of term.*

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All the students in CAPA elective courses have started their learning in their retrospective subjects. With students engaging in the key competencies within their specific subjects, both in the practical and theoretical avenues.

CAPA is full STEAM ahead in our focus this year to support and implement STEAM technologies into the classroom. We are accomplishing this with the upgrade of our digital greenroom and photographic studio as well as the creation of our CAPA Technology STEAM hub, an innovative digital learning classroom. Watch this space!

I would also like to thank my dedicated faculty for their hard work and enthusiasm in engaging their students in their learning.



Ms Sarah Noulas
Head Teacher CAPA

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ENGLISH NEWS

The English Faculty would like to congratulate all Year 12 students on their fantastic results in 2019. Particularly, the students in Advanced English who all achieved in the top 3 bands and our Standard English students who achieved at a very impressive 22.7% above state average in the top three bands.

Continuing our celebration of academic success, the work of the top students in English of 2019 was published in the annual KNHS Best Work Book. All students received a copy and were rewarded with a morning tea and a performance by Mr Kurt and his acting troupe.

Meanwhile, the 2020 school year has begun and all students should have a clear vision of their goals in English. All students have received a 2020 Scope and Sequence detailing assessments and units of work they will be completing. Students have also received the KNHS assessment policy where information can be found about handing in late assessments.

This term, Years 7-10 are all studying a novel and will be writing an essay as their end of term assessment. All students will be using the ToPEAL paragraph structure and we encourage all students to submit drafts to their teacher for feedback.

Finally, a sincere request goes out to all students to check under their bed and at the back of their cupboard for any unreturned English books. These novels are needed by new students. Please return any outstanding novels to the library.

Think **ToPEAL**

in every body paragraph.

To - Topic Sentence

A broad conceptual statement outlining your thesis.

P – Point

Introduce your text and how it relates to your topic sentence.

E – Evidence

Support your point with evidence and examples.

A – Analysis

Analyse and explain how the evidence supports your point.

L – Link

Link back to the question.



Nicholas Kennedy

Head Teacher English



The Premier's Debating Challenge 2020

Get ready and strap yourselves in for the ride of your life. This year Kingsgrove North High school will be entering the Premier's Debating Challenge and as part of this exciting program our students have commenced training in the fine art of Public Speaking, through their participation in the 2020 Debating Workshop. Debating helps students build confidence by empowering students to overcome their fears and insecurities in public speaking. This will allow students to deal with fears and turn their weaknesses into strength, through enhancing their critical thinking skills in order to tailor the message being communicated. The aim is to improve communication skills by using persuasive strategies, and expression to communicate specific messages and arguments; while also creating new social connections and form lasting friendships with people who share a common interest.

Public speaking has had a long history as a catalyst non-violent activism and political change. It is a powerful way to unite people under a common cause and motivate them to take action. Humans throughout history have used the power of public speaking to make a difference. We are aiming at creating great leaders while allow students to harness skills to persuade and master the art of powerful speaking. Leaders require the capacity to drive change, public speaking skills are vital in learning that ability. All this while also creating better listeners and developing vocabulary and fluency. Our students are very excited to be given the chance to show off their skills to the wider community and I wish Kingsgrove North High all the very best in all future debates.

Parents and Careers are welcome to all debates. We would love to see there and have you support us.



Ms Ayoubi

International *Women's Day* Breakfast 2020



Friday 6th March

7.30 am - 8.55am in the school library

**Girls you are invited along with your
mothers, sisters, grandmothers and**

carers in celebrating

Women and their achievements

#BalanceforBetter



**RSVP to Miss Karpathakis or Ms Conidaris
by Tuesday 3rd March**



THE HSC MINIMUM STANDARD**The HSC minimum standard**

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students. From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework which outlines the functional skills used in everyday life, for work and further study.

This framework provides detailed information on the three areas in which the students will be tested: Reading, Writing and Numeracy.

How does a student show that they have achieved the HSC minimum standard?

If a student sat the 2017 NAPLAN test and earned a band 8 in reading, writing and numeracy they will be deemed as meeting the HSC minimum standard in Reading, Writing and Numeracy and will not have to sit the HSC minimum standard tests. Any student, regardless of when they complete their HSC, who did not receive a band 8 in reading, writing or numeracy in 2017 NAPLAN will be required to sit the HSC minimum standard test in all areas in which they did not receive a band 8.

The student must achieve a level 3 in each test. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study.

The current year 10 and the online HSC minimum standard tests

To achieve an HSC in 2021 and beyond, all students must sit the HSC minimum standard online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. The writing test consists of a response of up to 500 words to one written or visual prompt, and the other two are 45 multiple choice questions.

Schools will advise you when your child will sit the online tests. Before doing this, however, students can complete the online practice tests at school using their Schools Online account as many times as is practicable.

Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.

The administration of these tests is an important job in a school. Parent support of this administration is very important, especially in ensuring student attendance. A letter will be sent to parents/carers about the timing of the tests. Having students attend school punctually and ready to sit the test will be very much appreciated by the team of staff involved.

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The current year 11 and the HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy.

Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing.

Students can sit the online tests twice a year, in Year 11 and 12 and up to five years after they start the HSC.

What is a minimum .

What is a minimum standard report?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.

HSC Minimum Standard Report

Minimum Standard Reading Test Report

Test3 Test of Clarence High School (NOT REAL SCHOOL) sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at **Level 3**

Individuals performing at this level typically:

- comprehend everyday texts in familiar and some less familiar contexts
- recognise the distinguishing features of common types of texts
- locate, integrate and interpret information in detailed written material, charts, diagrams and tables
- identify some implied meanings and make simple inferences
- recognise common expressions, and understand that words may have different meanings in different contexts
- compare information from different sources, and use strategies to predict the meaning of unknown words
- use punctuation such as apostrophes and quotation marks as an aid to understanding

Level 3 is the minimum standard required for a student to be eligible for the NSW High School Certificate

Student Number: 10331932

Issued by NSW Education Standards Authority without alteration or omission on 8 March 2018 at Sydney, NSW, Australia

Level 3 minimum standard definition

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of common types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They recognise common expressions, and understand that words may have different meanings in different contexts. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

- Recognise the distinguishing features of common types of texts.
- Locate, integrate and interpret information in detailed written material, charts, diagrams and tables.
- Identify some implied meanings and make simple inferences.
- Recognise common expressions, and understand that words may have different meanings in different contexts.
- Compare information from different sources, and use strategies to predict the meaning of unknown words.
- Use punctuation such as apostrophes and quotation marks as an aid to understanding.

Support for students with additional needs

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.

The Way North



Apprenticeships, Traineeships and other career qualifications

ATC is offering school leavers an opportunity to explore their career options and find a pathway to a successful future.

Join us along with other interested young people, to learn and explore employment options that are available to you in the fields of Sport & Recreation, Business, Information Technology (IT), Fitness, Horticulture, Landscaping, Carpentry and various other trades.

At the September information session you will also hear about the ATC 'Peak Fitness Trainer' course, which will be held between November 2019 and February 2020, prior to university commencement.

Information session dates:

Thursday 14th November 2019

Wednesday 29th January 2020

9.30am - 12.30pm

(Careers Advisors and parents are welcome)

- ✓ No ATAR required
- ✓ Paid employment
- ✓ Nationally recognised qualifications
- ✓ Paid to study (earn while you learn)
- ✓ Hands on experience

Venue:

30-32 Pomeroy St (Cnr Underwood Rd) Homebush

You must register prior to attending. All attendees are encouraged to bring a copy of their resume.

To register, complete the online registration form → [FILL IN USING GOOGLE FORMS HERE](#) or call our office (02) 9704 1550 prior to the date. For all other enquiries - email: recruitment@austrg.com.au



Visit our website www.austrg.com.au



Follow us:
[australiantrainingcompany](#)

Change of Contact Details

In various instances

families move, mobile numbers change and email addresses change. It is imperative that whilst at school we can contact you if required.

If any of your contact information has changed simply fill in your students name on this form and then you ONLY fill in what has changed and return it to the front office.

KINGSGROVE NORTH HIGH SCHOOL

Promoting Excellence in a Caring Environment

Notification of Change of Address

Complete and return form to the front office with proof of address.

Suitable documents are rates notice, rental papers, electricity, and water or phone bill.
(Note Drivers Licence on its own is not sufficient, must be accompanied with above suitable document).

Date:.....

SURNAME:..... GIVEN NAME:..... Year:.....

OLD ADDRESS:.....Postcode:.....

NEW ADDRESS:.....Postcode:.....

MAILING ADDRESS:..... Postcode:.....

HOME PHONE NO:.....

MOTHER'S MOBILE NO:.....

MOTHER'S WORK NO:.....

FATHER'S MOBILE NO:.....

FATHER'S WORK NO:.....

Year 10,11 and 12

Board Of Studies date advised:.....

The Way North

Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continue support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2020.

- | | |
|--------------------------------------|---------------------------------------|
| 1. G A Lawyers Kingsgrove | 2. Euro Funeral Services |
| 3. Jackie's Floral Gallery | 4. Telstra Store Campsie |
| 5. Heartbreak Ridge Paintball | 6. Blue Cross Pharmacy |
| 7. Linda Burney MP Member for Barton | 8. Blue Cross Medical Centre |
| 9. Fernwood Beverly Hills | 10. National Diabetes Services Scheme |
| 11. Baby Captules Hire and More | 12. Fresh Look Dental Roselands |