

04

Issue 4, 2020

THE WAY NORTH

Kingsgrove North High School
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**OFFICIAL COMMUNITY
NEWSLETTER**

PRINCIPAL'S REPORT



As we come to the end of another term, I would like to wish Year 12 all the best for their HSC exams which will start on October 20.

The Graduation Ceremony which is always one of the biggest events on the school calendar has been put back to November 13 which is after the HSC, and a number of restrictions have been relaxed so we can now have a maximum of two parents/family per student attend. The ceremony will be held on the oval so we can comply with the Health Order and that will give us plenty of room. If there is wet weather, then we will use the hall but restrict family members to just one.

The formal dinner will also be held on the same night at Conca D'oro at Riverwood and again some restrictions have been lifted. We are working very closely with the venue to ensure we comply with all Health Orders.

2021 Leadership Team

The new 2021 Student Leadership Team have been elected and the Investiture was held on Tuesday September 8 in the hall. This was livestreamed to parents who were not allowed to attend. The Prefect Leadership Team for 2021 is:

Captains - Anthea N and Xavier S

Vice-Captains - Concetta V and Jordan C

Sports Captains - Brandon T and Annie F

Prefects - Dhani S, Marcellus H, George P, Samuel T, Paolo B, Tina D, Jessica D, Rachael N, Claudia W, Perimin (Mandy) L.



YEAR 12

It has been a difficult and disruptive year for all students but especially Year 12 who have worked hard to make up for lost time and get back on track with the help of staff.

GRADUATION

The Yr 12 Graduation Ceremony will be held on 13th November, after restrictions are relaxed to allow two parents/family members per student.

PRINCIPAL'S REPORT



The current three-year plan is about to come to an end, and this will be replaced with a new four-year plan that will be in line with our External Validation in 2022. Planning and preparation for the new school plan is now underway and needs to be completed by the end of Term 1, 2021. We have assembled a team of teachers who have already completed the first stage, and as we move on to determine what areas we would like to have as part of our new plan, we will be consulting with parents, staff and students. Mr. McKeown is leading the new plan.

The new concrete stands have now been completed on the oval. Special thanks to Padstow TAFE who have been working with our school for the past two years and will continue this partnership in 2021.

The Innovation Hub that is planned for the area near the oval has now gone to tender, and as we go to print that process is about to be completed. We are hoping to have the new Hub (which will be the size of two classrooms) installed by the end of the year and that will allow us to have it fitted out and ready for the start of 2021. When fully operational it will house the latest in STEM/IT technology and will also be available to our community of schools.

360 VIRTUAL TOUR

Our 360 virtual tour of the school is now available for viewing on the school website.



The 360 virtual tour of the school is now available for viewing on the school website. There will be another 9 areas filmed later this year and added. A drone flythrough is also in the planning stages and this will also be added to the website.

Finally, I would like to thank my staff for what has been a demanding and at times difficult term with all the restrictions and changes due to COVID.

I would like to wish all students a happy and safe holiday, and look forward to seeing them back in Term 4.

Angelo Stasos - Principal

DEPUTY PRINCIPAL'S REPORT



HEALTHY EATING

I urge you to speak to your children about healthy eating and choosing better alternatives to sugar loaded drinks and snacks

YEAR 11 PRELIMINARY HSC

Year 11 students have effectively completed their Preliminary HSC course. Their final reports will be distributed early Term 4. Next term will also see the start of their final year of formal schooling ending in 2021 with their HSC Examinations. Some students have indicated that they would like to drop a subject and study 10 units for the Higher School Certificate. It is imperative that decisions made now do not impact on results at the end of Year 12. No courses will be able to be dropped until after the end of week 2. The best advice that can be offered to students is to study 12 units to the HSC, as statistically these students perform better than those who study 10. Interviews will be conducted with all students who are looking to drop a subject into Year 12. Students who do decide to drop a subject will be required to undertake quiet study in the Library during those periods. Within the Library they will have access to the HSC Hub, which is organised and run by Ms Gullota. Ms Gullota is also organising a one-day HSC preparation study day early in the new term.

HEALTHY EATING HABITS

Last newsletter I wrote about the dangers of consuming energy drinks. This time I would like to talk about the health impact of slushies / frozen drinks. Every morning more than a dozen students walk into school holding frozen drinks- unaware of the health risks associated with these products. This has been increasing recently as the weather has been getting warmer. Some large frozen drinks contain almost as much sugar as is recommended for one week in a healthy diet. The impact of this on growing adolescents is massive. Not only can it lead to issues such as obesity and tooth decay, later in life it could develop into Type 1 or Type 2 diabetes. As parents, I urge you to speak to your children about healthy eating and choosing better alternatives to sugar loaded drinks and snacks.

SOME STATS - THE SWEETEST FROZEN DRINKS:

- 7-11 Slurpee Cola or Raspberry, mega size, 20.4 grams of sugar
- Hungry Jacks Frozen Coke or Frozen Fanta Mango, jumbo size, 18.3 grams of sugar
- 7-11 Slurpee Cola or Raspberry, super size, 15.4 grams of sugar
- McDonalds Frozen Coke, large, 14 grams of sugar

You would need to do over an hour of walking just to burn off any of these drinks.

Have a safe and relaxing break.

Adam McKeown - Deputy Principal



RELIEVING DEPUTY PRINCIPAL'S REPORT



As we draw to the end of another busy term, I would like to take the time to thank students, staff, and parents/guardians for all their efforts and dedication to our school. My thoughts and best wishes go with Year 12 students as they leave for their HSC study vacation. Their resilience in the face of so much unpredictability this year has been admirable.

E-Cigarettes

An alarming matter of e-cigarette use has hit schools right across the state. I would like to encourage all parents to have the conversation about the dangers of “vaping” and the serious consequences that this can have for a person’s health and future. While we manage what happens inside of our school we cannot stop what is occurring outside of the school. Students must avoid any contact with prohibited items and are encouraged to report any underage sales of these items to the police.

TERM 3 FUN AND FACTS

It's never too late to set up good study habits. Here are some helpful ideas:

- Find a **quiet place** to study without distractions.
- **Set-up** your study space. Make sure it's not too cluttered and has everything you might need.
- **Find out** as much as you can about the exam so you can prepare.
- **Ask your teacher** if you're unsure of what will be tested.
- Learn to make '**mind maps**' and use them to collect ideas and thoughts, use bright colours to help remember important links.
- Make a **plan** of what you want to work on in each study session. Break it down into small tasks and work on one task at a time.
- **Take regular short breaks** – use this time to have a drink, get something to eat or play with a pet.
- **Ask for help** - If you're having trouble with something you're studying ask a teacher, friend, sibling or parent to help.

END OF TERM

Just a reminder that term 4 resumes on Monday the 12th of October.

STUDY HABITS

It's never too late to set up good study habits.

RELIEVING DEPUTY PRINCIPAL'S REPORT



Tips to help while studying

Try these tips and tricks:



Stick to a routine by eating and sleeping at around the same time each day



Get a good night's sleep. This gives your brain time to recharge and remember what you've learnt.



Give yourself mini rewards once you achieve your study goals – watch a TV show or go for a run



Keep focused on your study – don't let other stuff like friendship worries distract you.



Avoid junk food - it will bring a sudden burst of energy and then fall away quickly leaving you feeling worn-out.



Eat a well-balanced diet - lots of fresh fruit, vegetables, cereals, grains, nuts and protein are all good for the brain and energy levels.



Allow yourself time to rest – try out some relaxation activities like deep breathing, meditation or listening to music.



Cut back on energy drinks they can increase nerves. Drink lots of water instead!

SEE THE FOLLOWING FOR MORE HELPFUL FACTS:

<https://kidshelpline.com.au/teens/issues/exam-stress>

Year 12s, I am so proud of you all and wish you all the best in your HSC. Have a wonderful and safe break.

Jason Rozario - Relieving Deputy Principal

ADMINISTRATION UPDATE



NESA PORTAL

I encourage students to log into their NESA portal on a regular basis for important updates.

I would like to congratulate Year 11 who have recently completed their two-week yearly assessment period. I am now in the process of collecting and entering grades that are due to NESA by Friday 23rd of October. Year 10 grades will be collected and entered not long after.

Students will be able to view grades, or the assessment marks they have received via their student NESA portal. I also encourage students to log into their NESA portal on a regular basis to receive important NESA updates, especially for preliminary students who are entering their HSC year in Term 4.

A reminder that the updated HSC timetable for 2020 can be viewed on the education standards website, and I wish all Year 12 students the best of luck in the upcoming exams.

Dimitra Tsiotsioras - Head Teacher Administration



WELFARE REPORT



Term 3 is winding to a close. Despite the COVID restrictions, we have been able to run several programs in person. Year 7 participated in anti-bullying workshops run by our Student Support Officer, Ms Najah Zoabi and our Youth Worker, Ms Anne Maningo from Fusion. Selected Year 8 students are continuing with their Raise Mentoring Program.



Full Steam Ahead ran through Microsoft Teams on Fridays in September. Twenty Year 7 students participated in the Full Steam Ahead Workshop run by ABCN and the Museum of Applied Arts and Sciences. The students learned the basics of coding using Arduino computers and by the end of the session were able to make the lights on their circuit boards flash on and off. The workshop was run in the library on Microsoft Teams, adding an extra technological dimension. A huge thank you to Dr Bourne and Mr Vu who supervised the students.

ATTENDANCE

School attendance is an important predictor of success at school, and being on time is an important life skill. Please encourage your child to arrive on time each day.

ATTENDANCE: School attendance is an important predictor of success at school. This year, there have been challenges in maintaining student attendance, with the requirements for COVID testing and isolation. Even so, in term 2, over 100 students received achievement certificates for attending 100% of the time..

EVERY MINUTE COUNTS....

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...
10 minutes a day	50 minutes of learning each week	Nearly 17½ weeks per year	Nearly ½ a year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 27½ weeks per year	Nearly a year of school
½ hour a day	½ a day of learning a week	4 weeks a year	Nearly 1 ½ years of learning
1 hour each day	1 whole day of learning each week	8 weeks per year or nearly a term a year.	Over 2 ½ years of learning

Your child's best learning time is at the beginning of the day...

Check the time your school starts. DON'T BE LATE!

Those missed minutes add up!



WELFARE REPORT

POSITIVE BEHAVIOUR FOR LEARNING

Our school has completed work on the matrix, which presents the expectations for behaviour in school settings. The matrix will be used as the base for signage around the school.

PB4L MATRIX

	Classroom	Online	Hallways and Stairs	Canteen	Office	Oval and Courts	Eastern and Main Quads	Toilets	Library	Assemblies	Wet Weather
Respectful	Be kind and thoughtful Cooperate with staff and fellow students Respect our spaces	Use kind words Share with permission	Move quietly Say hello!	Speak kindly Wait for your turn	Speak kindly Wait for your turn	Play Fair Include others Be kind	Play Fair Include others Be kind	Be hygienic Respect privacy Be kind	Consider others and keep noise to a minimum	Listen quietly Show appreciation	Use kind words
Responsible	Right place; right time; right equipment Value and engage in learning Use technology for learning	Know the terms and conditions Report abuse Share appropriate material only	Be on time	Have payment ready Put rubbish in bins	Use swipe card as needed Have payments ready Return forms on time	Keep the area clean Leave on the bell Report damage	Keep the area clean Leave on the bell	Check water is off Place waste in the right bin	Eat and drink outside	Sit in the correct place Be on time	Follow instructions Keep areas clean
Safe	Follow instructions Enter and leave sensibly Use equipment with care	Choose strong passwords Keep privacy settings high	Walk Keep Left	Follow instructions for movement Leave as soon as you have your food	Follow instructions	Follow instructions		Wash hands thoroughly Let someone know if repairs or cleaning are needed	Place bags neatly in bag area Walk!	Follow instructions for movement	Walk! Stay dry

SCHOOL HOLIDAYS

CB City Scavenger Hunt

Celebrate Mental Health Month during October and take part in a city-wide scavenger hunt at a park near you, with prizes to be won. All you need to do is go for a walk at a participating park, visit five stops at the park and follow the instructions to submit your Mental Health Month answers. To view all participating parks and instructions on how to take part, visit cb.city/mentalhealth

As always, Belmore Youth Resource Centre has a fabulous program of holiday activities. Visit the website!



Helen Conidaris - Head Teacher Welfare



YEAR 12 REPORT

CLASS OF 2020

Congratulations year 12, you have come to the end of one of the most important milestones in your life. As this thirteen year journey comes to an end and as this is my last official message as Year Advisor for Year 12, 2020, it is with great sadness that I say goodbye.

Remember HSC students, you aren't defined by a number or even the course that you may end up doing. The HSC is indeed important, but it isn't the final verdict on how your life will turn out. Ultimately your identity isn't found in your ATAR.

Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle you face each day.

**"Nothing is impossible.
The word itself says I'm Possible."
Audrey Hepburn**

I want to wish every one of our year 12 students all the very best. May they always continue to see the world as a glass half full rather than a glass half empty.



Remember to stay respectful and always responsible, keep safe, remember the KNHS ways, be bold and dare to dream big.

Athena Varvaressos - Yr 12 Advisor

YEAR 10 REPORT



Year 10 Stem have been programming the Sphero Bolt devices to manoeuvre through a maze. Students in pairs are required to create a program by inserting commands including speed, time and angle variables. They will eventually compete against each other to see who completes the path in the shortest time (time penalties are given for touching the masking tape).



Stephen Poulos - Yr 10 Advisor

YEAR 9 REPORT



We are coming to the end of the term and we are abuzz with assessment tasks and end of term exams. This is a busy term and I encourage Year 9 to stay organised and pay attention to detail when completing their work. This term some of our Year 9 students were selected to participate in the ABCN Goals program. The students selected have taken part in this valuable mentoring program which looks at enhancing their leadership skills and focusing on their current goals. This has been a wonderful opportunity for some of our high-achieving students. Congratulations to Irene H, Elena A, Micaela F, Tiara H, Markella P, Charlize Y, Ali A, Jowad M, Kosmas T, Connor D, Spiro P and Shadi H for being selected to take part. I am sure that they found the program to be a beneficial and useful tool in enhancing their critical thinking skills and developing their leadership qualities. Year 9 also completed Check-In Testing as an alternative to NAPLAN this term. Due to Covid-19 restrictions, we were unable to hold the traditional NAPLAN roster in May. Check-In Testing has allowed our teachers to access and analyse feedback highlighting where the weaknesses in Literacy and Numeracy lie, so as to make changes to our curriculum and guide our students to improve and develop certain skills. This has been a valuable source of data for our staff and will help them to take action in the classroom.

I hope Year 9 have a good rest during the two week break because Term 4 will be even busier if that's at all possible!!

Angela Faros - Yr 9 Advisor

ABCN GOALS

A valuable mentoring program which looks at enhancing leadership skills and focusing on current goals.

CHECK-IN TESTING

Allows teachers to access and analyse feedback, highlighting where the weaknesses in Literacy and Numeracy lie.

ENGLISH NEWS



INTENSIVE REVISION

We encourage Year 12 to maintain their diligence during the student vacation time

Term 3 is always an incredibly busy term, particularly for our Senior students.

This term saw Year 11 sit for their Yearly exams and Year 12 sit for their Trial HSC and engage with a very intensive revision program in the lead up to the actual HSC at the beginning of Term 4. We encourage Year 12 to maintain their diligence during the student vacation time. Often employing a variety of study methods can facilitate this.

Consider:

- Study in groups and test each other on key concepts, syllabus dot points, aspects of the rubric;
- Peer mark your classmate's essay tasks based on assessment criteria and provide them with detailed suggestions for improvement;
- Select a venue other than your home - maybe a study room in the local library, outdoors;
- Use EDROLO to revise (ALL HSC students have access to this resource for FREE);
- Email your teachers drafts;
- Consult your HSC best answer scripts and marker feedback to aim for band 6 responses.

We wish Year 12 the very best in their exams and with their future endeavours.

Nicholas Kennedy - Head Teacher English

MATHS NEWS



PRACTICUM TEACHERS

Our three practicum teachers this term have contributed to the everyday running of the faculty, and have brought innovative and fresh ideas to Mathematics teaching.

As this term ends we said farewell to two of our practice teachers, and we as a faculty wish them all the best in their future endeavours. We still have one more practice teacher who will be completing her practicum at the end the term. All three contributed to the everyday running of the faculty and they have brought innovative and fresh ideas to Mathematics teaching.

We also farewell our Year 12 2020. The Faculty would like to wish all of our Year 12 students Good Luck for their upcoming Higher School Certificate examinations, not only in Mathematics but in all of their subjects.

Year 11 have now completed their Preliminary work and will receive their results on their return next term. We will then start on their final year's work and students need to remember that all of their assessments will contribute to their final HSC results. They will have their first HSC assessment task before the end of the year and need to keep applying themselves diligently until the very end.

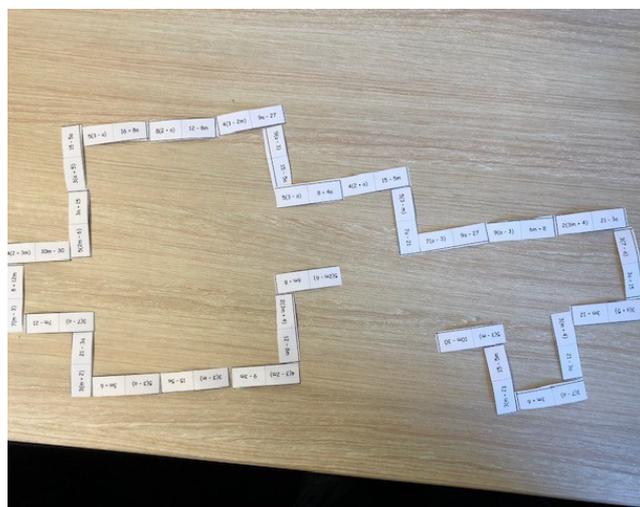
All the Junior Years will have yearly exams next term, and need to start revising the whole year's work now to do their best and maximise their results. Year 8 need to be aware also that their final marks will determine the level of study they can attempt in Stage 5. Their level of study will be determined by their teachers.

This is a lesson from one of our practicum teachers, Mr Platt:

We had year 8 playing dominoes with algebraic expressions last week, practicing expanding and factorizing expressions. The class really got into it, some playing traditional dominoes and one particularly collaborative group showing the spirit we love to see here. Students working together to complete the pattern was really pleasing to see.

Keep safe and enjoy the holidays.

Helen Sarlas - Head Teacher Maths



SCIENCE NEWS

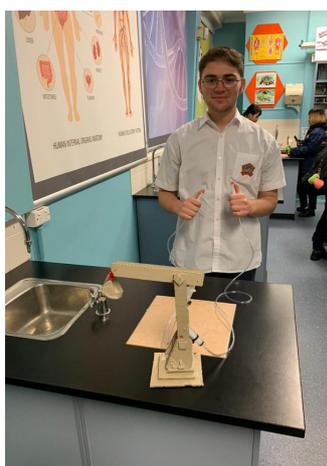


During the second half of this term, students have completed a number of Presentations. Year 7 have been studying animals and completed a narrative power point presentation on an animal of their choice. Year 8 have been studying “Mining” and produced a pamphlet/poster on a mineral, and how and why it is mined. Year 9 have been studying “Diseases” and produced a power point presentation of a disease of their choice. Year 10 students are now studying units based on Physics or Biology with their teachers.



Early in term 4, all students from Year 7 to 10 will be completing yearly examinations based on all the units taught this year. Year 8 will also be required to participate in the state wide VALID test. This is an 80 minute computerised test that is mandatory for all students based on the Stage 4 science course. More details will follow early next term

Year 11 and 12 have now come to the end of their studies in Biology, Chemistry, Physics and Investigating Science with the completion of their final modules and exams. Y12 Biology finished their course with a dissection of a kidney and a bull’s eye. The Science faculty would like to wish all the Year 12 students their best wishes for the Higher School Certificate exams in Term 4 and wherever their future may take them.



The Science faculty would like to wish all the Year 12 students their best wishes for the Higher School Certificate exams in Term 4 and wherever their future may take them.

Robyn Ellis – Head Teacher Science

CAPA NEWS



With term three is the final days of learning for our students in the CAPA mandatory and elective classes, it is safe to say we have had a productive term. Our year twelve students have worked tirelessly this year, pushing through the challenges that come with completing their HSC with a world pandemic. Year twelve Music and Visual Arts students should be proud of their achievements with the submission of their practical Body of art works and or their practical music performances during this term. I will be excited to showcase the students work in term four – Watch this space!



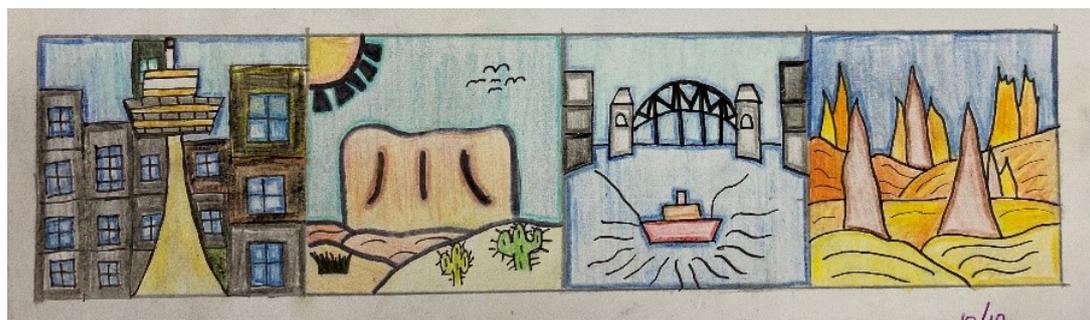
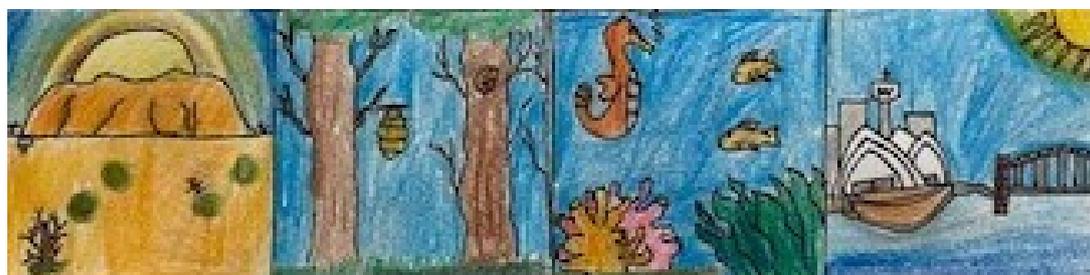
Both stage four and five Visual Arts, Music and Photography and digital Media elective classes successfully submitted their assessment tasks in for marking and I am excited by the work some of our students have achieved. Year Seven Visual Arts have continued their learning in 'Fantastic Animals' with their 'Mulga the Artist' inspired animal artworks.



Year 8 Visual Arts have continued their learning in 'Australian Stories' with the creation of their ceramic tile scapes and their paper collage Australian iconic artworks.

Year 9 Visual Arts are currently completing their 'Abstract' artwork portfolios and Year 10 Visual Art students are commencing their unit of study on 'Appropriation', with their first task appropriating the famous DaVinci artwork 'Mona Lisa'.

As we finalise term 3 in the CAPA faculty, I would like to thank my fantastic staff for all of the hard work and support they do in ensuring our students reach their personal best in their CAPA studies.



CAPA NEWS



As we finalise term 3 in the CAPA faculty, I would like to thank my fantastic staff for all of the hard work and support they do in ensuring our students reach their personal best in their CAPA studies.

Sarah Noulas - Head Teacher CAPA



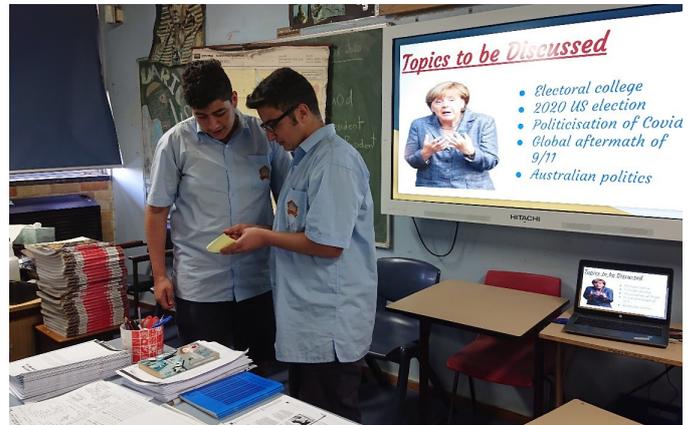
POLITICAL SCIENCE CLUB

Currently, there are eleven boys in the newly formed Political Science Club. They are all in year 10; unfortunately no girls as yet. This club has been orchestrated and run by the boys who meet every recess in Ms Chegwiddden's room, JG8, every Tuesday and Thursday of Week A.

We have had four meetings so far with the first discussion being on the impending US elections and the role of the electoral college in US politics. The meeting on the 3rd of September was spent voting for office bearers and experiencing the difficulties faced when voting by a show of hands or secret ballot and the associated elimination process.

Nominations were tabled and short speeches were made, resulting in the election of Jacob S as President, Sean J as Vice-President and Nicolas D as Treasurer and Edison L, as secretary.

So far, there is a strong interest in discussing and debating topics on the Presidential elections in America, with the next topic being about the politicisation of Covid



MODEL MAKING CLUB/ LEAGUE OF LEGENDS



The boys who have been members of the Model Making club since year 7, continue to work on their projects. Mr Macintosh, as always, continues to impart historical knowledge through the kinaesthetic experiences of practical application and accuracy to scale, required in diorama construction. Here are some of the recent photos of the boys in action.



Kingsgrove North High school has four year 11 students and one year 12 student, who have won their rounds with a number of schools including Knox Grammar and Melbourne High School in the META e sports High Schools League of legends Competition. Our team is called the Panda Republic with James G, George P, Bryce Z, Tony Y and Andree Z proudly representing the school. Ms Andreou, of the History Faculty, has proudly sponsored them throughout the year. They became the regional winners in August and now qualified for The Grand Final, which is on the 10th October.

The META site's Facebook, Twitter and Instagram sites put up the following notice:

Congratulations to @RangiCollege & @KingsgroveNHS for making it to the High School League of Legends Championship Australia and New Zealand grand finals! We're looking forward to another year where the finalist teams represent both NZ & Aus!



Linda Chegwidan - Head Teacher History

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YR 11 AND HSC 2020

THE CURRENT YEAR 11 AND THE HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy.

Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing.

Students can sit the tests twice a year, in Yr 11 and 12, and up to five years after they start the HSC.

WHAT IS A MINIMUM STANDARD REPORT?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.

HSC Minimum Standard Report

Minimum Standard Test Report

Minimum Standard Reading
Test 3 Test
of
Clarence High School (NOT REAL SCHOOL)
sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at
Level 3

Individuals performing at this level typically:

- comprehend everyday texts in familiar and some less familiar contexts
- recognise the distinguishing features of various types of texts
- locate, integrate and interpret information in detailed written material, charts, diagrams and tables
- identify some implied meanings and make simple inferences
- recognise common expressions, and understand that words may have different meanings in different contexts
- compare information from different sources, and use strategies to predict the meaning of unknown words
- use punctuation such as apostrophes and quotation marks as an aid to understanding

Level 3 is the minimum standard required for a student to be eligible for the NSW Higher School Certificate

Student Number: 10119102

Issued by NSW Education Standards Authority without alteration on or before
8 March 2019 at Sydney, NSW, Australia

Minimum Standard Reading Test Report

Test 3 Test
of
Clarence High School (NOT REAL SCHOOL)
sat the Minimum Standard Reading test on 8 March 2018, and demonstrated achievement at
Level 3

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of various types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

Level 3 (Minimum Standard)

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts. They recognise the distinguishing features of various types of texts. They locate, integrate and interpret information in detailed written material, charts, diagrams and tables. They identify some implied meanings and make simple inferences. They compare information from different sources, and use strategies to predict the meaning of unknown words. They use punctuation such as apostrophes and quotation marks as an aid to understanding.

Level 2

Individuals performing at this level typically comprehend simple texts in highly familiar contexts. They locate specific information in simple diagrams, tables or maps, and interpret visual information in simple material. They make links between pieces of information, and follow simple written or pictorial instructions. They recognise common signs, symbols and abbreviations. They recognise high frequency words and use a limited range of strategies to understand unfamiliar words. They use basic punctuation as an aid to understanding.

Level 1

Individuals performing at this level typically comprehend simple texts in highly familiar contexts. They locate specific information in simple diagrams, tables or maps, and interpret visual information in simple material. They make links between pieces of information, and follow simple written or pictorial instructions. They recognise common signs, symbols and abbreviations. They recognise high frequency words and use a limited range of strategies to understand unfamiliar words. They use basic punctuation as an aid to understanding.

For further information on the HSC minimum standard, including resources for developing writing and numeracy skills, go to the NSW Education Standards Authority website.

Level 3 minimum standard definition

Individuals performing at this level typically comprehend everyday texts in familiar and some less familiar contexts.

- Recognise the distinguishing features of common types of texts.
- Locate, integrate and interpret information in detailed written material, charts, diagrams and tables.
- Identify some implied meanings and make simple inferences.
- Recognise common expressions, and understand that words may have different meanings in different contexts.
- Compare information from different sources, and use strategies to predict the meaning of unknown words.
- Use punctuation such as apostrophes and quotation marks as an aid to understanding.

SUPPORT FOR STUDENTS WITH ADDITIONAL NEEDS

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.

CHANGE OF DETAILS



CHANGE OF CONTACT DETAILS

In various instances families move, mobile numbers change and email addresses change. It is imperative that whilst at school we can contact you if required.

If any of your contact information has changed simply fill in your student's name on this form and then you ONLY fill in what has changed and return it to the front office.

KINGSGROVE NORTH HIGH SCHOOL

Promoting Excellence in a Caring Environment

Notification of Change of Address

Complete and return form to the front office with proof of address.

Suitable documents are rates notice, rental papers, electricity, and water or phone bill.
(Note Drivers Licence on its own is not sufficient, must be accompanied with above suitable document).

Date:.....

SURNAME:..... GIVEN NAME:..... Year:.....

OLD ADDRESS:.....Postcode:.....

NEW ADDRESS:.....Postcode:.....

MAILING ADDRESS:..... Postcode:.....

HOME PHONE NO:.....

MOTHER'S MOBILE NO:.....

MOTHER'S WORK NO:.....

FATHER'S MOBILE NO:.....

FATHER'S WORK NO:.....

Year 10,11 and 12

Board Of Studies date advised:.....

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Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continued support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2020.

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