

03

Issue 3, 2021

THE WAY NORTH

Kingsgrove North High School
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**OFFICIAL COMMUNITY
NEWSLETTER**

RELIEVING PRINCIPAL'S REPORT



We have reached the mid-way point of Term Two and the first five weeks have been action packed with learning opportunities for students and staff. We have held many school events to celebrate significant days such as the Iftar dinner, the Anzac Day ceremony, and the cross country and athletics carnivals.

IFTAR DINNER

Our annual IFTAR dinner this year was a huge success with approximately 140 guests attending the evening and joining in the festivities.

Staff Development Day

Our Term 2 SDD was aimed at supporting staff in the areas of assessment and writing. This professional learning required staff to reflect on teaching practice in the area of assessment, and to make adjustments accordingly for improvement in student learning outcomes. This focus is embedded as an area of focus in the Strategic Improvement Plan. The strategic directions for our 4-year Strategic Improvement Plan are as follows:

Direction 1: Student growth and attainment

Direction 2: Improved academic writing 7-10

Direction 3: Connectedness

Iftar Dinner

Our annual IFTAR dinner this year was a huge success. A special mention to Ms Zoabi and Mr Smith who went above and beyond with great collaboration and teamwork to ensure the evening was a success. A great menu, awesome atmosphere, and above all once again a successful school event, showcasing KNHS in the community. Congratulations to Mr Smith and Year 12 Hospitality- you did an awesome job.



RELIEVING PRINCIPAL'S REPORT



ANZAC Day Assembly

The ANZAC Day school assembly was a successful and well-planned event. Special thanks to Ms Brigden and our Vice Captains for coordinating and organising guest speakers to share in the significance of Anzac Day with the school community. A great job on the Year 9 installation to celebrate ANZAC day that was displayed in the school library.



Cross Country Carnival

We held our annual cross country carnival on Friday 30th April. The smoke most definitely had us worried, however the sky cleared and a successful and enjoyable day was had by all.

Large school events such as carnivals are complex and time consuming to organise, and the PE faculty did a great job in working together to once again run a successful carnival. Special mention to Ms Woods who held the lead role in planning the carnival- well done and thank you Ms Woods. All students that attended had a smile on their faces and seemed to be having a fun day participating in the planned activities.

Works on School Grounds

On the oval we have been fortunate enough to have TAFE students complete the stands on the St Albans Rd side of the oval. The stairs between each of the stands have now been completed and look great for students to access.



RELIEVING PRINCIPAL'S REPORT



Mother's Day Stall

Our girls supervisor Ms Ayoubi has shown immense passion and dedication in making connections with the students - developing leadership skills, teamwork and celebrating themselves. Ms Ayoubi organised the first ever Mother's Day stall at KNHS, by listening to student suggestions and putting on a successful initiative. I know the students loved it and the parents/carers would have appreciated the gifts and gesture. Many thanks to Bunnings for donating plants for the stall. The event raised just over \$500 which has been donated to a local woman's refuge.



Upcoming Events:

27th May – Biggest Morning Tea

7, 8 and 9th June – Year 11 Life Ready Camp

15th June – Subject Selection Evening

I would like to extend a huge thank you to the senior executive for their support whilst I have been relieving as Principal for the first five weeks of term. Many thanks to Mr Kennedy for relieving as DP and Ms Hiotis for relieving as HT Teacher English for this period of time. We welcome Mr Stasos back from leave on Monday 24th May.

Ms Bardouh – Relieving Principal

DEPUTY PRINCIPAL MR ROZARIO'S REPORT

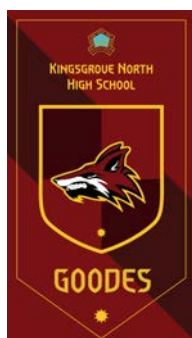


It has been another busy start to this term at Kingsgrove North High School. Students have been actively involved in the many events that are occurring. NAPLAN is now underway and students in Years 7 and 9 are completing the current online testing method. I encourage all students to do the best they can during this time by ensuring they practice the reading, writing and numeracy skills that they have learnt. Remember that you can always speak to your teachers for advice or assistance as you prepare for these tests.

This week at assembly I spoke about the importance of having pride in our school. As many of us know, it is an honour to be a part of such an exciting educational environment as KNHS. Ways that we can show pride in our school is by continuing to conduct ourselves as model citizens both inside and outside of school, and wearing our school uniform correctly.

A reminder that in the colder weather students are permitted to wear a plain WHITE top underneath their uniform. Please ensure no other colour is worn underneath the school uniform. On Wednesdays if students would like to wear tights, they must be worn underneath the school sport shorts. If you have any questions regarding the school's uniform policy feel free to contact me at the school. The uniform shop is open on Tuesdays (11:30am – 3:30pm) and Thursdays (8:00am – 12:00pm). A second hand uniform shop is also available on Wednesdays between 10:15am and 10:45am.

We have had our new school houses and mascots revealed. I would like to officially welcome our new house banners and mascots:



Students have attained great success once again in their sporting achievements this term. I would like to congratulate the PDHPE staff who have lead numerous sporting events with enthusiasm and success. Our cross country carnival was the first school carnival we have been able to have since the swimming carnival in 2020. It was wonderful to be back in a sporting environment where students demonstrated their sporting abilities. Well done to all who went on to represent our school at the zone cross country carnival.

A reminder that you can score house points by getting involved in all aspects of our school including sporting teams, premiers reading challenge, debating, coding club and many more.

Mr Rozario - Deputy Principal

DEPUTY PRINCIPAL Mr ROZARIO'S REPORT



TRANSPORT SAFETY

On the Train: <https://transportnsw.info/travel-info/safety-security/safety-when-travelling-by-metro-train>

Stay alert and don't be distracted by your mobile phone. Arrive at your station a few minutes earlier than your timetabled service to allow sufficient time to board your metro or train service.

Other safety tips to follow:

- Do not rush through the ticket gates, the doors of the metro, train or lift, as you can get injured.
- When using the escalator, stand to the left and hold onto the side rails.
- When waiting on a train platform, stand back from the track behind the yellow line and wait until the train has come to a complete stop.
- Do not touch the metro or train doors, or the metro station platform screen doors when they are opening and closing.
- Stand back to allow passengers to get off the metro or train before you get on.
- Mind the gap when getting on and off the metro or train.
- Offer your seat to someone who needs it more than you. This includes customers who are older, have a disability, impaired mobility, are pregnant or travelling with children.
- Try to avoid moving between carriages while a metro or train is moving. If you need to, always take care.
- Never attempt to get on or off a moving metro or train:
 - after the departure whistle has blown
 - when the "doors closing" signal sounds
 - when the station staff announce the trains doors closing.
- If you are concerned about your safety or others:
 - move away from the danger into another carriage
 - use the Emergency Help Points to alert staff and listen for instructions.



On a Bicycle: <https://roadsafety.transport.nsw.gov.au/downloads/safety-on-wheels.pdf>

Helmets

- All riders and passengers on bicycles must wear an Australian and New Zealand Standards (AS/NZS 2063) approved helmet that is securely fitted and fastened on the rider's head.

Riding on the footpath

- Unless there are signs that specifically prohibit them, bicycles may be ridden on the footpath by children under the age of 16
- All bicycle riders may ride on a shared path. When riding on a footpath or shared path, riders must keep left, overtake on the right and give way to pedestrians.

Riding on the road

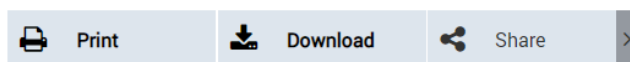
- When riding on the road, bicycle riders should keep to the left, as traffic does, and use a marked bicycle lane wherever possible.
- Bicycles must be fitted with a working brake and a bell or horn, and if used at night the bicycle must display a white light on the front and a red light and red reflector on the rear.
- Bicycles can be fitted with power assistance up to 200W. A vehicle with more power than that has to comply with appropriate registration requirements.

ADMINISTRATION



I would like to inform all Year 12 students that the 2021 HSC timetable is now available to be viewed on the NSW Education Standards website.

HSC WRITTEN EXAM TIMETABLE



Key dates and deadlines listed are subject to change due to the [COVID-19](#) outbreak. We will continue updating you with exceptions and changes to relevant deadlines.

See what [exam equipment](#) you can and can't take into the exam room, including [approved calculators](#), and other [exam advice and resources](#).

Students can also view their personalised timetables via [Students Online](#) and schools will have access to their cohort timetables via [Schools Online](#).

[Download a PDF version of the timetable](#) (PDF 176KB, 6 pages)

2021 HSC written exam timetable

* Approximate finishing time

† Collaborative Curriculum and Assessment Framework for Languages (CCAFL)

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/key-dates-exam-timetables/hsc-written-exam-timetable>

Students are also able to view more specific details and updates regarding their exams by logging into their NESA Students Online account.

For all Year 12 students enrolled in languages, either at K.N.H.S or externally through School of Languages or Saturday School, the Language Oral Examination scheduling for 2021 will soon be completed. These students must log into their Student Online account to download the confirmation documentation that indicates their scheduled time, venue and relevant location maps for their oral exams. I am also able to provide students with the documentation if they are having technical difficulties.

Student photos have been uploaded to NESA for exam identification purposes.
More updates in the next newsletter!

If there are any students who have forgotten their NESA number, or have any questions regarding their upcoming exams, I am located in the Head Teacher Administration office between the TAS and Mathematics staffrooms in B Block.

Dimitra Tsiotsioras – Head Teacher Administration

MOTHER'S DAY



GIRLS ASSOCIATION

The newly formed Girls Association hosted our first ever Mother's Day Stall, which was sponsored by Bunnings, and raised over \$500 for our local women's refuge

On Thursday and Friday, we held our first ever Mother's Day stall. It was sponsored by Bunnings who provided wonderful flowers and succulents. Congratulations to the winners of the fundraising competitions. Clementine in our Library won the Raffle and James G in Year 9 won the Gumball Guessing Competition with a guess of 720 (11 gumballs off the correct total of 731). Thank you to all staff who came down to support our girls with your words of encouragement, and the staff who purchased gifts, raffle tickets, and guesses- your support is greatly appreciated.

The Girls Association worked so hard putting the sales packs together and we are happy to announce that we sold out of every item. The girls have decided that instead of a cash donation, we will make sanitary bags for the women filled with feminine hygiene products, hairbrushes, mirrors, socks, nail clippers, nail files, toothbrushes, and other items.



I'm so proud of our girls at Kingsgrove North. Even if they didn't help physically they all came and congratulated each other and were all happy for the success of the stall. Our girls supported each other and I was happy to see the girls starting to form better bonds with each other after our first official event.

We have a few more events coming up this term including a Girl Auto Servicing afternoon on a Tuesday for the girls in Years 11 and 12, to teach them to change a car tyre and check water and oil levels. We are hoping to give our girls lifelong practical skills that will empower them long after they leave Kingsgrove North. We have many sponsors lined up to help our girls organise other fun social events.



Stay tuned for our Bunnings BBQ, and Girls-Only Pyjama Movie Night which will help raise funds for the many other donations we will be making as the Kingsgrove North Girls Association.

Ms Ayoubi - Supervisor of Female Students

WELFARE & LIBRARY NEWS



RAISE Mentoring

Our school is fortunate to participate in this program. The nine students in Years 7,8 and 9 have met their mentors and participated in the first sessions. Both students and mentors are enjoying the experience and building a strong rapport. This is a long-term project and will include a community project.

Optometrist Visits

We are fortunate to have the wonderful optometrists from Student Eyecare visit the school. Consent forms will go home this week and the optometrists will visit later in the term.

School Youth Workers

Serena from Fusion is available to see students on Mondays and Tuesdays. Matthew from Your Dream is available on Tuesdays and Thursdays this term. Both youth workers can work with individual students, small groups, or if needed, siblings. Students can self-refer, or if you would like your child to see the youth workers, please contact the school.

Bullying

Respect is a key value at our school. Bullying such as persistent name calling and spreading rumours will be dealt with as a sensitive manner to resolve the problem. If your child discloses bullying behaviour at the school, please let your child's Year Advisor, myself or a Deputy Principal know. We will collect information about the incidents and work towards a resolution, whilst keeping you informed.

Online Matters

Teenagers spend a great deal of time online. Here are some tips from the eSafety Commissioner for teenagers and technology

- Stay engaged. Ask about their online experiences, who they are talking to online and whether they are having any issues.
- Reinforce the importance of protecting their personal information and privacy. Remind them to create screen names or IDs that do not indicate gender, age, name or location and are not sexually suggestive.
- Equip them to use social media responsibly. Terms of use for each service cover the rules for using the site, the type of content that can be posted and any age requirements. Go through these with your child to make sure they understand what is expected of them.
- Explain that linking social media accounts can make it easier for strangers to learn about them, so it is best to keep accounts separate.
- Encourage them to think before they post. They should ask questions like: Who might see this? Could it be misread by others? Am I creating the right image for myself socially and for school and work opportunities?
- Remind them that they could expose themselves to risk by sharing sexually suggestive or intimate images of themselves or others.
- Keep building self-respect, empathy and resilience. In particular, be aware of the impact of social media on self-esteem.

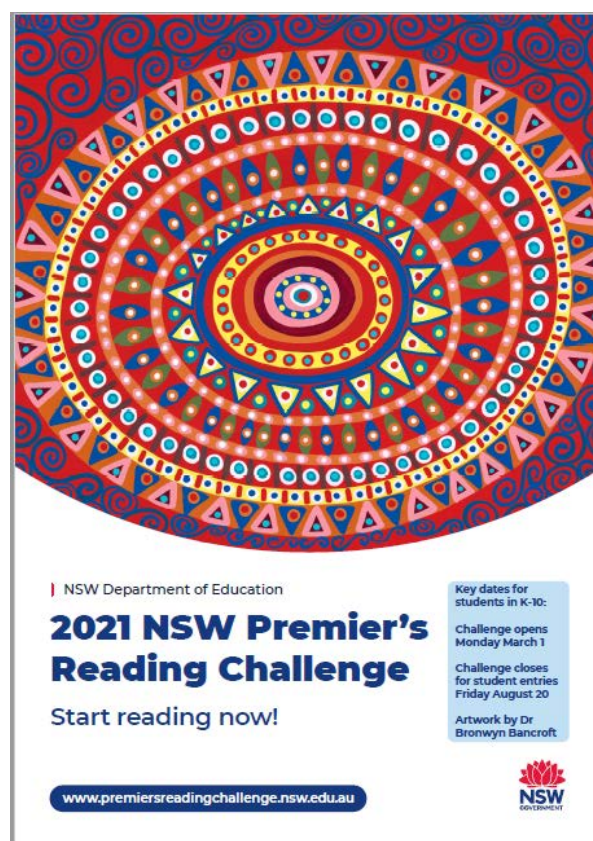
Help them understand online risks and what to do about them by exploring the young people section of this site.

WELFARE & LIBRARY NEWS



We are celebrating Library and Information Week with a quiz. Correct entries will go into the draw for a \$20 book voucher. The quiz closes at midnight on Tuesday the 25th of May.

Year 9 Child Studies students visited McCallum's Hill Primary School to celebrate National Simultaneous Story Time. This year's book *Give Me Some Space* was read by astronaut Shannon Walker from the International Space Station. Kindergarten then coloured and cut out astronauts for a display. Year 9 are to be commended for their engagement with the kindergarten students, helping them to produce superior artworks!



Year 7 are making progress in the NSW Premier's Reading Challenge. They have read approximately 600 of the 3200 books to be read by August. Keep up the good work Year 7!

Ms Conidaris - Head Teacher Welfare

LEARNING AND SUPPORT NEWS



NAPLAN News

The term has kicked off with NAPLAN for Years 7 and 9 students. The skills assessed include the areas of Reading, Writing, Conventions of Language and Numeracy. Once the tests have been submitted and marked, ACARA will send out the results to the school. Students will receive a letter with their NAPLAN report as soon as they are made available to the school by September 2021.

FREE Tutoring Available for Students at Kingsgrove North High School

Schools have been allocated some additional funds to support our students in their literacy and numeracy skills. We have free tutoring available to our students on Tuesdays and Wednesdays that will commence on 25th of May in the school library. Teachers and tutors will be available during these times to support this initiative. If your child would like to attend these tutoring sessions they should register using this QR code or with me.



Schools have been allocated some additional funds to support our students in their literacy and numeracy skills. We have free tutoring available to our students on Tuesdays and Wednesday that will commence on 25th of May in the library.

Ms Grackoska - Head Teacher Learning and Support

CAREERS NEWS



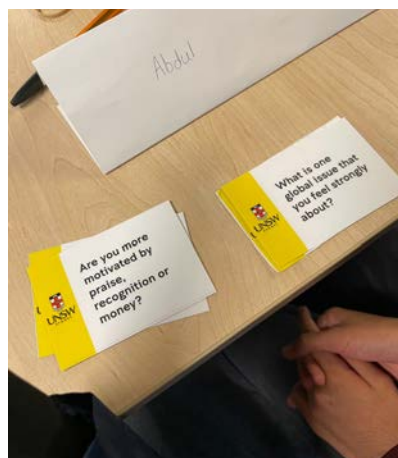
UNSW Gateway + Kick Winter Program

Our Year 12 students had the opportunity to participate in the UNSW Kick Winter program on the 6th May.

The aim of the Kick Winter session is to give Year 12 students who are on an ATAR pathway a taster of the Winter Gateway Program, which runs during the Winter school holidays and is 100% online. Students taking part in the program get additional assistance from UNSW to help them make informed decisions about degree choices at UNSW and understand how to navigate the Winter Program using digital tools (similar to what they would be using at university).

The Gateway Winter Program seeks to prepare students for success in the HSC and at University. It is a great opportunity as students get access to senior HSC markers and also get to ask current UNSW students about university.

In addition, students who successfully complete this program can earn up to a 15 point adjustment factors.



CAREERS NEWS



In School Institution Visit Timetable Yr. 10, 11, 12

Week	Date	Institute	Location
1	Thursday 22 nd April	Notre Dame University	Common Room
2	Thursday 29 th April	University of Sydney	Common Room
3	Thursday 6 th May	Western Sydney University & The College at Western Sydney University	Common Room
4	Thursday 13 th May	Macquarie University	Common Room
5	Thursday 20 th May	University of Wollongong	Common Room
6	Monday 24 th May	UTS – Bachelor of Accounting scholarship (co-op)	Common Room
6	Thursday 27 th May	UNSW	Common Room
7	Thursday 3 rd June	HSC Careers Expo – Years 11 & 12	
7	Friday 4 th June	UTS	Common Room
8	Thursday 10 th June	TAFE	Common Room
9	Thursday 17 th June	ACU	Common Room
10	Thursday 24 th June	Western Sydney Careers Expo – Year 10	

Ms Shineberg & Ms Kabbara – Careers Advisors

CAREERS NEWS



TAFE^{NSW}



TAFE NSW Sydney Region - Under 17's Early School Leaver Information

Students who have NOT completed Year 10 and don't have a RoSA

For all enquiries regarding students who are under 17 years who have **NOT** completed Year 10 and would like to leave school to study at TAFE NSW, contact in the first instance: Year10Equivalent-Sydney@tafensw.edu.au. It is a two- step process, outlined below.

Step 1: Co-enrolment with school

- ALL students under 17 years of age, who have not completed Year 10, must remain enrolled at school until they are accepted and enrolled into a TAFE NSW course.
- The student will need to attend a mandatory interview/assessment with a TAFE NSW Career, Educational Pathways and Literacy Head Teacher to determine if the student is suitable and ready for study at TAFE NSW and to enrol into the Statement in Introduction to Year 10 Study program as a co-enrolment with schools. It is this co-enrolment period that safeguards the student from falling through the cracks if they fail to thrive at TAFE NSW. The Statement in Introduction to Year 10 Study program can be between 4-6 weeks and as long as six months depending on the student's progress, application, and ability to work in the TAFE NSW learning environment.
- The student remains enrolled at school during this probationary course. A program of Mathematics, English, Science and Humanities is delivered by TAFE NSW for part of the week whilst the student remains at school for the remainder of the week.
- The program gives students an opportunity to gauge whether a TAFE NSW program is what they really want to do and to fully understand their choices. Enrolling straight into a Certificate II course in TAFE does not always ensure successful transition from school to TAFE NSW.
- Students are requested to sign a Code of Conduct for the TAFE NSW campus.
- It is the Head Teacher, in conjunction with the TAFE NSW teaching staff who will determine if the student is ready for a TAFE NSW enrolment into the Certificate II Year 10 Equivalent.

Step 2: If the student demonstrates they can successfully work in an adult learning environment in the Introductory program:

- The student is invited to join the Certificate II Year 10 Equivalent program (the Certificate II course offered depends on the campus (Petersham, Gymea, Northern Beaches, St Leonard's))
- "Approval to Undertake the Equivalent of Year 10 of Secondary Education at TAFE NSW" application paperwork is initiated by TAFE NSW. It is this part of the process that begins the exit from school. Students cannot be signed out of school until they are signed into the Certificate II course at TAFE NSW. Notification of this outcome is emailed to the designated school delegate.

It is possible for students to complete the Introduction to Year 10 program and the Certificate II course, all within one semester or it could take two semesters, depending on the student.

Please note:

- Students under 17 years of age are not able to complete TAFE NSW enrolment online and must enrol face-to-face at a TAFE NSW Campus with a Customer Service Officer and a Parent/Guardian.
- NOT all students who apply are suitable or ready for study at TAFE NSW.

CAREERS NEWS



Students who are under 17 years old and HAVE completed Year 10

Steps to follow:

- Parent/student to ring 131 601 to speak to Head Teacher of the Vocational Section and confirm course entry requirements and interview time **if required**.
- The student needs to present to the TAFE NSW Campus Customer Service Officer their eRecord or RoSA or completed Certificate II qualification. If the student is using an eRecord for the purposes of enrolment, they need to return to Customer Service when they obtain the RoSA as it needs to be copied to the student's record.
- A parent / guardian **must** accompany the student and sign the TAFE NSW Enrolment Form together with the Under 17 Student Profile Form.
- The student is to provide a copy of the TAFE NSW Enrolment form to the school, as evidence of enrolment at TAFE and can then be signed out of school.

Please note:

- Students under 17 years of age are NOT able to complete TAFE NSW enrolment online and must enrol face-to-face at a TAFE NSW Campus with a Customer Service Officer and a Parent/Guardian, following the above process.
- Students may enrol in a) one full time TAFE NSW course as advertised on the TAFE NSW website, or b) two part time courses in separate qualifications or c) part time study and part time work totaling 25 hours per week.
- **We recommend students meet with a TAFE NSW Careers Counsellor to discuss student career pathways options.**

Student with an Apprenticeship/ Traineeship (with or without completion of Year 10 - RoSA)

Steps to follow:

- Must have an **Apprenticeship Training Plan/Training Contract ID (TCID) number** or approval letter from Training Services NSW (i.e. the student is an indentured apprentice).
- Parent/guardian has signed the Training Plan Proposal (TPP) so student can be enrolled as per mainstream student process.

Please note:

- The above process is for students over 15 years with a fully signed Apprenticeship Training Plan/Training Contract ID number. Students do not require RoSA, eRecord, or Certificate II completion.

Students who are under 17 years old, still attending school, who also wish to enrol in a TAFE NSW Commercial course

- **Must pay the full commercial fee for that course.** They are not eligible for a Smart and Skilled or Fee Free part qualification course.
- **Complete a manual enrolment form**, signed by the parent/guardian, at a TAFE NSW Campus.

For general enquiries regarding Under 17's Processes contact: Under 17's Coordinator, Helen McNamee
Year10Equivalent-Sydney@tafensw.edu.au

SCIENCE NEWS: ZOOSNOOZ



On Thursday 6th May, 54 students from Years 9, 10 and 11 along with Ms Ellis, Ms Sarlas, Mr Celenk and Mr Vu set out for their overnight stay at Taronga Zoo.

A late change in the accommodation due to the weather meant that they could not sleep in tents so they were housed in Backyard to Bush House and the theatre for the night.



Greeted by our guides, the students were taken to their accommodation before heading out to tour the Zoo, where they saw the lions, tigers, koalas, giraffes and elephants followed by dinner. After dinner, the students were taken to the lecture theatre where they were able to obtain a close look at a python, shingleback lizard and stick insect. They then returned to their sleeping accommodation with some of the girls sleeping in the room with the caged snakes and frogs. Luckily for all of them, the rains began to fall after finishing the evening, so they managed to remain dry.



Friday began with an early start at 6am followed by breakfast. Students were divided into two groups and went to a behind the scenes tour of either the bird show or the seals. They also visited the immersive classrooms of the woodlands and central Australia where animals are able to move freely within the room while students are learning about these environments. At the conclusion of the activities, the students were able to wander around the Zoo looking at the animals before returning to KNHS on the ferry and train.



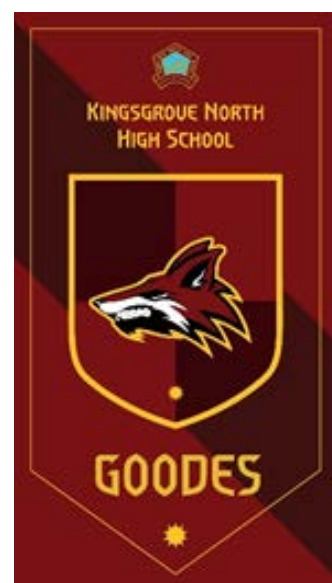
Ms Ellis – Head Teacher Science

SPORT NEWS- CROSS COUNTRY CARNIVAL



Kingsgrove North had its cross country carnival on the 30th April, and it was a wonderful day!

We not only had long distance running events, we also had some fun novelty activities, and the famous colour powder run!



Congratulations to Goodes House (red) for being the overall winning house for the cross country carnival, scoring 252 points!

Some of our students excelled at the carnival and later represented Kingsgrove North at the St George Zone cross country carnival on the 4th May. We had some amazing results, which we are very proud of! Kingsgrove North placed 5th in the girls competition and 4th in the boys competition – a fantastic effort!

We are very proud of the following students who placed at the zone cross country carnival and will now be going to represent the St George Zone at the regional carnival:

Girls:

Nicole Papanicolaou
Natasha Skiris
Kayla Jones
Aurora Doherty
Angelina Konstantinidis
Elham Rajab

Boys:

Cooper Steel
Alexander Kapsimalas
Noah Duchet-Catherine
Zaw Myint (Samuel) Tun

Reserve Girls

Areti Peautagitama
Yazmin Nehme
Fiona Kapitzikas

Reserve Boys:

Ali Nahle
Isaac Manousakis
Nathan Lau

SPORT NEWS- ATHLETICS CARNIVAL 2021



We had a very fun, successful, eventful, and wet athletics carnival on Friday the 21st May. We have been preparing the Year 7-10 students for the athletics carnival since the start of term. Students have been learning and refining the skills and techniques they have learned in PDHPE and applying them to the field and track events that ran on the day. It was great to see them shine last Friday and show Kingsgrove North what they have learned!

Students followed a tabloid timetable throughout the day which gave them the opportunity to compete against fellow students from their age group in both track and field events. Kingsgrove North saw some speedy runners fly past on the tracks for 100, 200 and 400 metres, some big throws, high jumps and some smooth leaps over the hurdles. The staff were very impressed with the talent we have at our school!



Congratulations to Pearson House (Yellow) for being the overall winning house for the athletics carnival, scoring 778 points!

It was fantastic to see so many students represent their house colour and compete wearing either red, blue, green or yellow, but a special mention to Olivia in Year 9 for her efforts and for receiving best dressed for the day.

We will again be seeing many of our students head off to the St George Zone athletics carnival to compete against other schools to make the team.

Well done everyone – a busy term already but it has been amazing watching some of the excellent talent we have at the school, and of course to see your smiles outside of the classroom!

Mr D'Addona – Relieving Head Teacher PE

PDHPE NEWS



Our Year 11 PD/H/PE and SLR students have jumped straight into it for Term 2! With no time to waste our students have been studying hard to learn all there is about First Aid, including DRSABCD, injuries, medical conditions and management procedures. During our lessons, the Year 11 students have taken part in theory and practical activities to build their knowledge and skills in applying first aid. This is also in preparation for the Senior First Aid course which was in Week 5.

On Friday 28th May, 2021 Year 12 will have the opportunity to visit the Museum of Human Disease at the University of New South Wales. This excursion is an interactive tour that focuses on Core 1: Health Priorities in Australia. Students will be able to experience first-hand specimens related to Australia's leading causes of mortality, and reinforce all that they have been learning in class. This is certainly something to look forward to!

Ms Axougas & Ms Woods - PE

YEAR 7 REPORT



It has been a busy start to Term Two with Year 7 completing their first assessment tasks for their subjects, whole school events such as cross country and their NAPLAN state-wide testing. I would like to mention how committed and focused Year 7 were with NAPLAN and their positive approach each day.

Congratulations to all students who competed in the cross country and placed. Everyone who attended the day participated and made the most of a sunny and fun day!



I would like to remind all students about the importance of our KNHS Values and Philosophies of Respectful, Responsible and Safe. This should be applied in all aspects of your schooling and your time at KNHS- in the playground, in the classroom, at sport, and in your travels to and from school. Mindful behaviour is important when speaking to your peers, teachers and the wider community. It is crucial we set positive and safe environments and are treating everyone with respect and courtesy. If there are issues or concerns with peers in your classes or on the playground, please remember to inform your classroom teacher, a teacher on playground duty, the head teacher of the subject, your Year Advisor or Assistant Year Advisor.

As we approach the second half of Term Two, please ensure you are all completing your homework, assessment tasks, and continuing to build positive relationships in the classroom. If you need support or help completing assessment tasks or homework, please seek assistance from your classroom teachers or attend the Homework Centre on Thursday afternoons from 3.05pm -4.30pm.

I look forward to seeing your progress and achievements over the remainder of Term Two 2021.

Now that temperatures have been dropping please ensure you have a school jumper or jacket to wear. As a reminder, hoodies are not part of the school uniform. If you require extra warmth you are able to wear a long-sleeved white t-shirt underneath your school shirt.

Ms Karpathakis – Year 7 Advisor

YEAR 10 REPORT



Another term is moving along quite quickly and we will soon find ourselves at the half yearly point. Please encourage your children at home to stay organised and start revising now in preparation for the exam period. If they are expressing a lack of confidence or clarity in any of their subjects, encourage them to speak to their teachers for guidance. Also, any students with N-award warnings must complete all outstanding work promptly and hand their work in to their teachers- their ROSA depends on it!

PARENT TEACHER INTERVIEWS

Information will be sent out soon regarding parent and teacher interviews, to be held at the end of term.

There will be some information sent out soon regarding parent and teacher interviews (held end of term). This is a great opportunity to connect with your child's teachers and hear about their achievements and work patterns. We were unable to meet last year due to Covid, so a catch-up is long overdue! The evening is also a chance to discuss options for next year- the subject selection process for Years 11 and 12 is coming up in June - so take the opportunity to ask for advice from our teachers about subject requirements and choosing suitable courses to maximise your child's chances of success in the HSC exams.

As always, please feel free to contact me through the front office if you have any queries or concerns. I will always do my best to return your call ASAP if I am unavailable.

Ms Faros - Yr 10 Advisor

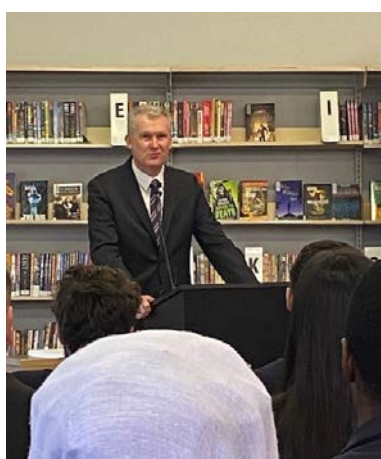
SCHOOL LEADERSHIP AWARDS CEREMONY



On Friday the 21st May 2021 the school captains and vice-captains were invited to attend the School Leadership Awards ceremony where the Honourable Tony Burke presented these students with a beautiful certificate. These certificates have the coat of arms on them and Tony Burke MP presented these certificates in recognition for the esteem in which these students hold in both our school and the community.

A big thank you to Canterbury Boy's High School for hosting the event this year. Our students were able to liaise with eight other schools and appreciate the honour.

Well done to our student leaders of Kingsgrove North High School 2021.



Ms Varvaressos - Student Leadership Coordinator

ENGLISH NEWS



The English faculty has been busy as usual!

SUBJECT SELECTION

Year 10 subject selection is just around the corner. I encourage students to engage in discussions with their teachers about the English courses available and seek advice about choosing the most suitable one for their future goals.

The Year 7 Literacy Program – led by Mr Elakis and Ms Reid focuses on the development of necessary skills for learning success. In specialised classes, students have focused on the “7 Processes of Reading” where they learn to employ different strategies to enhance their understanding of complex texts across all KLAS. Year 7 will now move into the second phase where they will engage in “Word Flyers”, an online literacy program. This will ensure students receive personalised learning plans to target specific reading and language mechanics skills.

We have also introduced tutoring and small group withdrawals for our junior students. These are customised and intensive lessons that enhance the learning experience of students. The goal is to increase the academic performance of students through the development of specific writing and literacy skills whilst improving student confidence and self-esteem in a supportive environment.

It is important for Year 11 and 12 English students to consider the value of keeping a structured study routine during busy and stressful times.

Some key benefits of such routines are:

- The development of time management skills
- Setting high expectations for yourself
- Promotes consistency and productivity
- Reduces stress!



Debating and Public Speaking

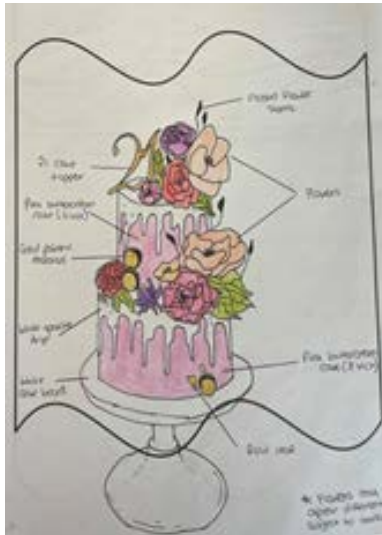
The first round of the Premier’s Debating Challenge saw Ms Ayoubi’s KNHS Team A oppose Team B in a heated debate about whether or not “teachers should be paid based on student ratings”. The debaters worked collaboratively to develop strong points for and against the topic and used their skills in persuasive rhetoric to argue their case. Congratulations to the negative team for winning this debate! The affirmative team consisted of Charlotte T, Amna E, Emilia D and Aurora D and the negative team consisted of Madeleine Z, Olivia Z, Joanna H and Susie K. Well done KNHS debaters on your excellent effort and team work!

Ms Hiotis- Relieving Head Teacher English

FOOD TECH NEWS



Year 10 Food Technology students worked in pairs and were required to design and produce a cake as part of their assessment task for 'Food for Special Occasions'. Fantastic results!



Year 10 Food Technology students made pizza from scratch today in class to support their learning unit on food for special occasions. They look great, well done!



Ms Todd - TAS Teacher

CAPA NEWS

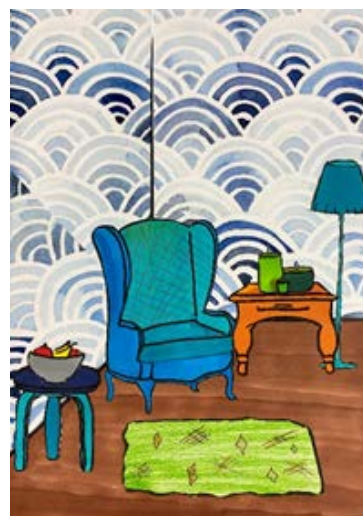


As we reach the half way mark of Term Two, CAPA teachers and students are gearing up for a busy remainder of the term. Year 7 and 8 Visual Arts and Music students have completed their Semester One assessments and have received their feedback for work submitted.

We are very excited to announce the date for our annual COS showcase for 2021 - it will be held on Wednesday 11th August. It is a great opportunity for our students and the students from our community of schools to promote their achievements in the field of art, music, drama and dance. Watch for further information in the coming weeks!

The school band has been working on several songs in multiple ensembles in preparation for performance events in Term 3. It's wonderful to have students performing together again in groups and many Year 7 students are getting involved.

Regarding student learning in CAPA, Year 9 Visual Arts students explored an Australian artist whose subject matter relates to urban landscapes/environments. Students used inspiration from Howard Arkely's use of vibrant colours and patterns within his architectural designs to create their own Interior collages.



CAPA NEWS



Year 9 PDM are exploring the role of portraiture, having been introduced to the studio space this term. Students have developed highly imaginative artworks which explore the genres of surrealism, pop art, abstract art, and narrative art. Students are developing their skills with Photoshop to manipulate and distort features in weird and wonderful ways.

Year 9 Music students have been learning about baroque and classical musical styles and have learnt to play part of Pachelbel's Canon. Additionally, students were also required to submit an aural analysis task.

Year 10 Visual Arts students explored the topic of German expressionism with students creating their own expressive self-portraits, carving onto lino blocks and printing them using printmaking procedures. The students were very successful and creative in completing this task.



Year 10 PDM have become designers, creating their own film production logos that are to be used for films later in the year. Students have explored the art form of film through their selected imagery and quirky GIF animations. The class are currently focusing on enhancing their writing skills, aiming to create persuasively convincing film reviews.



CAPA NEWS

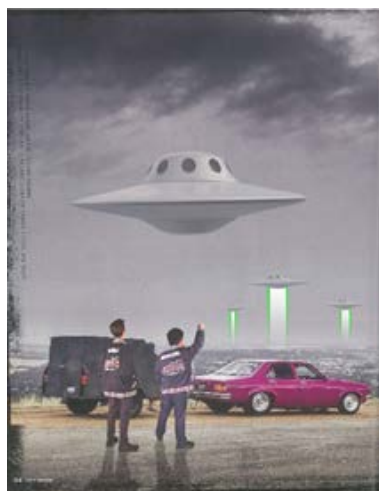


Year 10 Music students are learning about film music. Their assessment for this term required them to arrange sound effects for a film scene in a Foley style, and perform a movie theme on their instrument of speciality.

Year 11 Music students have been focusing on the topic “Music for Small Ensembles”. They were required to perform a song as a duo or in a band for this task. They also will present a viva voce presentation in Week 9.

Year 12 Music students have been developing repertoire for their HSC performances. This term they presented two of their elective choices for assessment.

Year 12 PVD students have challenged their editing skills to create artworks that are out of this world! The students have studied and completed their movie poster and film stills focusing on the genre of ‘Science Fiction’. Through their use of the green screen and studio space, students have manipulated and tweaked photographs to create professional and eye-catching artworks.



With academic reports and completion of Semester One programing and learning wrapping up, I would like to say a huge shout out to the wonderful CAPA teachers for their dedication and commitment towards teaching and learning within our subject area, and towards whole school learning initiatives.

Ms Noulas – Head Teacher CAPA

MATHS NEWS



Welcome to Term 2. All students will be completing their Term 2 tasks and their reports will be distributed later this term. Congratulations to all students who have achieved their relevant outcomes and those who have made significant improvements in both their achievements, homework completion, and attitude.

Remember, Maths is more than symbols and numbers. It trains your brain with important skills needed for today's careers and the careers of the future, that haven't even been discovered yet. There are varying levels of competence and that's ok, as long as students try and do their best. As parents and teachers, supporting our students is our main priority. The best way to do this is to praise how hard your children have worked rather than their mark.

Ask your children one of these questions after school about their maths lessons.

1. What did you do today to make you think hard?
2. If you got this question wrong, what can you learn from it?
3. What strategy are you going to try now?
4. What will you do to improve your maths?
5. What do you know now that you didn't know this morning?

Soon Year 10 will be choosing their subjects for Year 11 2022. They have the option of four mathematics courses, depending on their mathematical ability. The Standard 1 course is aimed at those Year 10 students currently completing the Stage 5.1 course. It is a Category B subject which has an optional exam in Year 12. If students choose to complete the exam their mark will count towards an ATAR. The Standard 2 course is for students completing Stage 5.2 Mathematics. It will have an exam for the HSC which does count for an ATAR. Only students successfully completing the Stage 5.3 course will be considered for Mathematics or the Extension 1 courses in Year 11. Year 10 need to be aware of these courses and maintain an advanced level of application if they are to be considered for any course.

There are still a few students who do not regularly bring their calculators to class. Some were disadvantaged by forgetting them on the day of the tasks. Students need to be responsible for having their own equipment.

CALCULATORS

Students are encouraged to use a calculator at school in their classes and the library. They should also be encouraged to make use of it at home to further improve their skills in Mathematics.

MATHS NEWS



Year 8 Melbourne Statistics Investigation

During this lesson, students were asked to choose an area of their interest to research and analyse statistics. They used their devices to explore their area of interest on the Australian Bureau of Statistics website. Students were then asked to share their findings with the class in any way that they would like. Olivia O and Mia H decided to share their findings through a rap song that they wrote and recited in class.

*Smoking is bad
You might think its rad.
It ruins your lungs
So hold your tongues.
It kills 19000 a year
And that might leave you in fear.
18-year old's smoking on the daily
That's not good, it makes me go crazy.
The average smoker smokes 12.3 cigarettes a day
The effects can even make your lungs grey.
It especially affects the people around them
They may even cough up phlegm.
It's a risk of health conditions
So I make this my mission.
Smoking is bad
And it makes me very sad.*



Outdoor Measurement Lesson for Ms Magiros' Year 11 Mathematics Standard Class

This week, Year 11 students were learning about measurement in mathematics. An outdoor lesson was organised so that students could have the opportunity to put their formulas and calculations to real-life use. Students used trundle wheels and several formulas to calculate different perimeters and areas on the basketball court. Students enjoyed getting outdoors and using their mathematics in a more meaningful setting.

Keep up the good work!

Ms Sarlas - Head Teacher Maths

HSIE NEWS



ANZAC Day

Kingsgrove North High School commemorated Anzac Day on Friday, 23rd of April at an assembly and through an installation in the Library. At our assembly, Mr Alan Barnes, President of the Kingsgrove RSL sub-branch and Mr Robert Talbott, a member of Kingsgrove RSL, spoke to us about the significance of Anzac Day. Mr Barnes spoke of the horrors experienced by all Australians who experienced the Gallipoli Campaign, including women nurses, Indigenous Australians, Greek Australians and Chinese Australians. Vice Captains Concetta V and Jordan C also spoke of the experiences of those at Gallipoli and shared a poem entitled 'We Remember those on Anzac Day' written by Trish Reeves. Thank you to Mr Barnes and Mr Talbott for sharing their words and time with us.

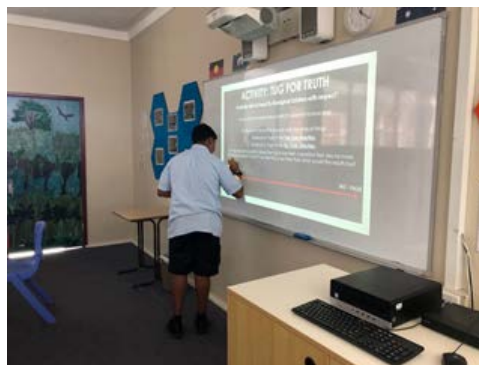
Year 9 created individual reflections on their learning of the experiences of soldiers during the Gallipoli campaign and contributed these to an installation of the Unknown Soldier, which was placed in the Library. These pictures are of the learning experiences and installations Year 9 participated in.



Ms Bridgen - Head Teacher HSIE

School Share Market Game News

Well done to the Year 11 boys team who are currently in first place in the KNHS School Share Market Game News. Aashir, Bruce, Alex, and Leo have, at this point, made almost \$2000 on their initial investment of their hypothetical \$50000. With a week to go, anything can still happen. Hopefully, I can still catch up - at the moment I've lost nearly \$500. Thank goodness it's not real money!!! I am going to try really hard this week, because I really don't want the wooden spoon



Ms Tsitsos - Share Market Game Co-Ordinator

GENERAL ANNOUNCEMENTS



NEW ONLINE ENROLMENT SYSTEM

We are excited to announce we will be rolling out the new Online Enrolment System from Monday 7 June 2021

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Enrolments into local schools only
- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#). Further information about online enrolment can be found on our school website.

Uniform Shop Hours:

Tuesday: 11:30 - 3:30pm

Thursday: 8am - 12pm

Second-Hand Uniform Shop Hours:

Wednesday: 10:15am - 10:45am

The second-hand uniform welcomes donations of washed, unwanted uniforms. Please drop them off to the school office.

DRIVING OFFENCES IN SCHOOL ZONES

Disobey 'No Parking' Sign



Fine =
\$194*
& Lose 2 Points

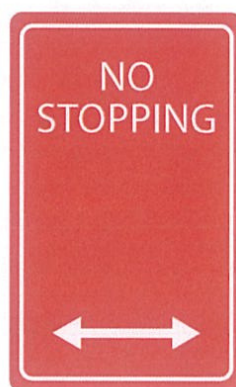
'KISS & DROP' ZONE

ONLY stop to
drop off or pick up
Stay within **3 meters**
of your car
Stay less than **2 minutes**



Section 168 Road Rules 2014

Disobey 'No Stopping' Sign



Fine =
\$349*
& Lose 2 Points

DO NOT STOP
for **ANY** reason



Section 167 Road Rules 2014

Child or Passenger Not Restrained

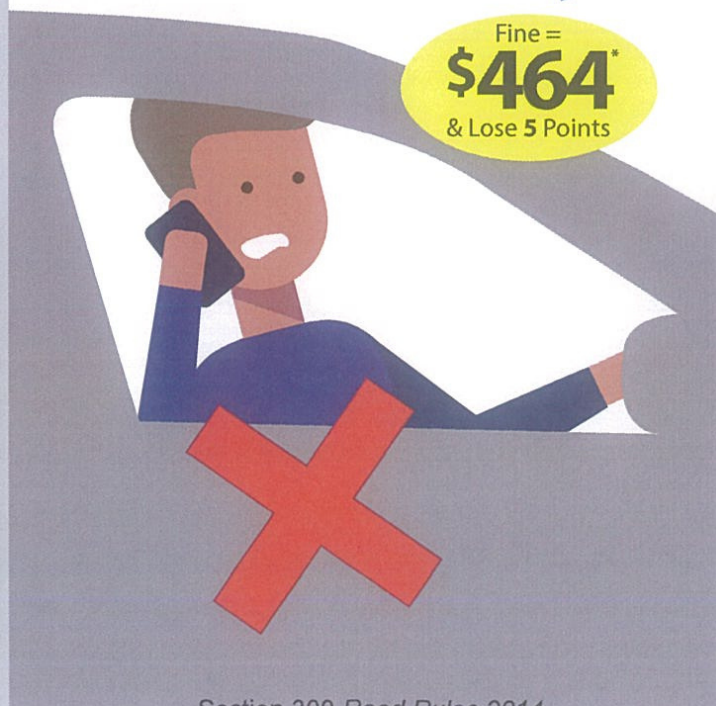
Fine =
\$349*
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

Driver Uses Mobile Phone When Not Allowed by Law

Fine =
\$464*
& Lose 5 Points

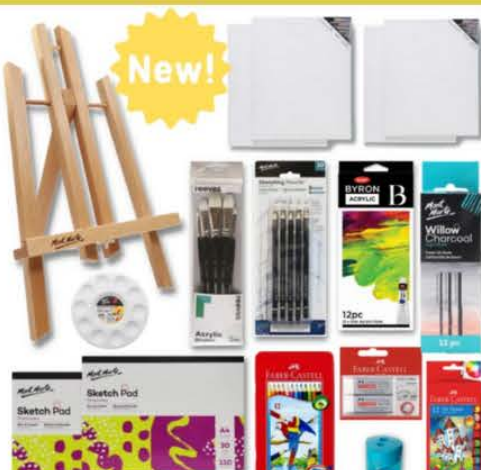


Section 300 Road Rules 2014

WANT GREAT VALUE FROM YOUR NSW CREATIVE KIDS VOUCHER?



WE HAVE **FREE** CRAFT WORKSHOPS TO SUIT ALL JUNIOR CREATORS.. INCLUDES **FREE DELIVERY!**



Charlie Boots
Creative kits for creative kids

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SPONSORS



Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continued support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2021.

1. Sporting Dreams	www.sportingdreams.com
2. Beyond Blue	www.beyondblue.com
3. Wires	www.wires.org.au
4. Heartbreak Ridge Paintball	www.paintball.net.au
5. Jackies Floral Gallery Kingsgrove	www.jackiesfloralgallery.com.au
6. Barnardos Australia	www.barnardos.org.au
7. Blue Cross Pharmacy Kingsgrove	www.bluecrosspharmacy.com.au
8. Blue Cros Medical Centre	www.ipn.com.au/gp/bluecross
9. The Office of the Hon Linda Burney MP	www.lindaburney.com.au
10. Classroom Calendars	www.classroomcalendars.com.au