

04

Issue 4, 2022

# THE WAY NORTH



Kingsgrove North High School  
2 St Albans Rd, Kingsgrove, 2208  
T 02 9502 3933

**OFFICIAL COMMUNITY  
NEWSLETTER**

# RELIEVING PRINCIPAL'S REPORT



The year has rapidly flown by and we are nearing the end of another school term and year.

## YEAR 12

Congratulations to all Year 12 who have now completed their high school journey. Over the first four weeks of term I would make my way to the school hall for both the morning and afternoon sessions of exams. I had conversations with students on what they were expecting, how they felt afterwards, any surprises they may have experienced and above all reminding them to do their best and to make a genuine attempt at all questions. Well done Year 12 on reaching this milestone, as we await the HSC results which are due out in mid-December.

## LEADERS AT KNHS FOR 2023

Late in term 3, the new school leadership team were inducted with parents attending a ceremony. Congratulations to all students, as I am sure they will make great leaders representing the school community.

### SCHOOL PREFECT BODY 2023



**Matthew M**  
School Captain



**Irene H**  
School Captain



**Kosmas T**  
Vice Captain



**Tiara H**  
Vice Captain



**Philip P**  
Sports Captain



**Isabella Y**  
Sports Captain



**Gabriel E**  
Prefect



**Cala A**  
Prefect



**Gabriel D**  
Prefect



**Dilara Y**  
Prefect



**Paolo L**  
Prefect



**Muhammad M**  
Prefect



**Nabil H**  
Prefect



**Natalia D**  
Prefect



# RELIEVING PRINCIPAL'S REPORT



## PRESENTATION DAY

A celebration of student achievement and progress will be showcased at our annual Presentation Day that has been scheduled for 14th December, starting at 9.30am and concluding at 11.30am. Due to restrictions over the past few years, the structure of Presentation Day has been impacted and this year we are happy to be welcoming parents back to this event. Parents will receive invitations over the next few weeks.

## YEAR 6 – 7 TRANSITION

Tuesday 8th November saw Kingsgrove North High School run the first transition interviews with Year 6 students, parents and the school executive. The interviews provided the executive team an opportunity to meet with students and carers, to engage in open dialogue regarding transition of their child into high school. This allowed the school to gather information as to student interests/hobbies, possible stresses, and areas of importance or focus were shared. The overwhelming majority of parents stated they appreciated the opportunity to have authentic and meaningful conversations about their child.



# RELIEVING PRINCIPAL'S REPORT



## WORLD TEACHERS' DAY



The 28th October provided the school an opportunity to acknowledge the exceptional work of our highly dedicated and passionate teachers who inspire our students. We have amazing staff who display a genuine care for our students. The authentic relationships that are nurtured and developed, along with the determination to keep students engaged in learning is unique to KNHS.

I say thank you.

We say thank you.

Ms Bardouh - Relieving Principal





# DEPUTY PRINCIPALS' REPORT



## KNHS Mobile Phone Policy 2023

Mobile phones (and all similar electronic devices that play music or have apps/games on them) are highly popular and are used by students for a variety of purposes. Kingsgrove North High School understands there are identified times when mobile phones are beneficial in an educational setting, but we also understand there are times when the use of mobile phones become problematic. Research has shown that inappropriate use of mobile phones in schools has a negative impact on student learning. At Kingsgrove North High school we have seen a dramatic increase in misuse and problematic behaviour with student use of mobile phones and therefore we will be implementing a new policy commencing day one of 2023. Please click on this link [https://kingsgrovn-h.schools.nsw.gov.au/content/dam/doi/sws/schools/k/kingsgrovn-h/downloads/2022/Mobile\\_phone\\_policy.pdf](https://kingsgrovn-h.schools.nsw.gov.au/content/dam/doi/sws/schools/k/kingsgrovn-h/downloads/2022/Mobile_phone_policy.pdf) to be directed to our new mobile phone policy that can be found on our school website.



### Use of Mobile Phones and Devices in Class



**OFF and AWAY**

Mobile phones are turned off or switched to silent, in bags and out of sight. Not to be used in class.

**ASK FIRST**

The teacher will give permission if you can use a device for classwork after being asked.

**TEACHER DIRECTED**

With teacher direction and permission, devices may be used as a tool for learning in a class activity ONLY.

**Acceptable and Responsible Use**

Our Parent and Community body has overwhelmingly endorsed this new policy and as a school community we ask that parents support **KNHS Acceptable use of Mobile Phones at School Policy**, including its approach to resolving issues. Parents and Carers should be regularly discussing safe and appropriate use of mobile phones with their child or children. Please visit <https://www.esafety.gov.au/> and subscribe to <https://www.safeonsocial.com/> to help you with these conversations.

## Being Respectful, Responsible and Safe

All of our school values are expectations not only for lessons but also during breaks. To demonstrate *Responsibility* in the playground, students must act safely by following all school rules and staff directions. We encourage parents to discuss how their child spends recess and lunch, while reinforcing our 'Hands-Off' rule. As a reminder to our school community, this rule is purely about maintaining safety; as such, chasing games, tackle or wrestling games, and 'play' fighting are not acceptable, as these kinds of games may accidentally cause injury to another, or cause an escalation of emotions and aggressive behaviour. As we head into the summer months and hot school days, students are reminded that any water games are also not allowed from the perspective of safety for all.

# DEPUTY PRINCIPALS' REPORT



## Attendance and Punctuality

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. KNHS is committed to working with parents/guardians to promote regular attendance of all students.

### Punctual to Start the Day

Students are expected to be at school prior to the start time of 8:55am to ensure they are on time to their classes. Students who are late must scan into the front office to receive a late pass. This pass must then be given to their class teacher. Lateness to school may result in a lunchtime detention being issued (15mins)

### Punctual to Class

Every student has the responsibility to be in class at the allocated time. I ask that all students reflect on this as education is the key to a successful future.



Finally we would like to say a big thank you to all the staff, students, and parents of KNHS for your work and effort over the year. It has been wonderful to be able to provide the many exciting activities our school has to offer once again. We have already commenced our planning for many more opportunities in 2023.

Well done to all our award winners at both our sports presentation and presentation day. The awards you receive for your hard work throughout the year in your chosen fields are well deserved. We would like to challenge all KNHS students who may not have received an award this year to strive to achieve. Remember that with a little bit of hard work and dedication you can achieve anything.

**We take this opportunity to wish our KNHS community a Merry Christmas and a Happy New Year. Stay safe and enjoy the break. Be ready for a bigger and better year ahead in 2023.**

Ms Hill - Deputy Principal &

Mr Rozario - Relieving Deputy Principal



# WELFARE & LIBRARY NEWS

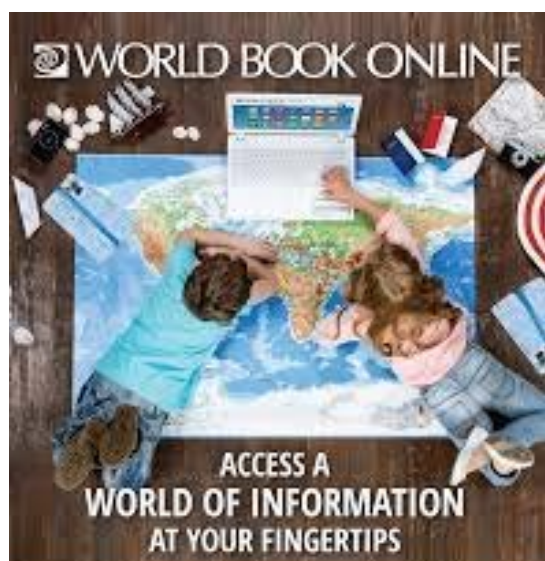


## From the Library

We are very glad to see students back in the library after the Higher School Certificate Exams. While we were closed there was a stocktake of our fiction collection. We have 3308 fiction books, and something for everyone!

### Read with a friend

We have multiple copies of books for students to read together. They are located on the tree display on the Library's Mezzanine level. Volumes include *The Wizards of Once* by Cressida Cowell, *Middle School Get me out Of Here* by James Patterson and *The Perennial Hatchet* by Gary Paulsen. Borrow and read with a friend!



### Online resources

The school has access to the World Book Online encyclopedia. Our password and login have been emailed to students. The encyclopedia can be accessed on students' laptops, phones and tablets. It has current information on a wide range of topics. Students can use the encyclopedia for their assessments, or for general reading and education.

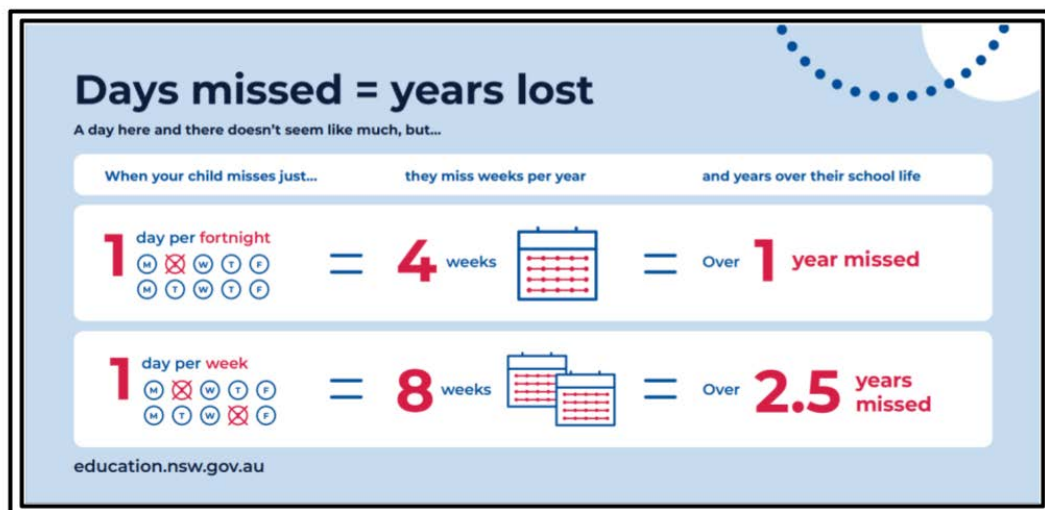
The school library catalogue is available to all students through their DET portal. They can also check current and past loans, due dates of books and make reservations. There is also LearnPath that has curated resources for the curriculum.



# WELFARE & LIBRARY NEWS



## Welfare Report Attendance



## Raise Mentoring

The Raise Mentoring Program came to an end in Week 3. This was a long journey for eleven of our students. They received the benefit of two terms of mentoring support from community volunteers in Period 2 every Tuesday - rain, hail or shine. The mentors commented on the solidity of our students' approaches and the tight bonds they have with their families and community. The photo shows their gratitude wall - each and every week there was something to be thankful for! We are looking forward to running the program again in 2023 with Year 8 students. Stay tuned!

Our school has been very fortunate to secure a place in the RAW Program. We will be one of only 4 schools to participate. Students will complete an online survey in the next few weeks and the school will be able to run a student led youth forum next year to address the strengths and areas of concern from the survey. In addition the school will be supplied with two provisional psychologists to run small groups and some individual work as needed. We are looking forward to the partnership!



# WELFARE & LIBRARY NEWS



## **Bullying**

Bullying is an ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm. It can involve an individual or a group misusing their power, or perceived power, over one or more persons who feel unable to stop it from happening.

Bullying can happen in person or online, via various digital platforms and devices and it can be obvious (overt) or hidden (covert). Bullying behaviour is repeated, or has the potential to be repeated, over time (for example, through sharing of digital records). Bullying of any form or for any reason can have immediate, medium and long-term effects on those involved, including bystanders.

What bullying is not

- single episodes of social rejection or dislike
- single episode acts of nastiness or spite
- random acts of aggression or intimidation
- mutual arguments, disagreements or fights.

These actions can cause great distress. However, they do not fit the definition of bullying and they're not examples of bullying unless someone is deliberately and repeatedly doing them. These examples are from the National Centre Against Bullying.

**Our school will work with students to address both bullying and 'not bullying' . Please contact the school if you or your child have concerns.**



Ms Conidaris - Head Teacher Welfare

# STUDENT LEARNING AND SUPPORT NEWS



## After School Covid Tutoring

The After school Tutoring Program has been a positive and successful initiative at Kingsgrove North High School. This tutoring service was provided by the school, using a self-referral system. Students and parents would contact the Learning and Support staff and request for a short-term tutoring session or a more long-term commitment in their areas of need. Students and teachers committed their time to attending up to 3 afternoon sessions weekly, to assist students in improving their literacy and numeracy skills in their respective KLA areas. Between Term 1 and Term 3 in 2022, the After School Tutoring Program witnessed a 3-fold increase. Feedback received indicates that parents and students would like this service to continue in the future.



**Planning has commenced for the continuation of the Afterschool Tutoring Program for 2023 during Semester 1. In 2023, there will be a student self-referral system where the students request tutoring in their literacy/ numeracy development. Furthermore, parents will be able to email the school and request tutoring from the Learning and Support team for their child.**

*Ms Grackoska- Head Teacher Learning and Support*





# YEAR 7



Congratulations on finishing your first year of high school, Year 7!

It has been your first full year of schooling since Year 4 and it began with staggered lunches and mask mandates. You have revelled in the challenges that come with starting high school - taking everything in your stride and making your mark in our school community. I am so incredibly proud of the work ethic and spirit you have shown throughout this year.

As you move into Year 8, it is time for you to put your shoulders back and start walking as leaders. The new Year 7 cohort will look up to you, and I am sure you will model our school values and show them what it means to be part of this school community.

## **Here are some highlights and words of advice from Year 7 2022 for our future Year 7:**

My time in Year 7 at KNHS was interesting yet it was fun. Once I got settled in it felt like I belonged. I made many new friends over the past few terms, and I felt like I met a new person every day. I went on fun adventures and experiences that I will cherish forever.

*Advice that I would give to future Year 7 is to never leave your assessments and homework to the last minute!*

**Waaniya H -  
Year 7, 2022**

Year 7 was memorable and fun. My favourite parts of it were camp, classes with my favourite teachers, having a laugh with my friends and playing sports.

*Some advice that I would have for the new Year 7s is don't stress because it's not that bad, don't get into drama, get work done on time and, most importantly, have fun.*

**Ashleigh H -  
Year 7, 2022**

# YEAR 7



Year 7 has been something different from what I experienced back in primary school. The teachers are not as intimidating as I thought they would be, although some can be. There is a good variety of sports to choose from, all of them are fun and some are different from what I had seen.

*My advice for the next group of Year 7 is to do your assessments when you get it or else you will stress yourself out and not work as well as you can.*

**Eugene A -  
Year 7, 2022**

Year 7 has been a lot of fun. I enjoyed the volleyball courts and playing sports. I liked the sunny weather and meeting new people.

*My advice to next year's Year 7 is that if you don't have anything nice to say, don't say anything at all.*

**Marley K -  
Year 7, 2022**

Year 7 has been an experience like no other. The teachers have been amazing and are always willing to lend a hand. It has been fun, I've met new people, made new friends, and learnt in a way that I have never experienced before.

*A small word of advice is that Year 7 will fly faster than you can blink so make the most of it.*

**Jamie Z -  
Year 7, 2022**

**Year 7, enjoy your holidays. Be kind and stay safe. I am looking forward to seeing you all next year.**

*Ms Reid - Year 7 Adviser*





# YEAR 8



Year 8 has had a very productive and busy Term 4! Students have participated in programs, examinations and assessment tasks.

Firstly, I would like to thank my Year 8 cohort for all their efforts and achievements throughout the year. You have all made such huge strides in your high school journey. Last year was a challenging year for all, although especially for our cohort as you began your high school chapter and had to deal with remote learning and missing out on so many events, programs and opportunities.

This year we were able to participate in the Swimming Carnival, Athletics Carnival, Multicultural Day, Anti Bullying workshop, Mystrengths program and many more. I look forward to seeing what 2023 has to offer our year group!

Over the course of two days, Year 8 classes had the opportunity to participate in the MyStrengths program. This program allowed students the chance to speak to the coaches, discuss the struggles and positives in each other's lives, and complete a personality strengths quiz. This quiz allowed Year 8 to see their inner character strengths. It was a wonderful experience and as your Year Adviser, it was so pleasing to see you all find your inner strengths and hype each other up! I am so proud of how open and engaged all Year 8 students were and how respectful and responsible they were with our guest coaches. The coaches expressed to me their gratitude and appreciation for how our wonderful Year 8 were over the two days.



# YEAR 8



I would like to remind everyone that on Tuesday 29th November 2022 we have our Year 8 cohort Flip Out Excursion. It is crucial that payments are made (online or at the front office), permission notes are brought to me in the CAPA staffroom and the waiver on the Year 8 Google Classroom is signed and submitted by a parent/carer prior to the excursion. I am really looking forward to a wonderful day of fun and activities as a year group as this is our very first excursion together! Please make sure you join us on the day and have everything submitted prior to Friday 18/11/2022.

As we come closer to the end of your Year 8 journey, you will be entering 2023 as Year 9! This is such an exciting milestone and I cannot wait to see what Stage 5 has to offer you all. Please ensure you focus on your goals for 2023 and you come to Year 9 with a positive mindset and ready for your learning.



**I hope the remainder of Term 4 is smooth and successful for everyone. May you all have a wonderful and relaxing end of year holiday break and I am so excited to see everyone on the first day back at school in 2023.**

*Ms Karpathakis – Year 8 Adviser*



# YEAR 11



## Year 11 (but technically Year 12) Report

Term 4 has seen the beginning of the HSC journey for our Year 11 students. I would really advise that all parents have a serious discussion with their Year 11/12 students about the discipline and diligence required in this final year of school.

It is vital that students are at school every day (unless really ill, of course) because a lot of learning is missed when absent. Lessons offer the opportunity to participate in guided class discussions, to learn from hearing the opinions and thoughts of others etc but also to receive one-to-one personalised help and advice from teachers. Class time presents a chance to ask questions, develop skills and in Year 12 there is just so much content that needs to be covered!!

Additionally, I have spoken to the students numerous times about their study habits. At this point, Year 12 students should be revising EVERY DAY- not just as exams come up. They have all been issued with the Year 12 Assessment Booklet and they can see ahead that often a lot of their exams and assessments fall in very close succession. This can cause some anxiety, however if students are revising regularly, every day in small chunks they can avoid the stressful cramming sessions as exam blocks approach. I have offered countless times to help students create a personalised revision routine, keeping in mind that some have part-time jobs, sporting and family commitments too. At the time of writing, only one student has taken me up on my offer. Please encourage your children to get started!!

As always, any time you would like to raise concerns with me please feel free to contact the school and ask to be put through to my staffroom.

**It is vital that students are at school every day (unless really ill, of course) because a lot of learning is missed when absent.**

*Ms Faros - Year 11 (soon to be Year 12) Adviser*



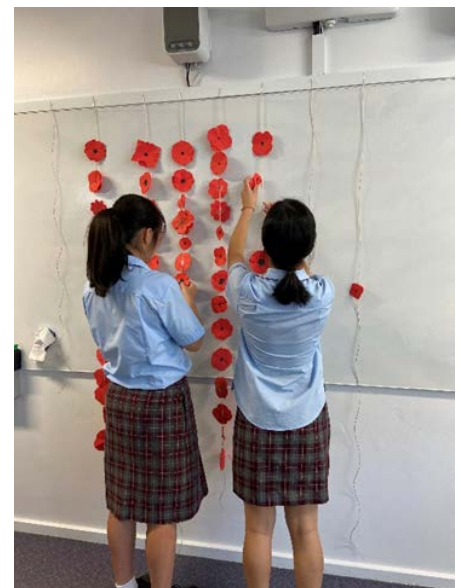
# HSIE REPORT



## Remembrance Day 2022

In preparation for the Remembrance Day Assembly which will be held on the 11th of November this year at Kingsgrove North High School, History classes have decided to make paper poppies as a part of learning about what Remembrance Day entails. Students from all year groups have contributed to this activity, with classes (and teachers) following both paper-cutting and origami techniques to make all sorts of different poppies which will be strung up at the assembly and made into wreaths. Students had heaps of fun making poppies and following along with the videos.

In some classes, students were given insight into Remembrance Day being a Memorial Day which has been observed since the end of the First World War to honour fallen armed force members. As it is usually linked to the formal end of hostilities which occurred in World War One “at the 11th hour of the 11th day of the 11th month”, the assembly was held before 11am on Friday the 11th November.



**Senior students from Modern History and student leaders will lead the assembly and give the school both information and poetry which truly give insight into this day.**

Ms Cheng - HSIE Teacher



# HSIE REPORT



## Year 7 Geography

### Place and Liveability Project

Having spent Term 3 gaining knowledge of a variety of factors that impact on liveability, Term 4 has involved the students putting this knowledge into practice by designing towns with high levels of liveability.

Working in groups, the students have been provided with demographic, climatic and other data about their fictitious town. The first part of this required that the information provided be used to:

- Identify a group in the town (a particular age group, ethnic or religious group etc) and a particular need of that group.
- Design a project that would meet this need.

This part of the task has been completed with the Year 7 students producing an interesting and thoughtful range of projects, including:

- Tutoring Centre
- Indoor Activity Centre
- Soccer Competition
- Family Community Centre
- Movie Theatre
- Healthcare Centre
- Rehabilitation Centre



**Family Community Centre**

# HSIE REPORT



## Movie Theatre



For the final part of the task, again relying on the town information provided, students will be creating a 2D or 3D map of their whole town, ensuring it includes features that would make the town highly liveable. Each student group will then present the town maps to their class explaining the features that make their town the most liveable.

**During Semester 2, the Year 7 geography course has focused on understanding the factors that determine the liveability of a place.**

*Mr Walters - HSIE Teacher*

## Healthcare Centre





# HSIE REPORT



## Schools Share Market Game

The game is over.

What am I talking about? The school's sharemarket game of course!

After ten weeks of playing this online game with our hypothetical \$50000 start-up money, it's time to acknowledge the winner and those that did not win. Staff and students entered the competition, with the aim of turning our \$50000 into something much bigger.

The winner was Aashir Z from Year 12. He made a capital gain of nearly \$4500. If only it was real money! For his efforts he will receive a movie voucher and a very special trophy. Second place went to the Year 10 boys – Charbel, Costadino, Adam M and Raphael. They will get a small prize too. Third place was Mr O'Connell. I came in at sixth place – much better than last time. Unfortunately, Noah, Zawiyar, James and Alessandro (Year 10) will be getting wooden spoons for not doing so well. They'll be handy when they're practising their cooking skills.



The winner was Aashir Z from Year 12. He made a capital gain of nearly \$4500.



**Well done to all staff and students who participated – we are all a bit wiser as to the processes involved in investing in shares ..... and of course, the potential risks.**

*Mrs Tsitsos – Sharemarket Game Co-ordinator*



# ENGLISH NEWS



## Year 12 2023

The class of 2023 has commenced their HSC journey with the Common Module: Texts and Human Experiences. Students are encouraged to explore a variety of related texts as well as the prescribed texts studied in class. This is also a great opportunity to review study habits and perhaps try out some new organisational and revision strategies. The English Faculty has worked diligently to ensure that students are equipped with the skills to write detailed analytical and creative responses. So, Year 12 it's time to put these skills to the test and do your best to keep on improving. Remember, the harder you work for something, the greater you will feel when you achieve it!

## Debating

Students from Year 7 to 10 participated in the 2022 Premier's Debating Challenge. There were 4 teams in total, where students participated in challenging debates to become Zone Champions. A huge congratulations to all students who participated in the challenge. From Year 7 and 8: Jamie, Ibrahim, Alexa, Lachlan, Emmanuel, Angelina, Sylvia, Spiros and Alleidea. From Year 9: Bea, Madison, Thomas, Nathan and Hayato, and from Year 10: Charlotte, Raphael, Emilia, Mikayla and Madeleine. Well done to all the debaters for their individual commitment and effective team work while preparing and participating. A noteworthy congratulations goes to our Year 10 students who made it to the semi-finals for our zone! This is a huge achievement for our students who gave the stiff competition a run for their money. Your perseverance, great ideas and respectful interactions with staff and students is commendable and I am extremely proud of you. The Premier's Debating Challenge 2023 will be running again next year, so stay tuned!

## Writing Competition

***"And what, you ask, does writing teach us? First and foremost, it reminds us that we are alive and that it is a gift and a privilege, not a right."*** Ray Bradbury

This term, The English Faculty will run a KNHS Writing Competition for all Year 7 to Year 11 students who are craving a creative outlet. This is a great opportunity for students to learn top tips and develop their imaginative writing skills. Students will have the opportunity to showcase their talents for writing and be rewarded for their work. The best entries will be judged and go into the running to win an array of prizes. All entries must show evidence of drafting and editing and will be finalised on Google classroom. Dates and details will be announced in English classes.



# ENGLISH NEWS



## Best Work Book

It's that time of the year again when the English Faculty starts collating the Best Work Book. This is a compilation of some of the most noteworthy responses from student assessments and classwork across all grades for 2022. The anthology is a testament to all the hard work our students put into developing their critical and creative writing skills throughout the year. We have a wide range of students whose exemplary work will be published - some students have been credited with multiple entries. Hard work does not go unnoticed! Well done everyone!

## Drama Club

The detectives may not know who the killer is, but the audience knows. An announcer gives them the real facts. The audience will watch the experts - and the amateur - as they struggle to solve the dire murder. Is it the butler? Is it Grandma? It just couldn't be sweet Alice! ... Could it?

**Join us in Week 9 for the KNHS Drama Club's  
performance of Ann Coulter's *Whodunit*?**

**Housekeeping : Check your bookshelves, under beds,  
school bags, desks etc for books that need to be returned!**

*Ms Hiotis - Relieving Head Teacher English*



# MATHS NEWS



We are nearly at the end of the year, the HSC exams are completed, and Year 11 are starting their journey towards the HSC.

By now, all of our students have completed their Yearly exams and are awaiting their yearly results and reports. Year 11 will be having their first HSC assessment task this term and should be now looking at organising their notes, familiarising themselves with past HSC questions to become prepared.

Junior years have completed their yearly exams and are now finishing their course ready for next year.



**Remember that Mathematics is a continuum, and all work is vital as a steppingstone to the next stage.**

Ms Sarlas- Head Teacher Mathematics





# CAPA NEWS



This term, Year 7 Visual Arts have been finishing their 'Fantastic Animals' topic. This has included creating a 'Pen Monster' using only Biro pens and specific pen characteristics for detailing. As well as this, they have been planning for and creating a Foamboard Print of an Australian animal of their choosing. Students have been working well towards completing their final assessment, and we can't wait to see them in Visual Arts next year! Year 7 Music students have been learning about orchestra instruments during Term 3. In Term 4 students are learning in the topic of Australian Aboriginal music and completing their digital quiz Assessment through Google Forms.



Year 8 Visual Arts students have been continuing their 'Australian Stories' topic and using Adobe Photoshop. They have learnt to create a 'Graphics Interchange Format' image, more commonly known as a 'GIF'. Students centred their digital GIF images around the 'Australian Stories' topic, with Qantas planes, jars of Vegemite, kangaroos, and more iconic Australian elements moving about in their images. Alongside this, they have studied the Australian Artist Charles Blackman and his 'School Girl' series, creating their own 'School Girl' inspired works. Year 8 Visual Arts has worked very hard this term, and we look forward to seeing some of them in our CAPA electives next year. Stay creative Year 8! Year 8 Music students have been learning about Music technology during Term 3, exploring composition and digital music making. Students completed an assessment task based on Bandlab to compose their own version of a rock song. In Term 4 students are learning the topic of TV Film and multimedia, and in particular the sound source from the film.



# CAPA NEWS



Year 9 Visual Design students have focused on 'Advertisement and Product Design' this term. Students have been looking at the concept of 'environmental design' and how it can be used as an advertising tool, whether it be intentional or subtle. Year 9 have not only completed a business model and design situation for an imaginary reusable product company, but have also designed their own logo for a reusable water bottle, which has been dye sublimated onto a real water bottle that the students get to keep - a lovely memento of their first year undertaking Visual Design. We cannot wait to see what they come up with in Year 10!



Year 9 Photography and Digital Media have explored Still Life photography. Students investigated well known photographer Robyn Stacey and created an educational Gallery Pamphlet. Students also explored everyday objects creating a series of photographs with a focus on camera angles, digital editing on Photoshop and the arrangement of objects in an interesting and complex manner.

Year 9 Visual Arts have begun their new topic 'Street Art' and they are exploring an exciting range of artists such as Banksy, Mulga and Diego Rivera. They have been using their understanding of colour theory, composition and line elements to create their very own vibrant Murals to be possibly placed in a site specific space at KNHS. Watch this space to see what artwork will appear within the school soon!

Year 9 Music students have been learning about the topic of Musical Theatre. This has included a musicological and aural analysis task and a performance task of "Do-re-mi" from The Sound of Music.

Year 10 Music students have been studying cultural music from Asia, the Middle East, Europe and South America in preparation for their final assessment task for the year. The students have enjoyed learning about different cultures and learning about the instruments and musical styles that originate from all over the world.



# CAPA NEWS



Year 10 PDM have spent this semester exploring the genre of horror. Students became immersed in the creative approach to developing suspense through a variety of camera angles, lighting skills and editing techniques. The works submitted for their assessment tasks demonstrated some fantastic acting and editing skills, with a couple of perfectly placed jump scares. Congratulations on a successful and spooky semester!



Year 10 Visual Arts have been delving into the topic “Appropriation”, creating their own versions of some of the greatest Artists – Vincent Van Gogh, Claude Monet, Edvard Munch, Rene Magritte and Leonardo Da Vinci. Students demonstrated a range of technical skills in digital, painting and drawing forms to explore social, cultural and postmodern ideas in their artworks. Students have created some amazing artworks and should be proud of their perseverance this term!

Year 11 Visual Arts and Music students have started their first term into the Year 12 course. Students are adapting well to the changes and are bring a mature and focused attitude to all components of work. We look forward to sharing some of their incredible achievements next year!



*Ms Stamenkovic - Rel. Head Teacher CAPA*



# GENERAL ANNOUNCEMENTS



## NEW ONLINE ENROLMENT SYSTEM

We are excited to announce our new online enrolment system.

The Online Enrolment System is designed to provide flexibility for our parents to submit an enrolment application online and at the time that best suits you. The application can be accessed on all browsers and mobile devices including iOS and Android.

The online application process is currently restricted to:

- Children who are Australian citizens, New Zealand citizens or permanent residents
- Children who live in NSW.

We offer our support and encourage you to complete your application to enrol online. If, however, you do not feel comfortable completing an application online, a paper copy will be available for collection from the front office or can be downloaded from the Department's [going to a public school site](#). Further information about online enrolment can be found on our school website.

### Uniform Shop Hours:

**Tuesday: 11:30 - 3:30pm**

**Thursday: 8am - 12pm**

### Second-Hand Uniform Shop Hours:

**Thursday: 11:05am - 11:35am**

The second-hand uniform welcomes donations of washed, unwanted uniforms. Please drop them off to the school office.

# FREE MUSIC LESSON!

POWERED BY STORMER MUSIC  
BANKSTOWN



Book in for  
TERM 1 and we'll  
throw in a FREE  
lesson

Offer ends 26/03

02 9707 3111



[bankstown@stormermusic.com.au](mailto:bankstown@stormermusic.com.au)



# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign



Fine =  
**\$194\***  
& Lose 2 Points

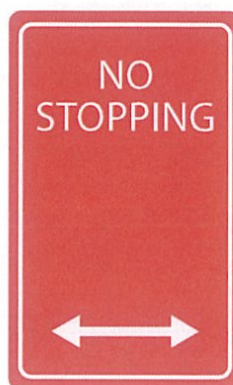
### 'KISS & DROP' ZONE

ONLY stop to  
drop off or pick up  
Stay within **3 meters**  
of your car  
Stay less than **2 minutes**



Section 168 Road Rules 2014

## Disobey 'No Stopping' Sign



Fine =  
**\$349\***  
& Lose 2 Points

**DO NOT STOP**  
for **ANY** reason



Section 167 Road Rules 2014

## Child or Passenger Not Restrained

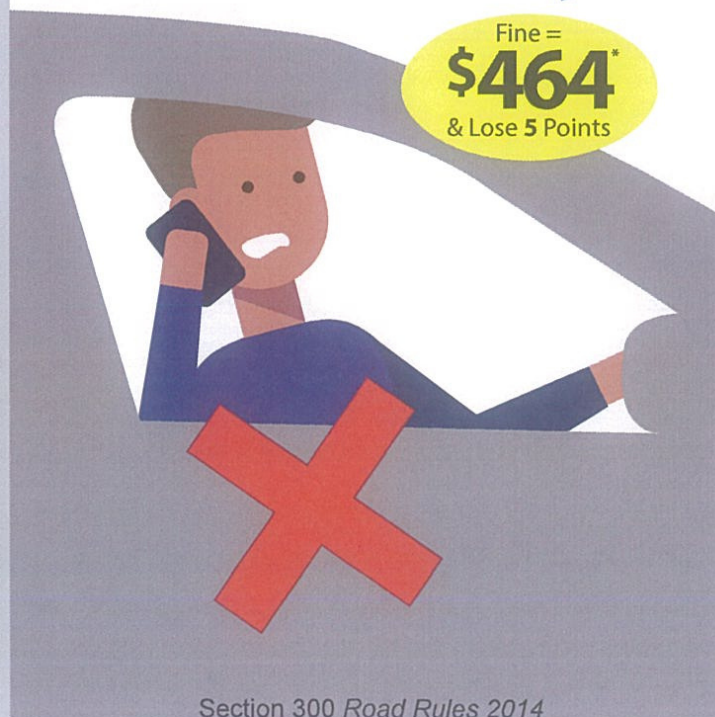
Fine =  
**\$349\***  
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

## Driver Uses Mobile Phone When Not Allowed by Law

Fine =  
**\$464\***  
& Lose 5 Points



Section 300 Road Rules 2014



# SPONSORS



Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continued support of our school.



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2021.

1. Sporting Dreams	<a href="http://www.sportingdreams.com">www.sportingdreams.com</a>
2. Beyond Blue	<a href="http://www.beyondblue.com">www.beyondblue.com</a>
3. Wires	<a href="http://www.wires.org.au">www.wires.org.au</a>
4. Heartbreak Ridge Paintball	<a href="http://www.paintball.net.au">www.paintball.net.au</a>
5. Jackies Floral Gallery Kingsgrove	<a href="http://www.jackiesfloralgallery.com.au">www.jackiesfloralgallery.com.au</a>
6. Barnardos Australia	<a href="http://www.barnardos.org.au">www.barnardos.org.au</a>
7. Blue Cross Pharmacy Kingsgrove	<a href="http://www.bluecrosspharmacy.com.au">www.bluecrosspharmacy.com.au</a>
8. Blue Cros Medical Centre	<a href="http://www.ipn.com.au/gp/bluecross">www.ipn.com.au/gp/bluecross</a>
9. The Office of the Hon Linda Burney MP	<a href="http://www.lindaburney.com.au">www.lindaburney.com.au</a>
10. Classroom Calendars	<a href="http://www.classroomcalendars.com.au">www.classroomcalendars.com.au</a>