

Kingsgrove North High School acknowledges the Traditional Owners of Country throughout Australia. We pay our respects to Elders past and present.

PRINCIPAL'S REPORT



I would like to begin by welcoming our new Deputy Principal Nektar Stefanis who was appointed through merit and commenced duty at the start of week three. He comes with a wealth of experience, and we welcome him and look forward to a long and successful stay at our school.

Congratulations also must go to Ms. Carli Arvanitis who has also been appointed to the English faculty replacing Mr. Angus who has transferred to another school.

During term 3 our school was involved in the External Validation process. Schools undertake this process once every 4 years, where the School Excellence Framework supports NSW in the domains of teaching, leading and learning.

Schools are required to provide evidence and annotations to highlight how we are meeting elements with each domain. The External Validation process was led by Ms Bardouh along with several staff from across the school. I am very pleased to report that the school was validated in all areas, during the meeting that took place on September 12. I would like to thank and acknowledge the leadership shown by Ms Bardouh along with the following staff that all contributed in some capacity. Cveta Crackoska, Jason Rozario, Marianna Brigden, Neridah Hill, Nick Kennedy, Tara Stamenkovic, Dioni Kaparthakis, Sarah Noulas, Olga Tsoukalas, Lydia Gullota, Athena Varvaresos.

The Higher School Certificate is now over, and all exams went ahead with no issues at all. The graduation ceremony and formal dinner were held in the last week of term three and were extraordinarily successful. We are now looking forward to the Higher School Certificate results which will be out on December 15, and we wish all students the best of luck.

The mobile phone policy that was brought in by the State Government and was implemented at the start of this term has been working well. There are fewer issues and the playground during recess and lunch breaks is louder with students not on their phones and engaging in talk, which is wonderful to see.

Student enrolments and enquiries continue to be strong. As indicated on our website the boundaries for schools in our area will change from 2025. This will have an impact on students applying for our school. The information I received from the Department about the change in boundaries has been posted on our website for public viewing.

As we look back on the year to date, we can see that we have returned to a normal operating calendar with all major school events and programs now operating. The STEM (Science, Technology, Engineering and Mathematics) visits by our nine neighbouring schools have continued and are now embedded into our school calendar. Major events that have taken place include the Year 12 senior music evening, the successful COS showcase, the COS band concert and of course the Year 12 graduation ceremony.





PRINCIPAL'S REPORT



Over the past four months I have focused on upgrading the Industrial Technology faculty with the development of another woodwork room and the upgrade of the metalwork room. The senior industrial timber room has been extended and new machinery has been purchased to bring the faculty in line with the future curriculum needs. To date, over 240k has been spent on the Industrial Arts area and it has transformed into a modern series of workshops that will benefit our students now and in the future. I would like to acknowledge Greg Lucas who is employed one day a week and has been responsible for the upgrades and to Mrs. Varvaressos who has been overseeing the Industrial Arts faculty for the past years and implemented many changes and put a series of new policies and procedures in place.

As we are getting close to the end of another year, I would like to thank Ms. Bardouh and Ms. Noulas for their hard work and support as Deputy Principals as well as Mr. Rozario who also filled in during term 3. My thanks to the school executive and of course the teaching staff and all the office and ancillary staff. It has been a big and successful year with a lot of highlights posted on our website and social media platforms.

As this will be our last newsletter for the year I would like to wish everyone a Merry Christmas and a safe holiday break and I look forward to 2024

Angelo Stasos

Principal



My thanks to the school executive and of course the teaching staff and all the office and ancillary staff. It has been a big and successful year with a lot of highlights posted on our website and social media platforms.



Mr Stasos - Principal



Mobile Phone Policy

Students at Kingsgrove North High School need to be commended on their efforts in adhering to the Mobile Phone Policy introduced Day 1 Term 4.

The overwhelming majority of students have ensured mobile devices are off and away and out of sight throughout the school day. We have noticed a noisier playground with a lot more movement and activity, students positively interacting with one another.

A reminder when a text is received for a second mobile phone breach, only parents and/or guardians are able to collect the phone at the end of the school day.







Year 7

Congratulations to our Year 7 cohort for demonstrating resilience and adjusting to high school life brilliantly.





Year 9 & 10

This term Year 9 and Year 10 students had the opportunity to participate in their formal cohort assembly. It was a fantastic time for all students to support their peers when watching student performances and receipt of certificate awards for achievements recognised over the term.

Throughout this year, our Year 9 students have shown dedication to their studies and with many building growth and resilience as young learners. Students have finalised their coursework and assessments for the year and should celebrate their achievements and look forward to their transition into Year 10 next year. We appreciate our Kingsgrove North High School families' continued support in shaping the academic journey of our Year 9 students.

Year 10 students are working hard as the assessment period comes to a close this week and many students are on track to be achieving their ROSA in the next few weeks. This is a wonderful achievement for many of them. During Term 4 many students have been discussing their plans for 2024. As students move forward into Year 11 studies and or career pathways next year, it is important they do so with support from either our Career Advisor and or their Deputy Principal.

As we are nearing the end of term, a reminder to our Year 10 students and their carers to organise to purchase their senior uniforms through our Uniform Shop prior to the commencement of next year.







REMINDER: SICK BAY POLICY

- If a student is injured or unwell, they should go to the front office to be medically assessed.
- NO medication including painkillers/analgesics can be given to students.
- If a student is too unwell to be at school, Front Office staff will call the parent/carer/guardian to notify them to pick them up from school. This communication should NOT be arranged privately between parents and students Doing so could lead to a mobile phone breach.







Year 11 into Year 12

Our Year 12 cohort have now completed their Higher School Certificate assessments. Day 1, Term 4 all students received assessment booklets outlining the task dates, weightings etc. This is also uploaded on the school website for your reference. Any changes to the assessment schedules, students will be re-issued with an updated version.

Study Skills Forum

Year 12 will be involved in a Higher School Certificate Study Skills forum at Bankstown Sports Club on November 27. Ms Gullota the Higher School Certificate Study Hub Coordinator has planned a fantastic day of learning, with a focus on study skills, motivation and inspiration, monitoring our mental health during Year 12 and also debunking the myths of scaling in the Higher School Certificate.

As the end of the school year is approaching, it is an opportunity for all students to reflect on their learning and experiences at Kingsgrove North High School in 2023. It is important to savour the positive aspects of schooling, whether it is achieving excellence in the classroom and in extra curricular activities or the enjoyment of taking part in school school events.

It is also a time to review student learning and to set goals in 2024 to continually improve.

Students have done well to adjust to the mobile phone policy this term. The change has made a positive impact on their focus in class, as well as improving the social aspect of their schooling, especially in breaks, where they engage with peers more and have increased their physical activity.

Being respectful, responsible and safe are not only values we encourage in our school but also in our community. We hope all students incorporate these values in the wider community and have a wonderful holiday. To all our families and community members we thank you for your ongoing support and look forward to working with you in 2024.







Ms Bardouh Deputy Principal, Years 7 & 11



Mr Stefanis
Deputy
Principal,
Years 8 & 12



Ms Noulas
Relieving
Deputy Principal,
Years 9 & 10

HEAD OF STUDENT ENGAGEMENT NEWS

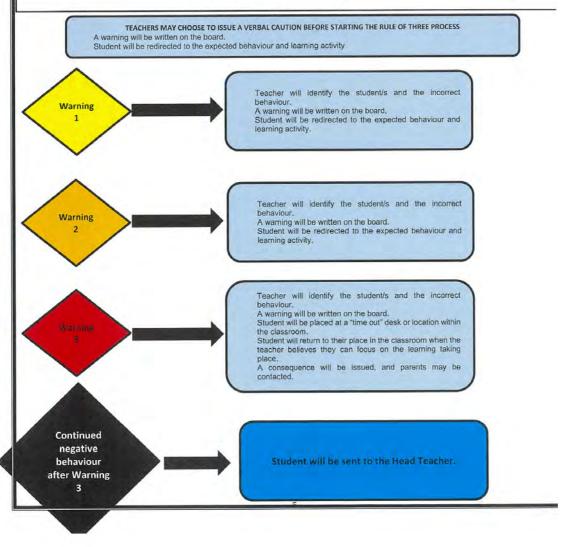


KNHS Rule of Three for Classroom Behaviour

Students at KNHS are expected to behave in a Respectful, Responsible and Safe manner every lesson.

If students do not, the teacher will follow the Rule of Three discipline process, unless

immediate action is required.



Mr Rozario - Head of Student Engagement



STUDENT LEARNING AND SUPPORT NEWS



After school COVID Tutoring

The after school (Covid ILSP) Tutoring program in Term Four has had a influx of students from Years 7 to 12, who are seeking support to improve their Literacy and Numeracy skills in all Key Learning Areas. Students have spread the word, our student numbers have increased and more of them are requesting teachers to tutor them after school. Student engagement is recognised by staff and families and improvement in their academic performance is testament to this initiative. Although our formal assessment period is over, students are still accessing and value this after school program as our teachers and tutors have provided students with targeted programs to cater for their individual learning needs.

The Kingsgrove North High School community is impressed with the commitment students have made in their dedication to learning and their assessment task results are indicative of this. We have seen student confidence and initiative for learning increase and students are encouraged to continue making further leaps in their education.

Thank you to all teachers and tutors who have commitment to the after school program. Students are greatful and appreciate your time and dedication.

Students can still access this program untill the end of the year. To book, students can see Ms Bastas in the Learning & Support Staffroom in JF15 for more information. Tutoring is on on Tuesdays, Wednesdays, Thursdays and Friday afternoons.

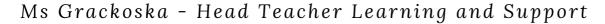








The Kingsgrove North High School community is impressed with the commitment students have made in their dedication to learning and their assessment task results are indicative of this.





YEAR 7



We have reached the final term of Year 7!

This year has flown by and our Year 7 students are almost ready to transition to Year 8. They have mastered their timetables and daily routines for school each day and we are extremely proud of them.

Term Three included another 10 weeks of sport each Tuesday. The sports focused upon were basketball and oztag. The grand final resulted in the blue house winning both basketball and oztag. Congratulations to all Year 7 blue house members. For Term Four, those doing basketball swapped to oztag and vice versa and we are very much looking forward to finding out the house winner! In PDHPE lessons Year 7 have been focusing upon their unit called 'Commit to be fit' which involves undergoing many fitness tests that measure skills such as flexibility, strength, speed, power, reaction time, balance and cardiovascular endurance. The students have engaged in the famous beep test this term which involves running 20 metres back and forth for as long as they can. All the PDHPE teachers of Year 7 were impressed with the effort put into this test even though the remainder of the lesson included students catching their breath back.

During Term Three the Year 7 dance group also did various performances such as the St George Dance Eisteddfod, stage assembly, Multicultural day and the COS showcase. The group were amazing on stage showcasing their dedication throughout term two and three. They were also invited along to a performance by Sydney Dance Company in August, which was a fun day out to celebrate their hard work. This term the dance group is heading out to Dawes Point to the Sydney Dance Company HQ and engaging in a dance workshop run by a professional dancer. This is another great opportunity for the dance group to upskill their technique and boost their confidence.

As Year 7 students approach their final weeks of the year, they can look forward to the end of year excursion to Raging Waters. This will be happening on the 28 November. Year 7 will be attending along with students from Year 8, 9 and 10. Further information is available on the Sentral Parent Portal including details about permission note and payment.

As the term wraps up it is important students are aware that the assessment period is coming up. We encourage all students to use their organisation and time management skills to prepare for all exams and assignments this term. These assessments will contribute to their overall yearly report.

Both Ms Stamenkovic and myself have really enjoyed our first year with this cohort and are already looking forward to next year.



We encourage all students to use their organisation and time management skills to prepare for all exams/assignments this term. These assessments will contribute to their overall yearly report.

> Ms Stamenkovic & Ms Johnson -Year 7 Advisers



YEAR 12



In Term Three on September 20, the Class of 2023 graduated from Kingsgrove North High School in a ceremony filled with music, celebration of achievement and much emotion.

I stood proudly, side by side with a group of wonderful students that I have lovingly watched grow into well rounded young adults. It has been my absolute pleasure and such an honour to fulfill the role of Year Adviser for the Class of 2023. I am sure that the entire school community wishes them all the best of luck in their future endeavours, and I truly hope that they receive the best Higher School Certificate/ATAR results!

Remember, once a Kingsgrove North High Student - always a Kingsgrove North High School student! Thank you for leaving such a strong legacy!

Your "school mum", Mrs Faros











Remember, once a Kingsgrove North High Student - always a Kingsgrove North High School student! Thank you for leaving such a strong legacy!

Ms Faros - Year 12 Adviser



MATHS NEWS



We are nearly at the end of the year, the Higher School Certificate exams are completed, and Year 11 are starting their journey for the Higher School Certificate. By now, all students have completed their Yearly exams and are awaiting their yearly results and reports. Year 11 will be having their first Higher School Certificate assessment task this term and should be now looking at organising their notes, familiarising themselves with past Higher School Certificate questions to be prepared.

Junior years have completed their yearly exams and are now finishing their course ready for next year. Remember that Mathematics is a continuum, and all work is vital as a stepping stone to the next stage.

In August, a group of students from Years 7 to 10 participated in the Australian Mathematics Competition (AMC). This competition is one of Australia's largest school based mathematics competitions. It features unique problems designed by Australia's leading educators and academics with the goal of demonstrating the importance and relevant of mathematics in students' everyday lives.

There was a total of 16 participants across the years. The highest grade awarded was a Distinction, which was achieved by Hayato Kato of Year 10. It was a very tough competition, so congratulations to everyone who participated. This competition will be run again next year, so please watch out for that.

The Maths Faculty



Congratulations to Hayato Kato of Year 10 for being awarded a Dinstinction in the Maths Competition.

It was a very tough competition, so congratulations to everyone who participated. This competition will be running again next year, so please watch out for that.

Ms Sarlas- Head Teacher Mathematics



YEAR 7 GEOGRAPHY



<u>Year 7 Geography - Project-Based Learning</u>

Over the last two months or so, Year 7 students have been engaged in constructing a model of a town as part of the Place and Live ability topic. They explored the ideas of 'social sustainability' and 'live ability' of communities. The focus of their assessment task was the statement:

Our community is the most liveable because

Each group was provided with demographic data, and other information, for a fictional town. This was used to identify a group in need in the community. This formed the basis for checkpoint one, which required the construction of a model of ONE service or facility that would support the identified group. They would then incorporate classroom learning in the construction of a 3D model of their town.

Part of the success criteria was the ability of students to work as a team. The purpose was to emphasise that collaboration is a skill you will need for your entire life. Each member of the group was required to actively participate in the design and creation of their town, and to then explain at least one feature that contributes to its liveability in the final presentation.

Whilst our classrooms became quite messy at times (and a bit noisy) during the project, students were engaged and were able to apply their geographical knowledge and creative skills to produce their models. They enjoyed this practical approach and had fun being town planners. Students demonstrated the ability to work together, being respectful, responsible, and safe to complete their project within the allocated period







Part of the success criteria was the ability of students to work as a team. The purpose was to emphasise that collaboration is a skill you will need for your entire life.

Ms Tsitsos - HSIE Teacher

CAPA NEWS



Year 7

Year 7 have worked hard this year in both Visual Arts and Music. In Visual Arts, students have been delving into the enchanting world of fantastic animals. They have been exploring the concept of mythical creatures and have created their own pen monsters and mythical creature artworks. Through this project, students have not only honed their artistic skills but also enhanced their literacy skills by describing their creatures in detail. In Music, students have been learning about Australian Music for this term. They are completing a Written Theory Yearly Exam and performing the song 'Thunder' by AC DC on the keyboard.

Year 8

Year 8 students are enjoying their last term of Visual Arts and Music before their electives kick in next year. In Visual Arts, students have been exploring the rich cultural heritage of Australia through the topic of Australian Stories. As part of their learning, students have created a digital GIF that captures the essence of an Australian landscape, a collage based on an Australian landmark, and are currently working on creating clay pottery vessels inspired by the renowned Hermannsburg artists. Year 8 Music students have been studying film and video game music this term and learnt to play a well-known theme on the keyboard or guitar.

Year 9

Year 9 Visual Design students have been exploring the fascinating concepts of biomimicry and bio morphism in architecture. They have taken on the role of architects and created their own architectural company, where they have been tasked with designing innovative and sustainable buildings inspired by nature. Through this project, students have not only developed their design skills but also gained a deeper understanding of the importance of sustainable and nature-inspired architecture in our modern world. In Year 9 Photography and Digital Media, students have been delving into the captivating world of still life photography. They have been exploring the art of arranging objects and capturing them in unique and visually appealing compositions. Through this project, students have not only honed their photography skills but also learned about lighting, composition, and the use of props to create meaning in their images. Additionally, students have been working on a mini-me assessment task, where they have been digitally manipulating images to create a whimsical and imaginative representation of themselves. As part of their analysis, students have been studying the works of renowned photographer Robyn Stacey, examining her use of light, colour, and composition to create stunning and thought-provoking images. Year 9 Music students have been learning about Musical Theatre for this term's topic. They completed an aural analysis task about the musical fundamentals that are apparent in theatrical music and performed a musical theatre song for their assessment task. Students had limited time to work on this task but still managed to demonstrate their practical skills to the class.

CAPA NEWS



Year 10

Year 10 Visual Arts, students completed their 'Australian Beach Culture' topic where they created some highly sophisticated and beautiful beach inspired artwork. Students have now begun delving into the topic 'Appropriation', creating their own versions of some of the greatest Artist – Vincent Van Gogh, Claude Monet, Edvard Munch, Rene Magritte and Leonardo Da Vinci. Students demonstrated a range of technical skills in digital, painting and drawing forms to explore social, cultural, and postmodern ideas in their artworks. Students have created some amazing artworks this term and should be proud of their hard work and dedication. The Year 10 Visual Designs students have been exploring the atmosphere of 'The Finders Keepers' market, drawing inspiration from many creative designers and their captivating market stalls. With their initial research completed, they have now set out on the exciting journey of crafting their own distinctive branding and market stall designs. Their goal is to showcase their products and set up their very own stalls for the Kingsgrove North High School community to explore and purchase by the end of the term. We are extremely excited to see the end products!

In Year 10 Photography and Digital Media, students have been immersing themselves in the thrilling world of horror techniques. They have been tasked with creating their own horror movie poster, utilising their photography and graphic design skills to capture the essence of fear and suspense. Students have taken on the roles of writers, directors, actors, and failmakers as they have planned, scripted, and filmed their own short horror films. Well done Year 10! Year 10 Students are learning about Music of a Culture. They have a variety of different culture coursework including Chinese, Japan, Arabic, India and South American music to be completed on Google Classroom. Students are practising their

aural listening analysis skills in Music.









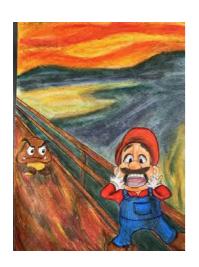
CAPA NEWS



Year 11

Year 11 Visual Arts students have eagerly transitioned into their Year 12 studies, delving into the endless exploration of ideas for their major Body of Works. They are currently immersing themselves in a diverse range of artists' works to find inspiration, and we are eagerly anticipating the creative journey they are embarking on. In Music, students have been working on composing a musical theme for a film, to show or video game for their first assessment task as Year 12 students. They have studied compositional ideas such as motifs and sequence used by composers to create unity within a musical work and have begun to implement these techniques into their individual works. Students have composed their work on the computer using the software Flat.io to notate their musical scores.









Year 11 Visual Arts students have eagerly transitioned into their Year 12 studies, delving into the endless exploration of ideas for their major Body of Works. They are currently immersing themselves in a diverse range of artists' works to find inspiration, and we are eagerly anticipating the creative journey they are embarking on.





STEM NEWS



I was provided with an amazing opportunity to showcase Kingsgrove North High School to 35 1422 participants around the world.

This involved participating in a live, one and half hour lecture style online teaching and learning opportunity delivered live to a Tokyo Virtual Study Abroad Event held on 3 November 2023.

The three-month process involved creating two lessons on Energy. The first was on the fundamentals of understanding how energy is transformed in a system and the second, how our knowledge of understanding how energy works can assist in all humanity finding better ways to reduce waste as it impacts our carbon footprint on the planet. A pre class video had to be created along with preparation worksheets in English (and translated to Japanese) to assist the students in expanding their vocabulary in English. This was also designed to allow students from around the world to choose their desired learning activities. This mammoth task also involved liaising with other agencies from Tokyo, staff from DE International and group facilitators from around the world, including Africa, France and Germany.

On the day, a Kingsgrove North High School video (that can be found on the KNHS website) was used as an introduction, then students joined the Microsoft teams and participated the 90-minute live lesson experience that included discussion topics and student collaboration in breakout spaces before sharing their responses to the other groups around the world. There was also an MC on the day that effectively instructed communication between each party.

			student presentation) x two parts.	
			n that students cannot follow the pace of long l	ectures due to the ability
	stand En			
So, the t	eacher m	ust break down the lecture into two	parts and prepare two discussion topics for the	ne student.
TIME	LAP	Title	Contents	Remarks
1 Hour Before	60"	Instructor Login Facilitator Login Internet Connection Check Reception Information (Slides Show)	Teacher and Facilitator Greeting Check each connection Start participants reception Backstage announcement	Main Room
00:00	1"	Opening ~ MC Comment	Explain main point of the event Introduce instructor	Main Room
00:01	2"	School Introduction	- Play the School Promo Video	
00:03	10"	Lecture (I)	*Lecture by teacher	Main Room
00:13	20"	Group Discussion ①	Implement group discussion of the set group. (Group is divided by English level)	Breakout Room
00:33	10"	Student Presentation	- Presentation from each group	Main Room
00:43	10"	Lecture ②	Lecture by teacher	Main Room
00:53	50,	Group Discussion 2:	Implement group discussion of the set group (Group is divided by English level)	Breakout Room
01:13	10"	Student Presentation ②	Presentation from each group	Main Room
01:23	5'	Teacher's Wrap Up	· Wrap up by teacher	Main Room
01:28	2"	MC Closing Comment		Main Room

All English lessons from all other participating schools and universities around the world can be viewed on file.



Ms Varvaressos - HT Future Focus

MODEL MAKING CLUB





In The Battle of Rorke's Drift was a historic fight during the Anglo-Zulu War in 1879. A small group of British and colonial soldiers defended a mission station called Rorke's Drift against a much larger Zulu force. The British, heavily outnumbered and low on ammunition, showed incredible bravery and resourcefulness.

Despite the odds, they used their fortifications to repel repeated Zulu attacks. In the end, the Zulus retreated, leaving behind many casualties. This battle is famous for the courage of the British and colonial defenders. Several of them received the Victoria Cross, the highest military award for bravery.

Rorke's Drift is a symbol of bravery and determination in the face of great challenges. It's a memorable moment in history that highlights the complexities of the Anglo-Zulu War. Rorke's drift was the only British success during the Battle of Is and Iwana, a larger overall operation in which the British Army suffered its greatest ever defeat.

The diorama we have created is in 1/72nd scale, only depicting a small section of the battle. The diorama depicts the hospital location and part of the defenses of the Rorke's Drift Hospital. Rorke's Drift was primarily built by the Year 10 members of the Model Club, Jarrod, Thomas and Hayato, with moral support from Mr. Smith, and guidance from Mr. Macintosh. Each individual figurine was built and painted by hand, using the dry-brush technique to bringing individuality to each character.





Mr Smith - Tas



The club meets every Thursday afternoon from 3:05 until 4:15pm in room KF4. Any students interested in joining the club are welcome to pop in or can see Mr. P. Smith for further information.



DEBATING CLUB





We are thrilled to congratulate our Year 10 debating team on their remarkable success this year! These talented students (Bea, Thomas, Hayato and Nathan) showcased their knowledge and expertise on a wide range of topics, including education, politics, sports, health, and the environment over many debates against other schools in their region and NSW. Their dedication and hard work have made them formidable debaters, and their in-depth understanding of these critical subjects has set them apart from the competition. With their passion for learning and their eloquent arguments, this team has truly proven their prowess in the world of debating, making it all the way to the final round of regional semi-finals. We are immensely proud of their achievements as zone champions and eagerly anticipate their continued success in the future. Well done, Year 10 debating team!

We are immensely proud of their achievements as zone champions and eagerly anticipate their continued success in the future. Well done, Year 10 debating team!

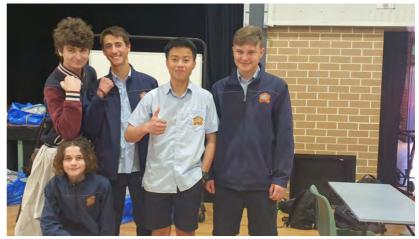
Ms Arvanitis - Debating



CHESS CLUB







During a bustling school year, the Kingsgrove North High School Chess Club has left an indelible mark through its remarkable performances in two prestigious chess tournaments.

The journey began in Term Two when the chess club participated in the Interschool Chess Tournament qualifying rounds, organized by the Sydney Academy of Chess. More than 20 students enthusiastically joined the club, marking an upswing in interest in this venerable game. Their tireless efforts secured them a commendable third place in qualifying round , a remarkable achievement. Notably, Taj Levy from Year 9 ranked third in the individual standings during qualifying round four. The first year of the club's existence served as a testament to the potential and dedication of our students, laying a solid foundation for future successes.

Transitioning into Term Three, the pinnacle of this year's chess journey arrived as a select group of fierce students representing Kingsgrove North High School in the semi final stage of the Interschool Chess Tournament.

Nicholas Bastas Year 9, Owen Carter Year 12, Bill Le Year 9, Taj Levy Year 9, Alexa Wood Year 9

These students, especially our Year 9 chess members, embodied the spirit of resilience and unwavering commitment, giving their everything in pursuit of success. Despite their exceptional efforts, the elusive finals remained beyond reach, but their performance was exemplary and exceeded all expectations.

20

CHESS CLUB



In the same school term, our chess club faced a daunting challenge in the State Wide Chess Tournament, hosted by the National Junior Chess Organization at North Sydney Boys High School. This event saw the convergence of top schools and formidable opponents.

Our trio of students however, displayed remarkable determination and skill, managing to secure a place in the upper half of the tournament's open division. This achievement emphasized the dedication and potential within our chess club and underlined our resilience in the face of stiff competition. Congratulations Leon Nguyen Year 10, Taj Levy Year 9, Alexa Wood Year 9.

Student's feedback:

All the players were expecting a tough challenge in the chess semi-final competition. The senior students were exceptionally good and competitive. It was quite intimidating to be in a room full of seniors and competing against them. When the tournament ended, we looked back at our day. It was intense, but we had so much fun. It was challenging but rewarding as well. We learnt from this experience on how to become better chess players with more confidence in ourselves.

Nicholas Bastas Year 9









Ms Tran - Chess Club Co-Ordinator

THE BIG SIBLING ACT PROGRAM



As the year ends, so does a journey for the participants of 'The Big Sibling Act' program. The final workshop served as a reminder of the dedication and commitment exhibited by both 'Little' and 'Big Siblings' throughout the year.

At the heart of 'The Big Sibling Act' program lies the belief in the power of mentoring to build meaningful connections and foster personal growth within our students at KNHS. The final workshop became a celebration of the relationships that blossomed over the course of the program. 'Little Siblings' found not only mentors but friends in their 'Big Siblings.'

Big and Little Siblings worked together to identify personal and academic goals, creating a roadmap for achievement. Collaboration and support were a crucial role in all these sessions, allowing participants to envision a brighter future and develop the skills necessary to build as individuals and as a pair.

Through various activities and discussions, participants were encouraged to step out of their comfort zones, take on challenges, and celebrate their achievements – both big and small. Connections formed during the workshops extended beyond the mentoring relationships. The program facilitated a sense of community, where participants felt a shared purpose and a support network that transcended the workshop sessions. The bonds created were not only between Big and Little Siblings but also among the participants themselves, creating an environment of positivity and unity.

I would like to express my gratitude to the participants of 'The Big Sibling Act' program, both the Year 11 students – the Big Siblings and the stage 4 Little Siblings alike, it is essential to recognise the impact of their dedication and commitment had on the success of the program. Their willingness to invest time, energy, and heart into the workshops, contributing to an environment where growth and connection flourished.

In the end, 'The Big Sibling Act' program is more than just a series of workshops, the creation of this program was to build and support the power of mentorship, goal setting, confidence-building, and the profound connections that can be forged when individuals come together with a shared purpose.

As this year's program ends, I look forward to continuing 'The Big Sibling Act' program in 2024 and hope the

program grows stronger as the years progress.











SHARE MARKET GAME



The game is over.

What am I talking about? The school's share market game of course!

After ten weeks of playing this online game with our hypothetical \$50k start-up money, it is time to acknowledge the winners and those that did not win. Staff and students entered the competition, with the aim of turning our \$50k into something much bigger.

First place: **Anzila, Mattea and Olivia** from Year 9. Their team's name was **'Beat Mr O'Connell,'** and they achieved their goal. They made a capital gain of nearly \$5k. If only it was real money! For their efforts they each received a movie voucher and a special trophy.

Second place went to the Year 10 boys: Corran and Jad. They got a small prize too.

Third place was Mr O'Connell. He received an even smaller prize. We are all glad he did not win again. He had some excuse about being overseas.....

I came in at fourth place.

Unfortunately, Jack Z (Year 9) got the wooden spoon for not doing so well. Better luck next time.

Well done to all the staff and students who participated. It is educational, but also a bit of fun. Did I mention the 'Beat Mr O'Connell' team won???







Ms Tsitsos - Share Market Game Coordinator





DECEMBER 2023 TRADING HOURS

OPEN HOURS FOR THE UNIFORM SHOP IN DECEMBER 2023

LAST TRADING DAY THURSDAY 14TH DECEMBER 2023

<u>LA31</u>	IKADIN	<u> PUATIN</u>	<u>UKSDAT</u>	<u> 1410 DE</u>	CEIVIDER	<u> </u>
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
CLOSED	NOV 27 CLOSED	NORMAL TRADING HOURS 11:30AM - 3:30PM	29 CLOSED	NORMAL TRADING HOURS 8AM - 12PM	CLOSED	CLOSED
CLOSED	4 CLOSED	NORMAL TRADING HOURS 11:30AM - 3:30PM	6 CLOSED	NORMAL TRADING HOURS 8AM - 12PM	8 CLOSED	CLOSED
CLOSED	CLOSED	NORMAL TRADING HOURS 11:30AM - 3:30PM	CLOSED	NORMAL TRADING HOURS 8AM - 12PM LAST TRADING DAY		CLOSED
CLOSED	SCHOOL HOLIDAYS REMEMBER TO BOOK YOUR APPOINTMENT CLOSED CLOSED					
CLOSED	ONLINE ORDERING AVAILABLE https://daylightsportswear.com/kingsgrovenorth/					

Online ordering available through the below link.

https://daylightsportswear.com/kingsgrovenorth/

You will be notified by the Uniform Shop when your order is ready for collection.

Return to Normal Trading Hours from Tuesday 6th February 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
CLOSED	CLOSED	11:30AM - 3:30PM	CLOSED	8AM - 12PM	CLOSED	CLOSED



Uniform Shop Hours



Tuesday 11:30am - 3:30pm Thursday 8am - 12pm

Shop Coordinator

Tasi

Shop Now



Kingsgrove North High School UNIFORM SHOP

Order Sheet

ITEM	PRICE	SIZE	QUANTITY	TOTAL
Girls				
Junior Girls Blouse 38.00				
Senior Girls Blouse 38.00				
Junior Skirt 50.00				
Senior Skirt 42.00				
Junior Girls Slacks 44.00				
Boys				
Junior Boys Shirt 38.00				
Senior Boys Shirt 38.00				
Boys Shorts Beltloop 42.00				
Boys Trousers Beltloop 48.00				
Unisex				
Softshell Jacket 70.00				
Jumpers				
Wool Jumper 75.00				
Sports				
Sports Shorts 35.00				
Trackpants 45.00				
Sports Polo 38.00				
Accessories				
School Tie 20.00				
Others				
Reusable Tote Bag 1.00				
TOTAL AMOUNT \$				
T 1 44 00 000 TI 1 00	0 40.00	1 11 11 1		

Tuesday 11:30am-3:30pm Thursday 8:00am-12:00pm closed school holidays

Purchase online: https://www.daylightsportswear.com/kingsgrovenorth - pick up from uniform shop

ACCEPT MASTERCARD WE, VISA, AND EFTPOS

NO CHEQUE PAYMENTS
* Prices are subject to change without notice











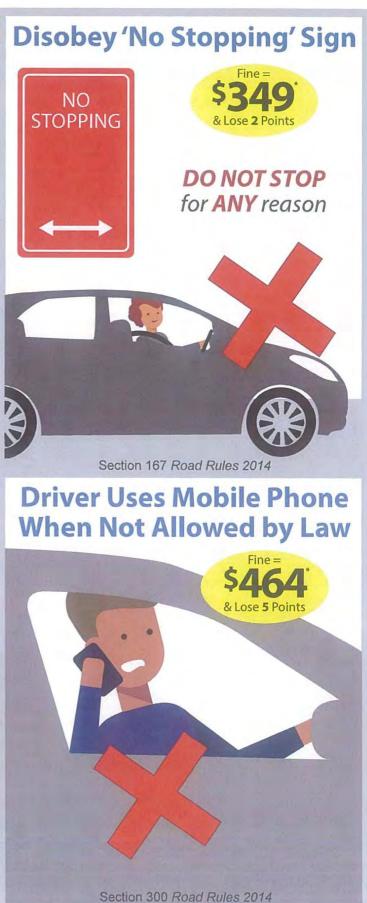


DRIVING OFFENCES IN SCHOOL ZONES

With your help, a safer community.



Sections 265, 266, 267 Road Rules 2014



SPONSORS



Kingsgrove North High School is proudly sponsored by the following organisations. We thank and acknowledge our sponsors for their continued support of our school.

GROSVENOR

engineering group

innovation | intelligence | sustainable



We would also like to thank and acknowledge the following local businesses that have sponsored and supported our classroom calendar for 2023.

www.sportingdreams.ona
www.beyondblue.com
www.painthall.net.au
warw.fe maroodiff(ness.com.ay/clubs/haverly-hills
www.lindabumey.com.au
www.babycapsukeshineandmore.com.au
warw. bluecrossoharmacy.com.au